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**NEW RELEASES**

- The Role of the Speech-Language Pathologist in RtI: Implementing Multiple Tiers of Student Support
- The Late Eight
- Expanding Receptive and Expressive Skills through Stories
- Hegde's PocketGuide to Treatment in Speech-Language Pathology
- The Practitioner's Path in Speech-Language Pathology: The Art of School-Based Practice
- Augmentative & Alternative Communication Intervention
- Cognitive Rehabilitation Therapy for Traumatic Brain Injury

NEW AND UPCOMING RELEASES IN SPEECH-LANGUAGE PATHOLOGY

Hegde’s PocketGuide to TREATMENT in Speech-Language Pathology

M.N. Hegde

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Strokes on the right side of the brain occur nearly as often as those on the left and cognitive-communication disorders due to right hemisphere brain damage occur nearly as often as aphasia. Unfortunately, they receive much less attention. The deficits vary widely but can affect pragmatics, language production and comprehension, attention and executive function.

This text covers normal right hemisphere processes as well as the communication disorders and deficits apparent after RHD. Evidence-based practice is comprehensively presented along with suggestions for developing treatment in the absence of evidence. Speech-language pathologists working with clients with neurogenic communication disorders will find current best practices for assessment and treatment.

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Jennifer A. Ostergren
Release Date: 11/01/2017
450 pages, Softcover, 7 x 10"
Price: $69.95

Designed for speech-language pathologists (SLPs) treating adults with cognitive-communicative impairments following traumatic brain injury (TBI), this book integrates scientific information into a user friendly and practical application tool for practicing SLPs and students in training to become SLPs.

Section I contains chapters that serve as background for understanding the treatment of TBI. Included are chapters addressing mechanisms of injury, neuropathology, recovery patterns, and applicable classification and outcome measures following TBI. An overview of cognitive-communicative impairments is also included, as are sections devoted to common complicating and concomitant conditions that impact individuals with TBI and their rehabilitation. Section I also contains chapters describing the rehabilitation process following TBI from the broader landscape of interdisciplinary and patient-centered rehabilitation and specific to cognitive rehabilitation treatment (CRT) for adults with TBI.

Section II contains chapters devoted to describing CRT in the areas of attention and information processing speed impairments, memory, executive function and awareness, and social communication. Chapters in section II focus on treatment approaches that have an established base, described in a clinically useable format. Each chapter includes a summary of the research evidence, recommended candidates, and background on a specific treatment approach. They also include a section devoted to ‘Treatment in Action,’ designed to explain applicable steps, procedures, and needed materials for implementation a specific approach. Charts, figures, tables, and appendices are also included to facilitate the use of a specific approach.

Cognitive Rehabilitation Therapy for Traumatic Brain Injury can serve as a supplemental textbook for graduate courses on neurologic communication disorders. It is also a valuable resource for students during clinical practicum with adults with TBI. This book is also a professional resource that summarizes information in a way that is applicable to practicing SLPs who work with adults with TBI and their families.
This revised PocketGuide, blends the format of a dictionary with the contents of a textbook and clinical reference book. With this guide, both the students and the professional clinicians may have, at their fingertips, the encyclopedic knowledge of the entire range of assessment concepts and approaches, common methods and procedures, standardized tests as well as client specific alternatives, and specific techniques to assess ethnoculturally diverse clients. The SLP that has this handy guide in his or her pocket will have a quick as well as a detailed reference to practical assessment procedures and many task-specific outlines that a clinician may readily use in assessing any client of any age. The information may easily be reviewed before the clinical sessions or examinations, because the entries in the guide are in the alphabetical order.

Key Features:
- Current knowledge on assessment philosophies, approaches, and techniques
- Alphabetical entries for ease of access
- Underlined terms that alert the reader for cross-referenced entries on related concepts and procedures
- Detailed differential diagnostic guidelines on disorders
- Critical developmental norms

New to the Fourth Edition:
- Updated entries to reflect current practice, procedures, and the research base
- Information on newer standardized tests and evidence-based alternative approaches to assess ethnoculturally diverse individuals
- Practical and detailed assessment outlines
- More succinct presentation of practical information
- New 4.5 x 8 inch trim size for easier portability

This revised PocketGuide, like the other two classic guides, blends the format of a dictionary with the contents of a textbook and clinical reference book. With this guide, both the students and the professional clinicians may have, at their fingertips, the encyclopedic knowledge of the entire range of treatment concepts and approaches, general treatment guidelines and specific procedures, treatment evaluation and selection criteria, detailed and multiple treatment procedures for all disorders of communication, and guidelines on treating ethnoculturally diverse individuals. The SLP that has this handy guide in his or her pocket will have a quick as well as a detailed reference to general and specific treatment procedures and many brief, task-specific treatment procedures that a clinician may readily use in serving any individual of any age. The information may easily be reviewed before the clinical sessions or examinations, because the entries in the guide are in the alphabetical order.

Key Features:
- Current knowledge on treatment philosophies, approaches, and techniques
- Alphabetical entries for ease of access
- Underlined terms that alert the reader for cross-referenced entries on related concepts and procedures
- Step-by-step treatment procedures
- Multiple treatment options for each disorder

New to the Fourth Edition:
- Updated entries to reflect current practice and procedures
- Newer and multiple treatment concepts and procedures
- Methods by which treatment procedures are evaluated
- Criteria for selecting an effective treatment procedure among available alternatives
- New 4.5 x 8 inch trim size for easier portability
The Role of the Speech-Language Pathologist in RtI: Implementing Multiple Tiers of Student Support
Wayne A. Foster
Release Date: 12/29/2017
225 pages, Softcover, 7 x 10”
Price: $59.95

The Role of the Speech-Language Pathologist in RtI: Implementing Multiple Tiers of Student Support is an innovative resource for school-based speech-language pathologists (SLPs). The author examines the current interaction among special and general educators, and identifies how SLPs best fit into a multi-tiered/response to instruction process. This collaboration requires school staff share the same vision on the operation of the system, understand their respective roles, and merge the curricular with the developmental perspective to build basic skills in support of student performance growth.

General educators have traditionally utilized the language of curriculum (e.g., standards, pacing guides, formative and summative assessments) to talk about student goals and achievement. Special educators, including SLPs, most often utilize the language of development (e.g., norms, percentile ranks, development milestones) to measure student growth. The Role of the Speech-Language Pathologist in RtI assesses this apparent clash in nomenclature and identifies new ways for collaboration and cooperation among faculty and administration.

In order for the SLP to be an effective partner in the development and implementation of RtI, the author proposes that SLPs should:
1. understand the “language” of general education,
2. be able to “translate” the curricular needs of students into skill-based units that can be measured and progress-monitored,
3. have full understanding of the developmental progression of skills and how that progression links to curriculum standards, and
4. be knowledgeable on evidence-based practices that can have a meaningful impact on closing developmental gaps and result in higher achievement outcomes.

This text provides the blueprint for the implementation of a system of student support that was envisioned in the 2004 reauthorization of the Individuals with Disabilities Education Improvement Act (IDEIA).

Unlike other books on RtI, this essential resource addresses the very specific roles that different school-level professionals must play to make the system effective. No other text provides SLPs with such a comprehensive, school-wide perspective on the different roles in the process, the different “languages” used by the professionals in those roles, and how to navigate those different perspectives.
The Practitioner’s Path in Speech-Language Pathology
The Art of School-Based Practice

Wendy Papir-Bernstein
Release Date: 11/01/2017
350 pages, Softcover, 7 x 10”
Price: $59.95

This book bridges the gap between theory and practice, evidence-based practice and practice-based evidence, and the science and artistry of speech-language pathology. It takes a critical look at areas related to wellness, professional development, and growth that can impact the personal self along with the professional self. It examines each area through an overview of inter-disciplinary research in addition to personal narratives illustrating key principles and strategies and offers the reader a professionally balanced perspective. This book challenges us to consider our own perceptions about the explicit nature of professional practice, and facilitates the development of four attitudes that can have a profound impact on both clinical success and professional satisfaction: a scientific attitude, a therapeutic attitude, a professional attitude, and a leadership attitude. It contains a blend of clinical evidence and research, practitioner views, common sense, philosophical stances, and historical overviews.

Augmentative and Alternative Communication Intervention
An Intensive, Immersive, Socially Based Service Delivery Model

Janet L. Dodd
Release Date: 06/30/2017
288 pages, Softcover, 7 x 10”
Price: $69.95

Written by an SLP who has worked in a public school setting and saw to the application of theory to practice, the text provides detailed information regarding working with children who have complex communication needs and the background knowledge necessary for successful implementation of the intervention approach. Included are considerations for vocabulary selection for the beginning communicator, how to create a symbolically rich environment, detailed intervention approaches, and progress monitoring strategies that establish appropriate, measurable goals. This book also includes a PluralPlus companion website with downloadable forms for data collection and a sample letter to send home to parents. AAC will no longer be an alternative means of communication but a best practice means of teaching communication in the SLP’s or interventionist’s repertoire.

Clinical Workbook for Speech-Language Pathology Assistants

Robert Kraemer and Jacqueline Bryla
Release Date: 02/02/2017
278 pages, Spiral Bound, 8.5 x 11”
Price: $59.95

This workbook for speech-language pathology assistants (SLPAs) and speech-language pathologists (SLPs), as well as instructors and students, provides a generous “toolbox” for students to implement during their fieldwork experience. This workbook is the first of its kind with activities that employ applications (apps). In addition to the apps, each chapter includes examples of basic treatment objectives to guide the SLP/SLPA when choosing a treatment method for a corresponding treatment need. The activities are tried and true and, as such, have been carefully thought out before being considered for inclusion in the text. For ease of implementation, each activity is explained with detailed, step-by-step instructions and supporting photographs.

Augmentative and Alternative Communication
Engagement and Participation

Erna Alant
Release Date: 12/30/2016
320 pages, Softcover, 7 x 10”
Price: $74.95

This book reexamines the basic components of human communication based on the development of meaning between two people and provides a new theoretical framework for integrating the use of Augmentative and Alternative Communication (AAC) strategies into interpersonal interactions. As such, it is an indispensable resource for speech-language pathologists, special education practitioners, and researchers in AAC, as well as for instructors and graduate students in the fields of speech and hearing sciences and special education. The book employs a creative synthesis of engagement (personal involvement) and participation (exchanges) to describe meaning-making and social closeness between partners. This process allows for the acknowledgment of different levels of shared meaning and outlines a novel approach to assessment and intervention. The book also describes the importance of integrating relational (interaction-oriented) as well as instrumental (goal-oriented) communication functions as essential in maintaining on-going relationships.
Communication Disorders in Aging

Edited by: Raymond H. Hull
Release Date: 06/30/2017
288 pages, Softcover, 7 x 10”
Price: $69.95

Communication Disorders in Aging provides an in-depth look at communication disorders affecting older adults and their daily lives. Students and professionals will benefit from this text’s unique coverage of specific disorders, such as dementia and Parkinson’s Disease, and the corresponding treatment, counseling, and impact on family life.

The Late Eight

Third Edition

Ken M. Bleile
Release Date: 11/01/2017
400 pages, Softcover, 7 x 10”
Price: $99.95

The Late Eight, Third Edition provides clinical resources to help clinicians, students, and academics evaluate and treat late acquired sounds. The text is an ideal resource for anyone working with individuals whose speech contains errors affecting [θ], [ð], [s], [z], [l], [r], [ʃ], or [tʃ]. Additionally, vocalic [r] is included because it often serves as a step to reaching consonantal [r].

The third edition keeps (and slightly modifies) the clinical resources while expanding the tool kit to include new essential clinical concepts, including evidence based practice, Spanish influenced English, the curriculum, and a new treatment model. In addition, the third edition replaces the CD of previous editions with an expanded and flexible interactive companion website.

New to the Third Edition:

• 4 additional chapters: Chapter 1: A Late 8 Update, Chapter 2: Using Evidence to Guide Clinical Practice, Chapter 3: The Late 8 en español, Chapter 4: Speech Sound Disorders, Literacy, and Curriculum
• Contributing authors provide their expertise
• A PluralPlus companion website with 20 podcasts on current topics and demonstrations of clinical techniques. It also contains reproducible “cheat sheets,” exercises, and word lists for clinical use 24 different demonstrations of place, manner, and voicing; more than 70 phonetic placement and shaping techniques; 35 language awareness and speech activities; more than 4,000 words divided by phonetic and word environments; and more than 2,200 minimal pairs.

Speech-Language Pathologists in Early Childhood Intervention

Working with Infants, Toddlers, Families, and Other Care Providers

Kathleen D. Ross
Release Date: 11/01/2017
370 pages, Softcover, 7 x 10”
Price: $99.95

This book presents practicing clinicians and graduate students with the skills necessary to provide evidence-based best practice services to young clients struggling to gain functional communication skills and their families. It also serves to broaden the understanding of early intervention within the field of speech-language pathology. Through research, real life scenarios, and practical documents the text presents positive advocacy for this population.

The text begins with a general overview of the history and rationale for early childhood intervention, including the Individuals with Disabilities Education Act (IDEA), Part C program, and Early Head Start, as well as a description of the need for speech-language pathologists in early intervention. The majority of the text offers assessment and intervention strategies and tools, including specific tests and curricula, training resources, and the importance of using ongoing assessment for this young age. Strategies for coaching parents and collaborating with professional colleagues as well as working within daily routines in natural environments for the child - all integral components of the Part C early intervention program - are interwoven throughout. The text concludes with the importance of viewing children holistically - taking into consideration all aspects of a child’s being and acknowledging the interrelatedness of their developing skills as well as the importance of family in their development.

Speech-language pathologists have a critical role in evaluation, assessment, and intervention for young children with or at risk for communication disorders. Speech-Language Pathologists in Early Childhood Intervention creates a pathway for investing in the principles and activities of early intervention that can lead to best practice and positive outcomes for this young population. The text is supplemented by a PluralPlus companion website with downloadable worksheets from the text and PowerPoint slides for each chapter.

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Comprehensive Intervention for Children with Developmental Delays and Disorders
Practical Strategies
(Complete Set of 10 books)
Prathibha Karanth, Celeste Roseberry-McKibbin, and Priya James
Release Date: 05/19/2017
Boxed Set (10 books), 8.5 x 11”

Containing ten books, this is an early intervention program for children with communication disorders such as specific language impairment, developmental verbal dyspraxia, pervasive developmental disorder, and autism spectrum disorder. The program provides multidisciplinary intervention to children, in the age range of 0-6 years, with the goal of integrating them into regular school by the school entry age of 6 years.

The complete set includes nine intervention manuals for toddlers and preschoolers that target skill building in children across the domains of motor skills (gross, fine and activities of daily living), communication (receptive and expressive language as well as Alternate and Augmentative Communication) and cognitive, social and emotional development. Lesson plans for each skill are described with clear targets, materials required and simple instructions along with illustrations. An additional program manual with checklists describes this process, the underlying rationale and what the program is all about.

This 10 book set focusing on preschoolers and toddlers includes:

- Comprehensive Intervention for Children with Developmental Delays: Program Manual and Checklists
- Intervention Manual for Prerequisite Learning Skills: Practical Strategies
- Intervention for Preschoolers with Cognitive, Social, and Emotional Delays: Practical Strategies
- Intervention for Toddlers with Cognitive, Social, and Emotional Delays: Practical Strategies
- Intervention for Preschoolers using Augmentative and Alternative Communication: Practical Strategies
- Intervention for Toddlers using Augmentative and Alternative Communication: Practical Strategies
- Intervention for Preschoolers with Gross and Fine Motor Delays: Practical Strategies
- Intervention for Toddlers with Gross and Fine Motor Delays: Practical Strategies
- Intervention for Preschoolers with Communication Delays: Practical Strategies
- Intervention for Toddlers with Communication Delays: Practical Strategies

The individual manuals are also sold separately.

Comprehensive Intervention for Children with Developmental Delays and Disorders
Practical Strategies for Toddlers
(Set of 6 books)
Prathibha Karanth, Celeste Roseberry-McKibbin, and Priya James
Release Date: 05/19/2017
Boxed Set (6 books), 8.5 x 11”
Price: $189.95

This is an early intervention program for toddlers at risk for disorders such as specific language impairment, developmental verbal dyspraxia, pervasive developmental disorder, and autism spectrum disorder. The program provides multidisciplinary intervention to children, in the age range of 0-6 years, with the goal of integrating them into regular school by the school entry age of 6 years.

This subset of the complete program focuses on toddlers and contains in six intervention manuals for toddlers (age 0-3) that target skill building in children across the domains of motor skills (gross, fine and activities of daily living), communication (receptive and expressive language as well as Alternate and Augmentative Communication) and cognitive, social and emotional development. Lesson plans for each skill are described with clear targets, materials required and simple instructions along with illustrations. An additional program manual with checklists describes this process, the underlying rationale and what the program is all about.

Comprehensive Intervention for Children with Developmental Delays and Disorders
Practical Strategies for Preschoolers
(Set of 6 books)
Prathibha Karanth, Celeste Roseberry-McKibbin, and Priya James
Release Date: 05/19/2017
Boxed Set (6 books), 8.5 x 11”
Price: $189.95

This early intervention program for children with communication disorders such as specific language impairment, developmental verbal dyspraxia, pervasive developmental disorder, and autism spectrum disorder provides multidisciplinary intervention to children, in the age range of 0-6 years, with the goal of integrating them into regular school by the school entry age of 6 years.
Expanding Receptive and Expressive Skills through Stories (EXPRESS)
Language Formulation in Children with Selective Mutism and Other Communication Needs
Evelyn R. Klein, Sharon Lee Armstrong, Janice Gordon, Donna Spillman Kennedy, Carolyn Gerber Satko, and Elisa Shipon-Blum
Release Date: 11/15/2017
300 pages, Softcover, 8.5 x 11" ISBN13: 978-1-63550-050-9
Price: $49.95

This resource provides a specific treatment approach for professional speech-language pathologists working with children with selective mutism and other language delays or disorders including language learning disabilities, autism spectrum disorders, or for children learning English as a second language. It is a program for expanding receptive and expressive language skills at varying stages of language development, with five levels of communication to allow the clinician to start at the appropriate level for each child, and progress through the levels.

The EXPRESS approach includes activity modules corresponding to classic children's stories. Using EXPRESS, children listen to the stories and through the activities presented acquire key concepts, ideas, and details about the material. Vocabulary is enhanced through drawing, describing, and demonstration. EXPRESS also includes forms to help the clinician monitor progress and a PluralPlus companion website with video links to the stories and downloadable items from the book such as activity cards and scoring sheets.

Behavior Assessment Battery for Adults Who Stutter
Martine Vanryckeghem and Gene J. Brutten
Release Date: 10/31/2017
Price: $129.95

The Behavior Assessment Battery for Adults Who Stutter is a multi-dimensional set of inter-related, evidence-based, self-report tests that provide normative data for adults. The Battery has evolved and been refined over many years and has been used with an innumerable number of clients all over the world.

These self-report test procedures provide speech-language pathologists and other professionals assisting individuals who are dysfluent, with a multi-modal view of how an adult is affected by how he or she feels, reacts to, and thinks about his or her speech. The test battery contains four different assessment tools investigating the affective, behavioral and cognitive dimensions that are essential in exploring what comprises a dysfluent client. Aside from assisting in differential diagnosis, the tests' items give direction to treatment by indicating the specific targets in need of therapeutic intervention.

Voice Training Programs for Professional Speakers: Global Outcomes
Edited by: Aliaa Khidr
Release Date: 05/31/2017
Price: $59.95

Voice Training Programs for Professional Speakers: Global Outcomes is a professional resource for voice education and training programs used to care for the voice of different professional speakers and occupational voice users. This includes teachers, media reporters, fitness instructors, telemarketers, clergy, speech pathologists, and more. Each chapter is authored by an experienced voice clinician who provides a clear description of a target population and its challenges, as well as a detailed roadmap describing a unique global experience in developing, implementing, and advocating for these programs in academic institutions, professional unions, and workplaces.

This book provides detailed steps and outcomes of globally tested health care and voice training programs for each of the professional speaker populations addressed. Voice Training Programs for Professional Speakers can thus be used by phoniatricians, logopedists, speech-language pathologists, and vocal coaches as a comprehensive resource for tailored preventative and management programs. It can also be used by future and current professional speakers as a great self-education resource to help them better care, develop, and advocate for their own voices and careers.

The Power of the Voice
Jean Abitbol
Release Date: 12/29/2017
100 pages, Softcover, 5 x 7.5" ISBN13: 978-1-63550-054-7
Price: $24.95

The secrets of the human voice by leading world expert, Dr. Jean Abitbol! The Power of the Voice is a scientific and personal voyage of exploration into the vocal instrument that each of us possesses without necessarily understanding it, or knowing the true measure of its power.

An alchemy between body and mind, instrument of persuasion and charm, our voice is the reflection of our personality. It fascinates scientists, philosophers and doctors, and those interested in caring for the voice. From the voices that seduce us to the voices that lead us, the author unveils the secrets of the voice, and its power of attraction. How is the human voice formed? How does our voice change according to our emotions, situations, and conversations? How do politicians, performers, teachers, or seducers, develop the power of their voices? Enriched with numerous delightful anecdotes, including some about celebrities and politicians, the reader will better understand how the voice can inspire attraction and even repulsion.