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Dear Colleagues:

I am so proud to present to you Plural’s 2014 Speech-Language Pathology Catalog! In it you will find our expanding list of academic and professional books, spanning the breadth of the field of communication disorders. This catalog contains our most extensive collection of academic textbooks ever, featuring new editions of many of our bestsellers, plus some brand new books designed for use in the core curricula of most programs. Our textbooks and professional references in both speech-language pathology and audiology have been widely embraced by instructors and clinicians alike. Plural continues our commitment to publishing the most current and high-quality books intended to train students and also to help advance the professions.

Please browse our catalog and share it with colleagues in your department or clinic. Enjoy!

Sincerely,

Angie S. Singh
CEO and President,
Plural Publishing, Inc.
angiesingh@pluralpublishing.com

P.S. If you have a publishing idea and/or would like to submit a proposal, we look forward to hearing from you. Please email us at editorial@pluralpublishing.com or visit our website for detailed instructions.
INTRO
A Guide to Communication Sciences and Disorders, Second Edition
Author: Michael P. Robb, PhD
Release Date: 12/15/2013
Binding: 550 pages, Illustrated (4 Color), Hardcover, 7 x 10"
Price: $119.95
Desk copy available

Designed for university-level students, INTRO delivers fundamental information about various communication disorders. This second edition is beautifully illustrated and written in an engaging, yet straightforward approach—with an overview of the formative history, as well as current theories and research provided for each disorder.

The sole authorship of the book ensures a uniform writing style, which is often missing from introductory texts. The book holds worldwide appeal and is written for an international audience. For some, this book may serve as a springboard for the pursuit of a career in audiology or speech-language pathology; nevertheless, every reader will acquire an appreciation of the gift of communication.

Assessment of Communication Disorders in Adults
Authors: M. N. Hegde, PhD and Don Freed, PhD
Release Date: 03/01/2011
Binding: 480 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $79.95
Desk copy available

It offers a unique combination of scholarly information, invaluable resources, and time-saving protocols on assessment of communication disorders in adults. It covers the full range of communication disorders in adults, from aphasia to voice disorders, in the two chapter per disorder popularized by Assessment of Communication Disorders in Children.

Anatomy and Physiology Study Guide for Speech and Hearing, Second Edition
Authors: William R. Culbertson, PhD, Stephanie Christensen, MA, and Dennis Tanner, PhD
Release Date: 10/26/2012
Binding: 416 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $59.95
Desk copy available

This unique study guide for introductory courses and textbooks in speech and hearing anatomy and physiology is designed to complement the content of most speech and hearing anatomy textbooks currently on the market, as well as online courses. Each unit provides an extremely well written, practical summary of the particular speech and hearing system (unit), followed by learning objectives, specific questions students can answer in outline format, and finally a Self-Test.
Preclinical Speech Science
Authors: Thomas J. Hixon, PhD, Gary Weismer, PhD, and Jeannette D. Hoit, PhD
Release Date: 03/30/2013
Binding: 712 pages, Illustrated (4 Color), 8.5 x 11"
Price: $175.00
Desk copy available

Written in a user-friendly style by three distinguished scientists/editors/clinicians who have taught the course to premier educational programs, the text comprehensively covers anatomy, physiology, acoustics, perception, and swallowing. This book helps speech-language pathologists in training understand the science that underpins their work and provides a framework for the evaluation and management of their future clients. It provides all that instructors need to ensure that their students are fully ready for their clinical practicum training. An Instructor’s CD with images in PowerPoint slide format is available upon adoption of this textbook.

Key Features:
• Features original, full-color illustrations and artwork designed to be instructive learning tools
• Includes clinical scenarios woven into the text to emphasize the relevance of the concepts presented and focus the discussion on humanistic values
• Incorporates analogies that aid thinking about processes from different perspectives
• Features “sidetracks” that relate interesting historical and contemporary facts to the discipline of speech science
• New chapter on “Brain Structures and Mechanisms for Speech, Language, and Hearing”

Reviews:
“I really think this book has become the new ‘Zemlin’ in CSD”
- Richard Andreatta, University of Kentucky

“It looks like a great functional resource for students to have during undergraduate, graduate school and beyond.”
- Denise Stats-Caldwell, Arizona State University

“The new chapter on brain structures and mechanisms is a good addition. . .” - William Sennett, Saint Xavier University

“Both [textbook and workbook] are a wonderful resource.”
- Richard Zraik, University of Arkansas at Little Rock

Preclinical Speech Science Workbook
Second Edition
Authors: Jeannette D. Hoit, PhD and Gary Weismer, PhD
Release Date: 03/30/2013
Binding: 384 pages, Illustrated (B/W), Spiral Bound, 8.5 x 11"
Price: $59.95
Desk copy available

This workbook is a natural companion to the Preclinical Speech Science, Second Edition textbook, designed to help students integrate, apply, and go beyond the material presented in the textbook. It contains a variety of activities, including anatomical labeling, measurement of physiologic and acoustic data, interpretation of graphs, and simple experiments (without the need for special equipment). These activities are designed to help students make the transition from passive learners to active participants in their development toward becoming speech-language pathologists.

Speech and Voice Science
Second Edition
Author: Alison Behrman, PhD, CCC-SLP
Release Date: 08/15/2012
Binding: 504 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $69.95
Desk copy available

Heavily referenced and based on current research and knowledge, this textbook presents a comprehensive study of acoustics, anatomy and physiology, and biomechanics of all major subsystems of speech production – breathing, phonation, resonation, and articulation. Bringing together all of the knowledge crucial to the study of speech and voice science in one concise and readable textbook, this book is essential for courses in speech and voice science and acoustics and will effectively supplement courses in voice disorders.

Speech Practice Material
From Sounds to Dialogues
Author: Jack E. Thomas, CCC-SLP, BC-ANCDS
Release Date: 07/01/2008
Binding: 349 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $94.95

Containing materials that are not based on or related to any particular treatment program, this book is versatile, flexible, and can be used in many ways for many populations. Some of the stimuli are tried-and-true with some new variations. Some particular therapy techniques and variations on how to use and alter the material are suggested in this book, but no particular theory or step-by-step approach is recommended or supported. Decisions about whom to use it with, how, and why, are in the hands, judgment, and creativity of the clinician.
A classic work, now in its fifth edition, Clinical Voice Pathology is a distillation of the authors’ many years of experience gained in a multitude of settings, across a huge range of disorders in populations through the life spectrum. With entirely new artwork, full color inserts, case examples, and multimedia images of pathologies, this book significantly improves on the standards set by its previous editions.

Key Features:
• Details the anatomy and physiology of voice production to aid in identification and evaluation measures
• Reviews criteria for a comprehensive voice assessment, such as high speed digital imaging and videokymography tools, as well as several voice therapy approaches
• Presents the pathologies of the laryngeal mechanism, organized according to ASHA’s Classification Manual for Voice Disorders
• Provides guidance for management and rehabilitation of the laryngectomized patient

This workbook is an excellent supplement to the textbook Voice Disorders, Second Edition, allowing students to review chapter material and quiz themselves in an efficient manner. Closely linked to the textbook content, the workbook covers all ten chapters and serves as each student’s companion text and teaching aid for their graduate voice class.

Key Features:
• Includes a contemporary discussion of head and neck cancer, including new statistics, comprehensive information on safety for the laryngectomy, and more details to guide the reader in understanding laryngeal communication modes, particularly with TEP
• Presents information on human papilloma virus and detail about robotics surgery in the head and neck population
• Includes a DVD with new sections on vocal pathologies, including discussion of autoimmune diseases, new laryngeal image color plates, in addition to 30 new laryngeal exams.

An accompanying workbook, sold separately, is an excellent supplement, allowing students to review chapter material and quiz themselves in an efficient manner.

Key Features:
• Includes a contemporary discussion of head and neck cancer, including new statistics, comprehensive information on safety for the laryngectomy, and more details to guide the reader in understanding laryngeal communication modes, particularly with TEP
• Presents information on human papilloma virus and detail about robotics surgery in the head and neck population
• Includes a DVD with new sections on vocal pathologies, including discussion of autoimmune diseases, new laryngeal image color plates, in addition to 30 new laryngeal exams.

Voice Disorders Bundle (Textbook and Workbook)
Price: $125.75
Exercises for Voice Therapy
Second Edition
Edited by: Alison Behrman, PhD, CCC-SLP and John Haskell, Ed.D., CCC-SLP
Release Date: 03/15/2013
Binding: 240 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $89.95

This popular resource, now in its second edition, includes more than 70 therapeutic exercises by some of the world’s leading voice therapists—including 25 new exercises—providing a greater assortment of exercises targeting a larger variety of voice disorders. These exercises, which vary in difficulty, are aimed at helping therapists develop treatment plans and session materials for clients with a wide array of voice disorders.

Handbook of Voice Assessments
Authors: Estella P.-M. Ma, PhD and Edwin M.-L. Yiu, PhD
Release Date: 06/15/2011
Binding: 400 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $125.00
90 day review copy available

Written in a lucid and straightforward manner, to be understood readily by student speech-language pathologists and laryngologists with a variety of backgrounds and levels of expertise, this book covers current best practice and the latest research on the assessment of voice. Each chapter focuses on one area of voice assessment, then describes the procedure in an easy-to-understand and systematic format. Finally, guidelines on how to analyze the voice samples and interpret results are included.

Pediatric Voice
A Modern, Collaborative Approach to Care
Authors: Lisa N. Kelchner, PhD, Susan Baker Brehm, PhD, and Barbara Weinrich, PhD
Release Date: 01/15/2014
Binding: 500 pages, Illustrated (B/W), With Color Insert, Softcover, 7 x 10"
Price: $99.95

This textbook offers a comprehensive and current review of the care of children with voice disorders. It includes an overview of anatomy and physiology of the pediatric laryngeal mechanism, associated neural controls, and phonatory behavior across childhood.

Key Features:
• Includes a thorough discussion of the etiologic correlates of pediatric voice disorders
• Covers the spectrum of evaluation techniques ranging from basic to innovative high tech instrumentation
• Presents evidence-based treatment approaches
• Case-based format
• Accompanying DVD with practice materials in printable patient use format, color images of laryngeal pathologies, and digital audio and video samples for perceptual rating practice with additional case studies

Clinical Management of Children’s Voice Disorders
A Modern, Collaborative Approach to Care
Authors: Christopher J. Hartnick, MD and Mark E. Boseley, MD
Release Date: 03/01/2010
Binding: 289 pages, Illustrated (4 Color), Softcover, 7 x 10"
Price: $98.00

Written for SLPs who care for children with vocal disorders, this is the second book by the team who wrote Pediatric Voice Disorders. This new publication is specially designed for SLPs to have access to the medical information at a special price.

Also Available:

Lessac-Madsen Resonant Voice Therapy, DVD
Price: $104.95

Lessac Madsen Resonant Voice Therapy Patient Manual
Price: $55.00

Lessac-Madsen Resonant Voice Therapy Clinician Manual
Price: $55.00

Dr. Verdolini Abbott’s Lessac-Madsen Resonant Voice Therapy provides an overview and demonstration of the Lessac-Madsen Resonant Voice Therapy, for clinicians certified in the technique. Dynamically and thoughtfully presented, this program should be on the shelf of every voice clinician working with patients with voice disorders. Package includes Clinician’s Manual, Patient Manual, and DVD, which are also all sold separately.
This groundbreaking text is a resource for speech-language pathologists and voice clinicians who assist transgender/transsexual patients in developing authentic voices, language, and nonverbal communication congruous with their gender identification. This text guides clinicians in designing and administering a mindful, focused, and efficient treatment plan. An accompanying Audio CD shows “before and after” communication therapy examples.

This pocket-sized reference is designed for daily use by clinicians implementing a respiratory muscle strength training program with clients. It is full of useful illustrations demonstrating step-by-step processes on how to manipulate the device and finish training.

With contributions from more than 60 internationally acknowledged experts, this text provides comprehensive, multidisciplinary coverage of the basic science and characteristics of voice disorders; diagnostic procedures and techniques; assessment protocols; as well as surgical and nonsurgical treatment models.

An excellent teaching tool, this DVD contains digital images of laryngoscopic, videostroboscopic, high speed imaging examinations, and phonosurgical procedures. It is an excellent source to be used in any graduate voice disorders class. This edition includes 30 new laryngeal exams, new laryngeal image color plates, footage of TORS, and new sections on vocal pathologies, including discussion of autoimmune diseases.
Dysphagia Assessment and Treatment Planning
A Team Approach, Third Edition
Edited by: Rebecca Leonard, PhD and Katherine A. Kendall, MD
Release Date: 03/01/2013
Binding: 384 pages, Illustrated (4 Color), Hardcover, 7 x 10”
Price: $149.95
Desk copy available

The unique value of this textbook is the multidisciplinary approach it presents. It incorporates information pertinent to the roles, tools, and views of a multidisciplinary dysphagia team, including physicians, speech pathologists, nurse specialists, and dieticians, that works together on a daily basis.

Key Features:
- Discusses effects of head and neck cancer, chemotherapy, and radiation therapies on swallowing
- Clinical and bedside assessments also covering infants and children
- Greatly expanded information pertinent to unique features of dysphagia associated with CVA, neurogenic and neuromuscular disorders
- Shares new tools for nonoral feeding and for making measures in dynamic swallow studies that streamline the measurement process
- Accompanying DVD with tutorial, video studies, and other media

Clinical Management of Swallowing Disorders
Workbook
Third Edition
Author: Thomas Murry, PhD
Release Date: 07/27/2012
Binding: 112 pages, Illustrated (B/W), Spiral Bound, 8.5 x 11”
Price: $45.00
Desk copy available

This workbook is designed to supplement the textbook Clinical Management of Swallowing Disorders, Third Edition. It contains true or false, multiple choice, and fill-in-the-blank questions, along with study topics related to each chapter of the book. A unique aspect of the workbook is the inclusion of several projects to help with treatment planning in patients with swallowing disorders.

Clinical Management of Swallowing Disorders
A Companion CD, Third Edition
Author: Thomas Murry, PhD
Release Date: 08/15/2012
Binding: CD-ROM
Price: $39.95
This CD is a comprehensive teaching tool to accompany the textbook Clinical Management of Swallowing Disorders, Third Edition. Loaded with color images, a series of PowerPoint slides outline each chapter topic by topic. It also includes videos of procedures.

Dysphagia Assessment and Treatment Planning Bundle
Price: $178.41

Dysphagia Assessment and Treatment Planning Workbook
A Team Approach, Third Edition
Authors: Julie Barkmeier-Kraemer, PhD, CCC-SLP and Rebecca Leonard, PhD
Release Date: 06/13/2013
Binding: 256 pages, Illustrated (B/W), Spiral Bound, 8.5 x 11”
Price: $59.95
Desk copy available

This workbook was designed as a companion to the textbook Dysphagia Assessment and Treatment Planning, Third Edition by Rebecca Leonard and Katherine Kendall. It includes quiz questions, figure labeling, case-based problem solving, application of videofluorographic and FEES measures or ratings, as well as report writing. The activities provided in this workbook will help readers improve their understanding and implementation of clinical instruction in the area of dysphagia.

Clinical Management of Swallowing Disorders
Third Edition
Authors: Thomas Murry, PhD and Ricardo L. Carrau, MD
Release Date: 03/30/2012
Binding: 264 pages, Illustrated (4 Color), Hardcover, 8.5 x 11”
Price: $89.95
Desk copy available

This textbook addresses the training needs of students, as well as clinicians who currently treat swallowing disorders. The essential aspects of dysphagia management are presented in a format that both beginners and clinicians needing a practical update on dysphagia will find useful. Extensively revised and expanded, it now includes an entirely new chapter on pediatric feeding and swallowing.
Dysphagia Following Stroke
Second Edition

Authors: Stephanie K. Daniels, PhD and Maggie-Lee Huckabee, PhD
Release Date: 01/15/2014
Binding: 200 pages, Illustrated (B/W), Softcover, 5 x 7.5"
Price: $79.95

This practical and easy-to-use handbook provides up-to-date coverage of the evaluation and treatment of swallowing disorders in the stroke population. Particular focus is on the clinical and instrumental evaluation of swallowing, measurements of dysphagia, principles of care for patients with dysphagia following stroke, rehabilitation and risk management. Clinical examples are incorporated throughout the text to facilitate clinical integration and relevance.

New to this Edition:
• Reflects new research to guide clinical practice in evaluation and treatment
• Updated section on emerging modalities
• New section on swallowing screening
• Updated section on videofluoroscopic interpretation and treatment

Dysphagia Post Trauma

Authors: Elizabeth C. Ward, PhD and Angela T. Morgan, BSpAud(Hons), PhD
Release Date: 04/01/2009
Binding: 264 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $73.95

This book is written with the practicing clinician in mind. Traumatic brain injury and all other traumatic injuries that influence swallowing are described. The emphasis on evaluation and treatment is described so clearly and thoroughly that a clinician can review relevant chapters and then confidently approach the bedside of even the most complicated patient.

Also Available:
Comprehensive Management of Swallowing Disorders
Authors: Ricardo L. Carrau, MD and Thomas Murry, PhD
Assessment of Dysphagia in Adults Resources and Protocols in English and Spanish
Authors: Maria H. Provencio-Arambula, MA, CCC-SLP, Dora Provencio, MA, CCC-SLP, and M. N. Hegde, PhD
Treatment of Dysphagia in Adults Resources and Protocols in English and Spanish
Authors: Maria H. Provencio-Arambula, MA, , CCC-SLP, Dora Provencio, MA, and M. N. Hegde, PhD
This is the first book to concentrate on dysphagia in rare conditions – those that occur infrequently or those that may occur more frequently but are only sometimes associated with dysphagia. Covering a wide range of conditions – from progressive supranuclear palsy (PSP), through connective tissue disease, to conditions as diverse as West Nile virus – the editors and expert contributors efficiently synthesize the available information to provide the essentials needed to help clinicians to perform sophisticated assessments, based on their knowledge of both the conditions and the expected swallowing signs and treatments.

This book allows clinicians to develop insights into diseases, syndromes, and neurological conditions that extend even beyond those specifically addressed in the text. It provides in-depth coverage specific to dysphagia research with a much broader spectrum of neuromuscular diseases, and employs a physiologically based taxonomy.

This timely volume helps to meet the growing need for multidisciplinary team knowledge of the videofluoroscopic swallowing study (VFSS). Authored by numerous highly regarded scholars, it serves as a crucial resource to help all members of the videofluoroscopy service team acquire the knowledge and skills they require. The book is divided into two parts: Part One provides an overview of swallowing and an introduction to the VFSS. Part Two covers various clinical indications for VFSS, including stroke, neuromuscular conditions, pediatric disorders, learning disabilities, dementia, and head and neck cancers.

This full-length DVD shows a real-time videofluoroscopic swallowing study (VFSS) images of the normal swallow and abnormal swallows seen in a variety of disorders, ranging from neurological to structural. A full radiological narrative accompanies the X-ray image sequences displayed in the DVD to assist the viewer interpret the images and enhance his or her own learning of the biomechanics of swallowing.

The editors and expert contributors efficiently synthesize the available information to provide the essentials needed to help clinicians to perform sophisticated assessments, based on their knowledge of both the conditions and the expected swallowing signs and treatments.
This user-friendly workbook helps students successfully learn phonetics. The basics of learning the International Phonetic Alphabet (IPA) are emphasized so that students can be successful and confident at IPA transcription. The workbook includes easy-to-use phoneme study cards, which help students learn the symbol/sound association using the IPA. Also included are clear diagrams illustrating how sounds are produced and three CDs worth of materials.

Key Features:
- Now includes 3 CDs, 2 with transcription exercises and 1 with phoneme study cards and audio tracks
- Learning Objectives and Study Questions to help guide study
- Glossary of Terms
- New syllable exercises
- New exercises for determining word stress
- Added Central Vowels transcription exercises

This graduate level textbook on both phonological development and phonological disorders provides a deep review of the knowledge base necessary for the competent assessment, diagnosis, and treatment of developmental phonological disorders. Throughout the book, normal and atypical phonological learning in natural and therapeutic contexts is presented as the emergent property of biological constraints and learning mechanisms in dynamic interaction with environmental inputs.

Also Available:
- Phonetics Principles and Practices, Third Edition
  Author: Sadanand Singh, PhD
- Developmental Speech Disorders
  Authors: Barbara Davis, PhD and Lisa M. Bedore, PhD
- Multi-Layered Transcription
  Edited by: Nicole Müller, DPhil
- Treatment Protocols for Articulation and Phonological Disorders
  Authors: M. N. Hegde, PhD and Adriana Peña-Brooks, MA
- Foreign Accent Management
  Author: Mythri S. Menon, MA
Clinical Case Studies of Children with Articulation and Phonological Disorders
Authors: Renee Laura Fabus, MS, PhD, CCC-SLP, TSHH and Julia Yudes-Kuznetsov, MS, CCC-SLP
Release Date: 04/15/2014
Binding: DVD
ISBN13: 978-1-59756261-4
Price: $139.95

A great new resource for those practicing or teaching courses in phonetics, articulation disorders, diagnostics, or clinic practicum, this DVD features carefully selected, completed case studies of children with articulation/phonological disorders that help in the practical application of phonetic transcription, learning of assessment procedures, and development of therapy goals/plans. Whether student, instructor, beginning or experienced speech-language pathologist, this DVD will prove an invaluable education and self-assessment resource.

Key Features:
• Uses multiple case studies to show both the evaluation and intervention aspects in speech-language pathology
• Allows students to assess and observe the various behaviors, including nonverbal, that they may encounter when performing an assessment of the communication skills of future clients
• Hones clinical practicum skills outside of the clinic
• Provides a general review of phonetics, illustrating the IPA; aspects of normal articulation and phonological development; and a review of different types of assessment measurements and analyses

Here’s How to Treat Childhood Apraxia of Speech
Author: Margaret Fish, MS, CCC-SLP
Release Date: 09/01/2010
Binding: 336 pages, Illustrated (B/W), Softcover, 8.5 x 11”
Price: $79.95

Empower yourself with the practical ideas for treating childhood apraxia of speech found in this great resource! Providing a clear vision of systematic treatment approaches to achieving positive outcomes for children with apraxia of speech this book addresses questions most commonly posed by speech and language therapists. A portion of the book provides information that can be distributed to parents in order to help them understand the nature and treatment of CAS in their child. In addition, home program forms and ideas are provided, so that therapists have a structured way of communicating with parents about therapy goals, vocabulary, and extension activities for home practice.

Assessment of Motor Speech Disorders
Edited by: Anja Lowit, PhD and Raymond D. Kent, PhD
Release Date: 10/01/2010
Binding: 371 pages, Illustrated (B/W with Color Insert), Softcover, 7 x 10”
Price: $79.95

This unique resource reviews research evidence pertaining to best practice in the clinical assessment of established areas such as intelligibility and physiological functioning, as well as introducing recently developed topics such as conversational analysis, participation measures, and telehealth. In addition, new and established research methods from areas such as phonetics, kinematics, imaging, and neural modeling are reviewed in relation to their applicability and value for the study of disordered speech.

Seeing Speech: A Quick Guide to Speech Sounds
Authors: Sharynne McLeod, PhD, ASHA Fellow and Sadanand Singh, PhD
Release Date: 11/01/2008
Binding: 40 pages, Spiral Bound, 5.5 x 8.5”
Price: $39.95
90 day review copy available

This flip chart enables ready comparison of key images for each consonant and vowel. It is of particular importance for speech-language pathologists working with adults and children to change their articulation of sounds and for students of phonetics as they develop an understanding of the similarities and differences between sounds.

Speech Sound Disorders in Children in Honor of Lawrence D. Shriberg
Authors: Rhea Paul, PhD, CCC-SLP and Peter Flipsen, Jr., PhD
Release Date: 11/01/2009
Binding: 280 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $94.95
90 day review copy available

Written in honor of Lawrence D. Shriberg, Speech Sound Disorders in Children covers a variety of perspectives and disciplines on the way in which children’s speech sounds develop and the difficulties in both specific speech disorders and the speech of children with other primary disabilities.
Here’s How to Do Stuttering Therapy

**Author:** Gary J. Rentschler, PhD  
**Release Date:** 08/15/2011  
**Binding:** 175 pages, Illustrated (B/W), Softcover, 8.5 x 11”  
**ISBN13:** 978-1-59756-386-4  
**Price:** $79.95  

90 day review copy available

Serving as a practical guide to providing stuttering therapy, this book is based upon a well-articulated philosophy of the disorder. It is a practical guide that provides readers with a solid rationale for assessment and treatment, but does not dwell on theories, philosophies, or specific programs. Rather, the orientation is toward application, while providing a justification based upon research and the information we know about stuttering.

**Smooth Talking**  
**A Curriculum for School-Age Children Who Stutter, Second Edition**  
**Author:** Nola T. Radford, PhD  
**Release Date:** 11/01/2009  
**Binding:** 204 pages, Illustrated (B/W), 8.5 x 11”  
**ISBN13:** 978-1-59756-243-0  
**Price:** $167.95

Smooth Talking is a comprehensive curriculum developed for speech-language pathologists who serve school-age children (7 to 14 years) who stutter. The curriculum incorporates mediated learning-cognitive strategies with behavioral techniques to promote effective management of stuttering. This program includes a clinician’s manual, student workbook, audio CD and DVD demonstrating the curriculum.

**Fluency Disorders**

**Author:** Kenneth J. Logan, PhD, CCC-SLP  
**Release Date:** 03/15/2014  
**Binding:** 515 pages, Illustrated (B/W), Softcover, 7 x 10”  
**ISBN13:** 978-1-59756-407-6  
**Price:** $99.95  

Desk copy available

Fluency Disorders is a comprehensive, graduate-level textbook with a broader scope than that of most contemporary textbooks on this subject. While most textbooks classified under “fluency disorders” only cover developmental stuttering, Kenneth Logan covers in-depth information about fluency functioning across a wide range of clinical populations—including developmental stuttering.

**Key Features:**

- Presents information on processes integral to fluent communication
- Includes ways in which research from various corners of speech-language pathology conceive of fluency
- Describes etiologies and characteristics of disorders that affect communication fluency
- Adopts practical and effective approaches to clinical assessment, prevention, and treatment for disorders that affect communication fluency
- Develops skills in assessing and treating fluency-related issues in a broad range of clinical populations

**Also Available:**

- **Smooth Talking**  
  **A Curriculum for School-Age Children Who Stutter Workbook BUNDLE**
  
- **Smooth Talking Board Games**  
  **Author:** Nola T. Radford, PhD

- **Stuttering**  
  **Authors:** Joseph S. Kalinowski, PhD and Tim Saltuklaroglu, PhD

- **KiddyCAT**  
  **Communication Attitude Test for Preschool and Kindergarten Children Who Stutter**  
  **Authors:** Martine Vanryckeghem, PhD and Gene J. Brutten, PhD

- **Behavior Assessment Battery for School-Age Children Who Stutter**  
  **Authors:** Gene J. Brutten, PhD and Martine Vanryckeghem, PhD

- **Treatment Protocols for Stuttering**  
  **Author:** M. N. Hegde, PhD
Cognitive Communication Disorders
Author: Michael L. Kimbarow, PhD
Release Date: 03/29/2011
Binding: 288 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $89.95
Desk copy available

This innovative textbook for graduate courses on cognitively based communicative disorders provides instructors with a resource on the current state of knowledge on the normal cognitive processes that support communication. It covers the impact that deficits in these cognitive domains may have on language and communication. In a single source, a renowned group of contributors present information on the cognitive processes of attention, memory, and executive functioning, along with chapters on right hemisphere disorders, Alzheimer disease and related disorders, and traumatic brain injury.

Brain-Based Communication Disorders
Authors: Leonard L. LaPointe, PhD, Bruce E. Murdoch, PhD, and Julie A. G. Stierwalt, PhD
Release Date: 07/01/2010
Binding: 265 pages, Illustrated (4 Color), Hardcover, 7 x 10"
Price: $99.95
Desk copy available

For students in training and practicing clinicians working with child and adult neurological cases, this book introduces the major clinically recognized types of acquired speech/language, cognitive, and swallowing disorders. The text provides contemporary and state-of-the-art content on these disorders in terms of their neuropsychological bases, clinical symptomatology, and prognosis. Basic anatomy and physiology of human communication and swallowing is introduced, as well as the neural mechanisms controlling speech, language, cognitive, and swallowing functions. The book also includes a DVD with relevant video clips to supplement the text with real-world illustrations of this information.

Aphasia Couples Therapy (ACT) Workbook
Author: Larry Boles, CCC-SLP
Release Date: 11/01/2009
Binding: 132 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $49.95

This workbook enables you to empower your clients and their caregivers in becoming practically involved in improving everyday life during and after therapy. This workbook is geared toward the couple, rather than the client alone; it can be used by the speech pathologist as well as the significant other; and it is hierarchically organized, such that those with mild through severe impairment can use it. Unlike every other workbook currently available, ACT is arranged in a functional format to cover everyday activities in a format easily accessible to clients and their spouses or caregivers.

Cognitive-Communication Disorders of Dementia
Definition, Diagnosis, and Treatment, Second Edition
Authors: Kathryn Bayles, PhD and Cheryl K. Tomoeda, MS
Release Date: 02/28/2014
Binding: 300 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $89.95
Desk copy available

Written by internationally recognized experts, this new edition provides students and practicing professionals with cutting-edge information on the diagnosis and treatment of cognitive-communication disorders associated with minimal cognitive impairment (MCI) and dementia-related diseases.

Key Features:
- Chapters on MCI and cognitive stimulation therapy to delay or prevent evolution to dementia
- A chapter on memory systems, cognition, and communication that provides a foundation for understanding the unique cognitive profiles of common dementia-related diseases
- Three chapters devoted to therapy and care planning
- A chapter on assessment and differential diagnosis

Acquired Language Disorders
A Case-Based Approach, Second Edition
Authors: James Mancinelli, MS, CCC-SLP and Evelyn R. Klein, PhS, CCC-SLP
Release Date: 02/28/2013
Binding: 350 pages, Illustrated (B/W), Softcover, 8.5 x 11"
ISBN13: 978-1-59756-571-4
Price: $89.95
Desk copy available

This practical, easy-to-follow, informative guide for students and clinicians is back in a new edition! The authors present each case from a holistic perspective, encouraging readers to consider executive functions, attention, memory, and visuospatial skills of the person with aphasia during the assessment process and throughout treatment.

New to this edition:
- Current therapeutic information and strategies with a review of recent research pertaining to individuals with acquired language disorders and individuals with cognitive communication deficits secondary to mild brain injury
- Resources for cognitive assessments of people with aphasia, and new directions and interventions for patients with dementia
- 23 treatment programs including 11 new approaches
- A “Test Your Knowledge” section with questions based on 10 patient scenarios that instructors can also use as a professional discussion tool
- An accompanying CD with updated PowerPoint slides to complement other pedagogical materials
Adult Neurogenic Language Disorders
Assessment and Treatment. An Ethnobiological Approach, Second Edition

Author: Joan C. Payne, PhD
Release Date: 04/01/2014
Binding: 700 pages, Illustrated (B/W), Softcover, 7 x 10" 
Price: $99.95

Desk copy available
This book brings a unique, culturally, and ethnically diverse perspective to specific neurogenic language disorders that are a significant part of medical speech-language pathology caseloads.

Key Features:
• Expanded sections on assessment and treatment to cover new tests and approaches to therapy
• Covers three major areas affecting adults: dementia, traumatic brain injury, and aphasia
• Coverage of issues of health disparities within and between major cultural/ethnic groups, as well as the changing demographics in the United States
• Discussion of new technologies available to treat persons with disorders of communication
• Illustrations of site(s) of lesions, abnormal cell inclusions, and other neuropathologies in types of dementia, neuropathologies of head trauma, and stroke
• An expanded clinician resource section from the literature and Internet sources
• Study questions at the end of each chapter

Head Injury Recovery in Real Life

Authors: Larry E. Schutz, PhD, ABPP and Michael E. Schutz
Release Date: 02/01/2010
Binding: 349 pages, Illustrated (B/W), Softcover, 6 x 9”
Price: $39.95

Head Injury Recovery in Real Life combines a thorough review of scientific and clinical background information about recovery from traumatic brain injury with a set of autobiographical accounts of 12 of the 18 best long-term recoveries from a population of 1800 discharged patients at an advanced cognitive rehabilitation program.

Mild Traumatic Brain Injury
Episodic Symptoms and Treatment

Authors: Richard J. Roberts, PhD and Mary Ann Roberts, PhD
Release Date: 11/01/2010
Binding: 337 pages, Illustrated (B/W), Softcover, 6 x 9”
Price: $55.00

90 day review copy available

Mild Traumatic Brain Injury proposes that there is a diagnosable and treatable sub-type of Persistent Post-Concussive Syndrome (PPCS) following mild Traumatic Brain Injury (TBI). Of particular value will be the near-unique coverage of the mechanisms underlying blast-induced neuro-trauma, a subject of great concern to military personnel, care-providers, and their families.

Handbook of Acquired Communication Disorders in Childhood

Author: Bruce E. Murdoch, PhD
Release Date: 03/01/2011
Binding: 496 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $79.95

90 day review copy available

Provides comprehensive coverage of acquired motor speech and language disorders occurring in children in terms of their neuropsychological basis, neurology, clinical symptomatology, prognosis, assessment, and treatment. Employing a disease-specific approach, it covers a range of the childhood neurological conditions most commonly encountered clinically by speech-language pathologists including traumatic brain injury, cerebrovascular accidents, childhood cancers (brain tumors and leukemia), infectious diseases, metabolic disorders, neural tube defects, anoxic conditions (e.g., immersion injury), and convulsive disorder.

Also Available:
Neuroimaging in Communication Sciences and Disorders
Author: Roger J. Ingham, PhD

Group Treatment of Neurogenic Communication Disorders
The Expert Clinician’s Approach, Second Edition
Edited by: Roberta J. Elman, PhD

Aphasia Rehabilitation
The Impairment and Its Consequences
Authors: Nadine Martin, PhD, Cynthia K. Thompson, PhD, and Linda Worrall, PhD

Neurogenic Communication Disorders
Life Stories and the Narrative Self
Authors: Barbara B. Shadden, PhD, Fran Hagstrom, PhD, and Patricia R. Koski, PhD

Motor Speech Disorders
Edited by: Gary Weismer, PhD
Paul Broca and the Origins of Language in the Brain
Author: Leonard L. LaPointe, PhD
Release Date: 09/17/2012
Binding: 390 pages, Color Illustrations (2 Color), Softcover, 6 x 9”
Price: $65.00

Anyone who is interested in Paul Broca’s work or in the neuroscience of language development will find this book a riveting must-read. It is different from other books on the neuroscience of language or biographies of Paul Broca in that it presents aspects of the personal lives of the subjects whose brains were used in the research that sparked the notion of a place in the brain for human language. It embraces a more empathic and humanistic approach to understanding people and their disorders as well as to what may drive the process of science and patients as “specimens.”

MCI and Alzheimer’s Dementia
Clinical Essentials for Assessment and Treatment of Cognitive-Communication Disorders
Authors: Kathryn Bayles, PhD and Cheryl K. Tomoeda, MS
Release Date: 07/19/2013
Binding: 232 pages, Illustrated (2 Color), Softcover, 6 x 9”
Price: $39.95
90 day review copy available

For clinicians and students this book succinctly presents critical information about the cognitive-communicative disorders associated with mild cognitive impairment (MCI) and Alzheimer’s disease (AD).

Key Features:
• A focus on Alzheimer’s disease, the most common cause of dementia
• Cutting-edge information about MCI, a very early stage of Alzheimer’s disease, and the role of speech-language pathologists (SLPs) in early identification and behavioral and/or pharmacologic treatments
• Clinical essentials—definitions, assessments, and treatments—for MCI and AD for students and practicing professionals

Movement Disorders in Neurologic Disease
Effects on Communication and Swallowing
Authors: Leonard L. LaPointe, PhD, and Bruce E. Murdoch, PhD
Release Date: 07/15/2013
Binding: 232 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $99.95
90 day review copy available

Addressing a wide range of medical disorders that involve disturbances of muscle tone and muscle control, including Parkinson disease, ataxia, spasmodic dysphonia, and Huntington disease, this book provides valuable insights into these conditions. For each disorder, the book provides an overview, signs and symptoms, associated genetics, effects on communication and swallowing, risk and protective factors, treatment decision-making, and more. Supported by numerous graphs, figures, clinical photographs, and case studies, this unique book is an essential resource for practitioners and researchers in the field of neurogenic speech and swallowing disorders.

Here’s How to Treat Dementia
Authors: Jennifer L. Loehr, MA, CCC-SLP and Megan L. Malone, MA, CCC-SLP
Release Date: 09/23/2013
Binding: 200 pages, Illustrated (B/W), Softcover, 8.5 x 11”
Price: $79.95
90 day review copy available

Covering assessment to planning of care and discharge, Here’s How to Treat Dementia serves as a comprehensive field manual for speech-language pathologists working with individuals with dementia. Far from a cookbook approach to dementia care, this manual offers valuable information on staging of dementia, goal setting (including documentation), and treatment trends. The authors provide functional tips and intervention strategies that encourage clinicians to utilize critical thinking to formulate personalized care plans specific to a patient’s strengths and weaknesses. This user-friendly manual also includes reproducible forms and handouts for patient/family education, documentation, and data collection.
Augmentative and Alternative Communication Models and Applications for Educators, Speech-Language Pathologists, Psychologists, Caregivers, and Users

Author: Filip Loncke, PhD
Release Date: 03/01/2014
Binding: ~400 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $79.95
Desk copy available

This textbook is intended to serve as the primary text for graduate courses in augmentative and alternative communication. Each chapter includes a section with practical applications and possible class activities. Because the nature of the field (which is in many ways linked to developing technology) is quickly evolving, the author recognized that what is needed is not so much a “state of the art” book, but rather a book that provides a framework about how communication is shaped by internal and external factors (including technology) and how communication affects social functioning as well as other (mainly cognitive) functions.

Augmentative and Alternative Communication in Acute and Critical Care Settings

Authors: Richard R. Hurtig, PhD and Debora Downey, CCC-SLP
Release Date: 11/01/2008
Binding: 224 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $73.95
90 day review copy available

This “how to handbook” is filled with protocols, realistic solutions for implementation across hospital units and rich case examples that provide validation of the efficacy of AAC with the acute care population. This text is an ideal resource for speech-language pathologist considering expanding their hospital practice to include patients who experience temporary or permanent loss of oral language due to trauma, neurological changes or surgical interventions.

Coming Soon

Sound Auditory Training

Web based auditory training exercises developed by Gail D. Chermak, PhD, Frank E. Musiek, PhD, and Jeffrey Weihing, PhD

Sound Auditory Training is designed to train auditory processing skills in children, adults, and older adults with CAPD, as well as other clinical populations, such as patients with cochlear implants.

Toolset includes:
- Adaptable auditory stimuli
- Range of auditory tasks
- Engaging graphic interfaces to meet the clinical or research needs of the professional

SIGN UP FOR A FREE TRIAL TODAY!
www.pluralpublishing.com/sat
Now in its second edition, this highly regarded textbook for graduate counseling courses in speech-language pathology and audiology programs introduces students to counseling skills based on the model of positive psychology, a rapidly growing branch of psychology that focuses on mental health and well-being and how to achieve and maintain these states. By incorporating the key elements of positive psychology into clinical practice, speech pathologists and audiologists can more effectively help patients live productively and successfully with their communication problems.

The authors offer examples, exercises, and specific techniques for working with individuals and families who have communication disorders acquired in adulthood, for working with parents of children with catastrophic conditions that are present at birth, and for working both with children and families of those whose communication disorders are incurred in childhood or adolescence. In addition, they also feature one-on-one activities and model workshop examples for use with groups.

New to this edition:
- Expanded coverage of child and school issues to make the content more relevant to parents and teachers
- Devoted one chapter exclusively to addressing the unique needs of children or adolescents
- Expanded the adult section to include recent information and interest in adults with mild cognitive impairment

Reviews:
"I absolutely love the revised Counseling in Communication Disorders: A Wellness Perspective. It is a lucid, practical and inspiring book—a must-have for clinicians or students in the field of speech-language pathology. Instead of the traditional focus on 'what's wrong,' the Holland and Ryan text helps clinicians focus on what is right... helping clients and their families build optimism and resilience, and move forward towards the goal of a life well lived... It is filled to the brim with thought provoking exercises and examples, and the orientation towards wellness and positive psychology is both valuable and refreshing." — Nina Simmons-Mackie, Ph.D., CCC-SLP, BC-ANCDS, Professor & Scholar in Residence, Department of Health & Human Sciences, Southeastern Louisiana University, (2013)

"Holland and Nelson's text is truly a gift—for students, clinicians, and ultimately for the millions of people who have been impacted by a communicative disorder." — Roberta J. Elman, Ph.D., F-CCC-SLP, Board Certified-ANCDS, President & Founder, Aphasia Center of California, Oakland, CA, (2013)
Simple Counseling
Authors: Michael R. Chial, PhD and Michael J. Flahive, PhD
Release Date: 03/21/2011
Binding: CD-ROM
Price: $225.00

Simple Counseling is not a book, but a self-contained website on CD-ROM intended to support university instructors who seek to focus students on principles and methods of counseling pertinent to adults who have aphasia. It includes 25 exercises and an original collection of 40 video recordings of adults working with some of the life challenges associated with various types and degrees of aphasia.

Working with Families in Speech-Language Pathology
Authors: Nicole Watts Pappas, PhD and Sharynne McLeod, PhD, ASHA Fellow
Release Date: 11/01/2008
Binding: 358 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $62.95
90 day review copy available

This book links research to clinical practice with studies of parents’ perceptions of their involvement in their child’s intervention, and their relationship with the SLP being used to inform clinicians of the most effective ways of interacting with and involving parents in SLP intervention. Sections on practical tips for involving families and individual case studies facilitate the readers’ knowledge of how to use family-friendly principles in practice.

Workplace Skills and Professional Issues in Speech-Language Pathology
Author: Betsy Vinson, MMedSc, CCC-SLP
Release Date: 04/01/2009
Binding: 392 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $62.95
90 day review copy available

Designed for SLPs in the workplace, this eminently practical book covers material often lacking in clinical preparation, including a review of the ASHA Code of Ethics and its relationship to various workplace settings; interpersonal skills including teamwork, time and stress management, conflict resolution, and burnout; supervision; personal liability; clinical decision making, legislation affecting service delivery, and client advocacy. Also included is a chapter on business practices.

Also Available:
Client Education
A Partnership Approach for Health Practitioners
Edited by: Leigh Tooth, PhD and Kryss McKenna, PhD

Narrative-Based Practice in Speech-Language Pathology
Stories of a Clinical Life
Author: Jacqueline H. Hinckley, PhD

The Healthcare Professional’s Guide to Human Research
Author: Jerry L. Cranford, PhD, MCD, CCC-A

Expert Practice
A Critical Discourse
Author: Alison Ferguson, PhD
This excellent resource for students of communication sciences and disorders can be used as a textbook for courses in clinical methods, introduction to research methods, and professional issues. Throughout the text, the authors use anecdotal material, self-help questions, and humor to illustrate that learning to be a better professional writer does not require drudgery.

For the second edition, the authors have updated the content to reflect changes in the most recent edition of the Publication Manual of the American Psychological Association, Sixth Edition, as well as changes in the Graduate Record Exam and Praxis Exam. They also added a new chapter on English grammar.

A companion website contains the updated and revised material from the workbook.

Topics covered include:
- Rules of writing
- Evidence-based writing
- Ethics of professional writing
- Use of the library
- Use and abuse of the Internet
- Writing for oral presentations
- Writing diagnostic reports
- Writing clinical report
- Writing for professional advancement

Written for graduate students and practicing clinicians, this textbook provides comprehensive knowledge about understanding and conducting clinical research. Specifically, readers will learn to understand the strengths and weaknesses of different research methodologies, apply the results of research to clinical practice and decision making, and understand the importance of research ethics. Importantly, this is the only book to take into account qualitative research and evidence-based practice, and to provide a detailed discussion of research ethics.

New and expanded topics include:
- HIPAA and its impact on research
- Knowledge and skills needed for evidence-based research
- Application of revised Codes of Ethics to research: AAA (2011) and ASHA (2010)
- Comparison of ASHA (2005) and (2007) levels of evidence
- Chronology of research misconduct in the United States
- Organizational support for evidence-based practice
- Framing questions: PICO and PESICO
- Research utilization
- Information literacy
- Use of social networking as a research database
- Using single-subject design for ASD subjects

Ideally suited to meet the need for a solid understanding of statistics for communication sciences and disorders, this textbook clearly defines and illustrates the foundational concepts of statistics, including statistical vocabulary, population parameters, sampling methods, and descriptive methods like measures, correlation, and regression. Emphasis is placed on the topic of probability because a firm grasp of the probabilistic approach is essential for any clinician to generate a precise diagnosis.

The readers of this textbook will:
- Comprehend how clinical research reflects a series of steps that conform with the scientific method of problem solving (observation, hypothesis formation, hypothesis testing, verification, and evaluation)
- Appreciate the importance of including rationales in a research study that entail three interrelated tasks: description (why it was done), explanation (what was done and to whom), contextualization (how the results relate to other bodies of knowledge)
Handbook of Statistical Methods
Single Subject Design
Authors: Eiki B. Satake, PhD, Vinoth Jagaroo, PhD, and David L. Maxwell, PhD
Release Date: 06/01/2008
Binding: 172 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $59.95
Desk copy available

The authors have developed a practical guide of the most commonly used approaches in analyzing and interpreting single-subject data. The handbook is laid out for readers in a highly lucid and straightforward manner, beginning with a brief discussion of each approach such as visual, inferential, and probabilistic model, the applications for which it is intended, and a step-by-step illustration of the test as used in an actual research study.

Research in Communication Sciences and Disorders
Methods for Systematic Inquiry, Second Edition
Author: Lauren K. Nelson, PhD
Release Date: 09/28/2012
Binding: 264 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $75.00
Desk copy available

This text achieves a great balance between depth of coverage and readability, but balance is not the only reason this book is needed. Reflecting the movement toward evidence-based practice in audiology and speech-language pathology, the author has ensured that the concepts associated with evidence-based practice are integrated throughout the chapters (not just added as a separate chapter or course segment). Also included are features such as review questions and case scenarios that help students be more active in learning the material.

Science of Successful Supervision and Mentorship
Author: Linda S. Carozza, PhD
Release Date: 11/01/2010
Binding: 331 pages, Illustrated (B/W), Softcover, 6 x 9”
Price: $75.00
90 day review copy available

With a global perspective, this book addresses the huge gap faced by students in the leap to clinical practice, drawing on the latest research, and contains commentary from leadership of the American Speech-Language-Hearing Association. The author covers the scientific underpinnings of successful supervision and mentorship and, uniquely, uses a case study approach to present each of the teaching/ supervision exemplars.

Building a Research Career
Authors: Christy L. Ludlow, PhD and Raymond D. Kent, PhD
Release Date: 09/01/2010
Binding: 224 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $89.95
90 day review copy available

Answering virtually every possible question you may run into over your career, this book covers the A to Z of career-building. It outlines guides to success in critical areas of a scientific career, including designing research, developing research programs, obtaining research grants, publishing in top journals, making sense of impact scores, grant writing do’s and don’ts, applying for patents, and how to become a leader in a scientific field.

Scholarship of Teaching and Learning in Speech-Language Pathology and Audiology
Evidence-Based Education
Authors: Sarah Ginsberg, EdD, CCC-SLP, Jennifer Friberg, EdD, CCC-SLP/BRS-CL, and Colleen F. Visconti, PhD, CCC-SLP
Release Date: 10/05/2011
Binding: 272 pages, Illustrated (B/W), Softcover, 6 x 9”
Price: $79.95

This educational text is based on the premise that university faculty preparing students in communication disorder disciplines need to rely on the evidence-base of literature regarding effective teaching in much the same way that they are expected to rely on evidence-based practice as clinicians. By sharing what evidence-based education (EBE) methods are available, authors seek to increase the efficacy of clinical education in a variety of fields and at the same time, provide valuable insights to these faculty members as to how they can contribute to the growing body of evidence regarding teaching, often referred to as the scholarship of teaching and learning (SOTL).

Translational Speech-Language Pathology and Audiology
Essays in Honor of Dr. Sadanand Singh
Edited by: Robert Goldfarb, PhD
Release Date: 04/15/2012
Binding: 392 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $79.95
90 day review copy available

For practicing clinicians, researchers, and students taking research seminars, this book examines the broad fields of laboratory, clinical, and public health research. Interdisciplinary and cross-disciplinary in scope, it aims to expedite the translation of related discoveries into new and improved standards of care.
A Guide to School Services in Speech-Language Pathology
Second Edition
Author: Trici Schraeder, MS, CCC-SLP
Release Date: 08/14/2012
Binding: 256 pages, Illustrated (B/W),
Softcover, 8.5 x 11"
Price: $59.95
90 day review copy available

This book, now in its second edition, is an excellent resource for instructors of methods courses preparing practicum students for school-based experiences. It is also ideal for the professional speech-language pathologist who is seeking an overview of current issues in school-based services and practical solutions that have worked.

School Programs in Speech-Language Pathology
Organization and Service Delivery, Fifth Edition
Author: Jean L. Blosser, EdD, CCC-SLP
Release Date: 11/14/2011
Binding: 464 pages, Illustrated (B/W),
Softcover, 7" x 10"
Price: $59.95
90 day review copy available

Designed to provide both new and experienced practitioners with solutions and strategies for the challenges they face in the complex and ever-changing world of school-based delivery, this book focuses on service delivery, program design, and how to organize and manage an effective program. Building on the success of previous editions, this fifth edition includes more information on alternative delivery methods and flexible schedule modules, reporting and documentation, state standards, telepractice, evidence-based practice, school-based leadership and career development, and an expansion of the information on the school-based clinician’s role and contributions to the education team.

Communication Development and Disorders for Partners in Service
Authors: Cheryl D. Gunter, PhD and Mareille A. Koenig, PhD
Release Date: 09/01/2010
Binding: 304 pages, Illustrated (B/W),
Softcover, 8.5 x 11"
Price: $59.95
90 day review copy available

This book will introduce you to the topics related to typical and atypical language development considered most important to those with the potential to participate in the clinical service provision continuum. It equips participants in the service provision continuum to describe the components of language; interpret the implications of theories of language for interaction, evaluation, and intervention; describe the accomplishments in typical language development; compare and contrast typical with atypical language development; and describe the continuum of evaluation and intervention with appreciation of their contributions to this process.

Professional Communication in Speech-Language Pathology
How to Write, Talk, and Act like a Clinician, Second Edition
Authors: A. Embry Burrus, MCD and Laura B. Willis, MCD
Release Date: 11/30/2012
Binding: 250 pages, Illustrated (B/W),
Softcover, 8.5 x 11"
Price: $69.95
Desk copy available

In this practical textbook, now in its second edition, the authors introduce student clinicians to the various types of written and verbal communication they will encounter across three different clinical settings: university clinics, medical settings, and public schools. The text is written in a student-friendly manner, with appendices that provide examples of correspondence, diagnostic and treatment reports from all three settings, a professional term generator, and IEP paperwork. Chapters cover verbal interactions with families, allied professionals, and supervisors. Also included are scenarios written in the form of vignettes that address issues of ethics, confidentiality, and safeguarding clinical communications.

Also Available:
Ethics
A Case Study from Fluency
Author: Robert Goldfarb, PhD

Head and Neck Cancer
Treatment, Rehabilitation, and Outcomes
Edited by: Elizabeth C. Ward, PhD and Corina J. van As-Brooks, PhD
Parenting on the Autism Spectrum

Author: Lynn Adams, PhD
Release Date: 04/30/2013
Binding: 224 pages, Illustrated (B/W), Softcover, 6 x 9”
Price: $24.95

This book offers a collection of practical, real-world information and insights to help parents plan for their child's needs. The book combines current research and literature reviews with the experiences gleaned by the author as she has worked with families impacted by ASD for the past twenty years. Most books on autism address school needs, but parents want to know how they can make their home lives most functional.

Velo-Cardio-Facial Syndrome, Volume I

Authors: Robert J. Shprintzen, PhD, and Karen J. Golding-Kushner, PhD
Release Date: 07/01/2008
Binding: 289 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $94.95

To demonstrate and to provide clinicians with expert guidance, the authors have produced a comprehensive two-volume set with a combination of text and video demonstrating the clinical features of Velo-Cardio-Facial Syndrome (VCFS); the communication phenotype in VCFS; the natural history of speech and language in VCFS; diagnostic procedures necessary for assessing speech and language disorders in VCFS; the treatment of speech and language impairment in VCFS; and outcomes, demonstrated by video on an accompanying DVD to Volume II. An accompanying DVD includes 19 video clips with examples to illuminate the accompanying chapter matter.

Velo-Cardio-Facial Syndrome, Volume II

Treatment of Communication Disorders

Authors: Karen J. Golding-Kushner, PhD and Robert J. Shprintzen, PhD
Release Date: 04/01/2011
Binding: 256 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $89.95

Volume II of this set opens with information of aspects of speech and language and the difficulties most often associated with VCFS. Authors also consider how these difficulties interact with each other. The DVD includes all images from the book, along with 80 video clips that present normal and abnormal conditions and illustrate anomalies in VCFS through nasopharyngoscopy and videofluoroscopy examples.
Video Atlas of Cleft Lip and Palate Surgery
Edited by: Derek J. Rogers, MD, Christopher J. Hartnick, MD, Usama S. Hamdan, MD, FICS
Release Date: 08/15/2013
Binding: 438 pages, Illustrated 4 Color, Hardcover, 8.5 x 11”
Price: $299.95

Video Atlas of Cleft Lip and Palate Surgery (book and DVD) aims to demonstrate techniques to medical professionals worldwide involved in the care of cleft lip, cleft palate, and related abnormalities, such as velopharyngeal insufficiency. This concise resource reviews the most salient procedures and techniques for cleft lip and palate cases, as well as the medical considerations surrounding these cases, namely maxillofacial, anesthetic, and speech considerations. Provided in each chapter is a “pearls and pitfalls” section that reflects the broad experience of the authors. Additionally, the accompanying DVD includes 30 high-quality videos that illustrate the fundamental step-by-step approach to carrying out various procedures.

CHARGE Syndrome
Edited by: Timothy S. Hartshorne, PhD, Margaret Hefner, MS, Sandra L. H. Davenport, MD, CM, and James W. Thelin, PhD
Release Date: 08/01/2010
Binding: 408 pages, Illustrated (2 Color), Softcover, 7 x 10”
Price: $79.95

Each of the editors of this book is an established expert on CHARGE syndrome and has received the highest award bestowed by the CHARGE Syndrome Foundation, the Star in CHARGE, and represent four different disciplines: sensory genetics and neurodevelopment, genetic counseling, audiology, and psychology. This is the first book on the subject, and it describes the sensory, physical, and behavioral findings in CHARGE, indicates what kinds of studies need to be done to confirm the findings, and describes how these findings affect the function and development of the individual with CHARGE.

Also Available:
Waardenburg Syndrome
Author: Alice Kahn, PhD

Medical Genetics
Its Application to Speech, Hearing, and Craniofacial Disorders
Author: Nathaniel H. Robin, MD
Release Date: 02/01/2008
Binding: 182 pages, Illustrated (4 Color), Softcover, 7 x 10”
Price: $94.95

This book covers the whole field of medical genetics from a general overview of the profession to details of effective treatment of patients with common and esoteric genetic disorders—including birth defects, hearing loss, oro-facial clefting, craniostenosis, and much more. Crucially, as issues surrounding breakthroughs in understanding and development of new technologies in genetics have risen to the fore of the cultural consciousness, it gives coverage to the many ethical questions raised.

Genetics, Embryology, and Development of Auditory and Vestibular Systems
Authors: Sherri Jones, PhD and Timothy A. Jones, PhD
Release Date: 08/15/2011
Binding: 530 pages, Illustrated (4 Color), Softcover, 7 x 10”
ISBN13: 978-1-59756-201-0
Price: $139.95

This textbook is a foundational, explanatory review of difficult concepts in genetics and embryology as they apply to the ear and sensory organs serving hearing and balance. It provides a unique resource that brings molecular, cellular and systems level mechanisms together to bear on understanding the ontogeny of hearing and vestibular senses. Numerous illustrations are used to help convey current ideas. An extensive collection of tables summarize genes and gene products associated with membrane channels, molecular signaling cascades, transcription factors and more. The reader is lead from introductory basic science foundations of anatomy and physiology, genetics, and embryology, to detailed accounts of developmental events found in the earliest embryo to functional and anatomical maturation.
Introduction to Language Development
Author: Sandra Levey, PhD
Release Date: 03/15/2013
Binding: 368 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $99.95
Desk copy available

Designed for use in language acquisition courses in undergraduate and graduate-level courses in speech-language pathology programs, this textbook presents the primary components of language development (morphology, phonology, semantics, syntax, pragmatics, literacy development, and multicultural and multilingual differences) in an uncomplicated manner.

Key Features:
- Each chapter begins with an illustrative vignette and learning objectives to support students’ understanding of the main points
- Tables and figures provide examples and features that elaborate and clarify the information presented
- Study questions appear at the end of each chapter to assure students grasp and retain the information presented in the text and classroom lectures
- A comprehensive glossary of key words in each chapter helps students locate the definitions of key terms

Introduction to Language Development Workbook
Author: Sandra Levey, PhD
Release Date: 03/30/2013
Binding: 88 pages, Illustrated (B/W), Spiral Bound, 7 x 10"
Price: $39.95
Desk copy available

This workbook is designed to accompany the Introduction to Language Development textbook. This useful resource extends and reinforces the major topic areas covered in the text, employing case studies, multiple-choice and sentence completion questions, and anatomical feature identification tasks.

Milestones Normal Speech and Language Development Across the Life Span, Second Edition
Authors: John W. Oller, Jr., PhD, Stephen D. Oller, PhD, and Stacy N. Oller, MS, CCC-SLP
Release Date: 12/20/2012
Binding: 624 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $79.95
Desk copy available

This textbook for the introductory course in Language Development offered across departments, adopts a coherent chronological approach, beginning with responsiveness to speech and language in the womb and working across the lifespan into maturity and beyond. By using a chronological organization, the text helps students relate the material to the whole person at each milestone. The organizational background becomes a series of narratives of interesting cases, keeping the theory and structure of language development grounded in real stories.

New to this edition:
- Enhanced and updated cutting-edge information on early language development and literacy acquisition
- Streamlined organization with clearer presentation of theory and research
- Additional or updated videographic illustrations
- Includes a DVD with PowerPoint slides, study guide, discussion questions, and searchable glossary of technical terms, plus much more

Language Disorders in Bilingual Children and Adults
Author: Kathryn Kohnert, PhD
Release Date: 03/01/2013
Binding: 360 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $69.95
Desk copy available

This new edition has information needed to formulate and respond to questions related to effective service delivery to bilingual children and adults with suspected or confirmed language disorders. The bilinguals of interest represent varying levels of first and second language proficiency across the lifespan. The book synthesizes the literature on bilingual children and adults with typical and atypical language skills to give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Assessment and intervention issues and methods are presented separately for each population.

Key Features:
- New content on “common factors” – those core aspects of clinical practice that may transcend specific therapies
- Clinical Questions and Extension Activities added to each chapter
- New tables and figures in each chapter to illustrate key concepts
Deliberately targeted at the clinician and student, this book is grounded in the belief that the most effective intervention for developmental disorders is based on an understanding of the underlying neurobiology and neurofunctional basis of the disorder – in a clear and accessible form. It focuses on what is currently known about the effects of the environment on brain organization and learning, and the translation of neurological findings to the design of intervention for disordered language.

For students in speech-language pathology, language education, psychology, linguistics, as well as for working language professionals, this text provides a clear and attractive introduction to current thinking on how our brains process language in speaking, understanding, and reading. It presents a completely integrated, self-contained account of psycholinguistics and its clinical and pedagogical applications, within a unifying framework of the constant interplay of bottom-up and top-down processing across all language uses and modalities.

For undergraduate and graduate students in language development courses, this book examines both classic and current studies that trace the development of human language from before birth to the early childhood years. By focusing on areas of language development in which a unified set of theoretical issues has been explored, the book presents a theoretically and empirically more coherent approach to language development than other books in this discipline.

Also Available:

Treatment Protocols for Language Disorders in Children
Volume I
Essential Morphologic Skills
Author: M. N. Hegde, PhD

Treatment Protocols for Language Disorders in Children
Volume II
Social Communication
Author: M. N. Hegde, PhD

Speech Development Guide for Children with Hearing Loss
Author: Frederick S. Berg, PhD
Language Sampling with Adolescents

Author: Marilyn A. Nippold, PhD, CCC-SLP
Release Date: 04/01/2010
Binding: 231 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $55.00

This book provides guidelines for analyzing spoken and written language production in adolescents. It is geared toward graduate students and speech-language pathologists who work in the public schools with middle school and high school students (Grades 5-12). The book includes many tables, figures, and practical exercises (with answer keys) to help readers understand how to analyze the content and structure of what adolescents express in different genres: conversational, narrative, expository, and persuasive.

Here’s How to Do Early Intervention for Speech and Language Empowering Parents

Author: Karyn Lewis Searcy, MA, CCC-SLP
Release Date: 10/21/2011
Binding: 288 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $79.95
90 day review copy available

In clear, direct language, this resource guide helps early interventionists jump-start the communication process, strengthen parent confidence, and promote healthier parent-child relationships. It provides key strategies for collaborating with parents in stress, as well as how to foster effective relationships with allied professionals. The book is accompanied by a DVD containing video interviews with parents describing their journey through the early intervention process, and the author’s description of specific therapy targets effective for children under the age of 24 months. A CD with reproducible worksheets for treatment and system tracking is also provided, as well as handouts to share with parents and allied staff.

Here’s How Children Learn Speech and Language A Text on Different Learning Strategies

Author: Margo Kinzer Courter, MA, CCC-SLP
Release Date: 07/25/2011
Binding: 185 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $79.95

This effective resource for speech-language pathologists working with children at the level of pre-kindergarten through high school provides diagnostic tools to help clinicians assess underlying speech and/or language disorders that are impeding students’ academic success. It assists clinicians with identifying goals and developing strategies on the student's individual speech and language abilities, in order to best be able to assist the student with following written and oral directions, reading fluency and comprehension, critical thinking, and retrieval.

Cued Speech and Cued Language for Deaf and Hard of Hearing Children

Authors: Carol LaSasso, PhD, Kelly Lamar Crain, PhD, and Jacqueline Leybaert, PhD
Release Date: 03/01/2010
Binding: 606 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $110.00
90 day review copy available

This is an essential resource for anyone who is interested in natural language acquisition, the development of reading, and academic achievement of deaf and hard of hearing children. Learn the latest computer-generated aids to communication, which are either being developed for use with cued speech or were conceived because of cued speech and of the expanding role of cued speech in the lives of hearing and deaf individuals (e.g., developmental, social, academic).

Increasing Language Skills of Students from Low-Income Backgrounds Practical Strategies for Professionals, Second Edition

Author: Celeste Roseberry-McKibbin, PhD
Release Date: 10/26/2012
Binding: 480 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $59.95
90 day review copy available

This book is a practical resource that helps speech-language pathologists, educators, and other professionals understand how poverty affects children’s developing language and provides strategies that support these children and their families. It balances research and practical, “Monday morning” strategies for professionals who want to help low-socioeconomic status (SES) students from preschool through high school succeed in school and, eventually, in society. The second edition contains new information about using Response to Intervention (RtI) to serve low-SES students in general education classroom settings. Updated technology recommendations (e.g., using iPad and YouTube technology) are presented. The section on increasing the literacy skills of low-SES students has been expanded, as well.
This book is designed for speech-language pathologists at all levels of expertise as well as those in regular and special education who work with students demonstrating oral and written language problems. As you use the suggested goals and materials you will get more and more experience with the various language pathways, and with more practice your skills will become like second nature. The CD includes practical, downloadable forms.

New

Systematic and Engaging Early Literacy
Instruction and Intervention
Authors: Barbara Culatta, PhD, Kendra M. Hall-Kenyon, PhD, and Sharon Black
Release Date: 12/20/2012
Binding: 488 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $79.95
90 day review copy available

This text reference provides teachers, speech-language pathologists, and others working with young children with methods for providing systematic and engaging literacy instruction. The approaches it treats are evidence-based, being examined and refined by classroom implementation. They cover the array of important early literacy and language skills, both print based and meaning based (phonological awareness, print awareness and letter knowledge, story comprehension and vocabulary, and oral and written language).

Key Features:
• Presents strategies and procedures for coordinating class-wide literacy instruction and activities with supplemental literacy services provided by support personnel
• Introduces specific ways to use paraeducators and parent or community volunteers to increase instructional opportunities
• Includes procedures for conducting effective professional development
• Suggests mechanisms for embedding literacy learning in all classroom contexts with varied participant structures in order to provide intense and frequent opportunities for children to practice literacy skills

Language and Literacy Development
An Interdisciplinary Focus on English Learners with Communication Disorders
Authors: Linda I. Rosa-Lugo, EdD, CCC-SLP, Florin M. Mihai, PhD, and Joyce W. Nutta, PhD
Release Date: 02/29/2012
Binding: 424 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $99.95
90 day review copy available

A number of books and studies have shed light on the value of professionals working together to address the language and literacy needs of English learners (ELs) with communication differences and/or disorders. However, few resources have directly and intentionally addressed the merging of the two disciplines—speech-language pathology and English as a second language—in effecting change in language and literacy. This book influences how the disciplines of speech-language pathology and English as a second language view and incorporate the roles of professionals in working with ELs.

Literacy and Deafness
Listening and Spoken Language, Second Edition
Author: Lyn Robertson, PhD
Release Date: 09/15/2013
Binding: 400 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $49.95

Intended for speech-language pathologists, teachers, and parents, this book provides tools to help children with hearing loss learn to listen and speak so that they will in turn learn to read and write.

For the second edition, the author has revised and updated the content, expanded several chapters, and added four new chapters:
• Reading Aloud with Children
• Creating and Using Language Experience Books
• Music Learning and Spoken Language Development
• Parenting a Child with Hearing Loss
• Where Are They Now? Listening and Spoken Language Outcome

Also Available:
Sharing Books and Stories to Promote Language and Literacy
Author: Anne van Kleeck, PhD

Clinical Approaches to Emergent Literacy Intervention
Author: Laura M. Justice, PhD, CCC-SLP

Assessment in Emergent Literacy
Author: Khara L. Pence, PhD
This unique resource offers a comprehensive vocabulary and oral language intervention program for Spanish-speaking preschool children with language disorders. The program can be used by both bilingual and monolingual speech-language pathologists working in collaboration with bilingual teachers or assistants. The manual contains lessons that correspond to preschool-level books that are commercially available in both Spanish and English, and the lessons are presented in both languages.

Key Features:
- Nine week intervention program, broken down by week with four lessons based on bilingual fiction and nonfiction preschool books with target vocabulary words each week
- Uses manipulative objects to help children experience each new word and play activities to stimulate language expression
- Follows evidence-based practice guidelines
- Includes a CD containing review slides and color pictures

Also Available:

**Educating Latino Preschool Children**
Author: Hortencia Kayser, PhD

**Early Literacy Foundations (ELF)**
Authors: University of Queensland through the School of Health and Rehabilitative Sciences

**Phonological Awareness for Literacy (PAL)**
Authors: University of Queensland through the School of Health and Rehabilitative Sciences

**Phonological Awareness Training for High Schools (PATHS)**
Authors: University of Queensland through the School of Health and Rehabilitative Sciences

**Phonological Core Dyslexia in Secondary School Students Identification and Intervention**
Author: Julie V. Marinac, PhD

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**Improving the Vocabulary and Oral Language Skills of Bilingual Latino Preschoolers**

An Intervention for Speech-Language Pathologists

Authors: Vera Gutiérrez-Cleen, PhD, CCC-SLP, Gabriela Simon-Cereijido, PhD, CCC-SLP, and Maria Adelaida Restrepo, PhD, CCC-SLP

Release Date: 09/06/2013
Binding: 136 pages, Illustrated (B/W), Spiral Bound, 8.5 x 11”
Price: $69.95

This unique resource offers a comprehensive vocabulary and oral language intervention program for Spanish-speaking preschool children with language disorders. The program can be used by both bilingual and monolingual speech-language pathologists working in collaboration with bilingual teachers or assistants. The manual contains lessons that correspond to preschool-level books that are commercially available in both Spanish and English, and the lessons are presented in both languages.

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**Emergent Literacy Lessons for Success**

Authors: Sonia Q. Cabell, MEd, Laura M. Justice, PhD, Joan Kaderavek, PhD, Khara L. Pence, PhD, and Allison Breit-Smith, PhD

Release Date: 07/01/2008
Binding: 165 pages, Illustrated (B/W), Softcover, 8.5 x 11”
Price: $59.95

This flexible tool is designed for speech-language pathologists to enhance emergent literacy intervention for preschool and kindergarten-age children. The book includes 90 lessons addressing key areas of emergent literacy: phonological awareness, print concepts, alphabet knowledge, emergent writing, inferential language, and vocabulary. These lessons are suitable for use in clinical settings as well as in collaboration with classroom teachers.
Singing and Teaching Singing
Author: Janice L. Chapman, AUA, OAM
Release Date: 11/14/2011
Binding: 368 pages, Illustrated (B/W), Softcover, 7 x 10"
Price: $59.95
Desk copy available

Eminently practical, with numerous case examples and two-color illustrations, Janice Chapman’s book remains a highly personal and accessible approach to the world of the singer and the teacher. For this edition, all chapters have been revised and updated, with particular attention to the Accent Method of breathing as a highly effective remedial and training technique appropriate for all singers and students; new research on use of the transverse abdominis muscles in vocal support strategies; a complete revision and updating of the case studies; a new description of the “ultimate tongue release” exercise; and the addition of the “puffy cheeks” exercise.

Choral Pedagogy and the Older Singer
Edited by: Brenda Smith, DMA and Robert T. Sataloff, MD
Release Date: 03/30/2012
Binding: 368 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $55.00

This book should help conductors adjust expectations and methods to suit the condition and abilities of older singers. Maintaining one’s vocal skill in later years is the goal, since getting better may not be possible. Once involved, the conductor of older singers is certain to reap the benefits of making music with people whose appreciation of the text, the music and the act of singing is deeper than in any younger ensemble.

The Vocal Athlete
Application and Technique for the Hybrid Singer
Authors: Marci Daniels Rosenberg, MS, CCC-SLP and Wendy LeBorgne, PhD, CCC-SLP
Release Date: 03/31/2014
Binding: 200 pages, Illustrated (B/W), Spiral Bound, 8.5 x 11"
Price: $59.95
Desk copy available

The Vocal Athlete is the companion text to The Vocal Athlete. This text is a practical array of vocal exercises and techniques described by experienced CCM vocal pedagogues. Accompanied by a CD of the singing exercises to further enhance understanding of techniques and skills used in training these singers, this book is an invaluable tool for anyone who uses or trains the singing voice.

The Vocal Athlete: Application and Technique for the Hybrid Singer
Author: Brenda Smith, DMA and Robert T. Sataloff, MD
Release Date: 05/15/2013
Binding: 344 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $59.95
90 day review copy available

The ideal text for voice teachers, choral conductors, church musicians, and professional and amateur singers who wish to develop strategies for lifelong singing, this book concisely and clearly presents the principles of voice pedagogy from the perspective of both conducting and voice science in a user-friendly fashion, including helpful charts and simple anatomic diagrams. In addition, it offers teaching methods from history and philosophy, medical and voice science, and pedagogical concepts from active musical experts.

New to this edition:
• A chapter entitled “Singing in the 21st Century” that considers the vocal/choral demands of the choral repertoire being written in this century
• A chapter on teaching young boys to sing written by Vic Oakes, the conductor of the Chattanooga Boys Choir
• A chapter entitled “The Value of Lifelong Singing”

The Vocal Athlete: Application and Technique for the Hybrid Singer is the companion book to The Vocal Athlete: Application and Technique for the Hybrid Singer. The Vocal Athlete and the companion book The Vocal Athlete: Application and Technique for the Hybrid Singer are written and designed to bridge the gap between the art of contemporary commercial music (CCM) singing and the science behind voice production in this ever-growing popular vocal style.

Key Features:
• First book of its kind to address the unique vocal and physiologic demands of commercial singing from a sound scientific and pedagogical standpoint
• Addresses current research and trends regarding the commercial music artist
• Includes additional resources on the multidisciplinary roles relative to managing vocal injury
• Includes unique chapters on body alignment, traditional and holistic medicine, the lifecycle of the voice, and the physiology of belting
What Every Singer Needs to Know About the Body
Second Edition
Authors: Melissa Malde, DMA, MaryJean Allen, MM, AD, and Kurt-Alexander Zeller, DMA
Release Date: 11/10/2012
Binding: 272 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $49.95
90 day review copy available

How well do you know your body? Well, the "here’s how” and ”what’s what” of your vocal instrument – your entire body, not just the larynx – are contained succinctly, clearly, and simply in this practical book, now in its second edition. This book gives singers and their teachers a Body Mapping resource – from anatomy and physiology to body awareness – that helps them discover and correct misconceptions about the way their bodies are built and the way they function. In doing so, it offers maps with detailed descriptions of the structures and movement used in breathing, phonation, resonance, articulation and gesture – illuminated

New to this edition:
• New images and exercises on breathing
• Substantially revised chapter on physical expression
• Fresh material about visual focus and facial expressions
• Many updates and extensions in response to reader feedback
• A comprehensive glossary of key terms

Bassini’s The Art of Singing
Author: Stephen F. Austin, MM, PhD
Release Date: 02/01/2008
Binding: 168 pages, Illustrated (B/W), Hardcover, 8.5 x 11"
Price: $129.95
90 day review copy available

Even though exactly 150 years have passed since The Art of Singing was first published, Bassini’s method is just as valid today as it was when it was written. The book is not just an historically interesting document, it defines a method of bel canto. It contains the vocal wisdom of the 18th and 19th centuries. The principles illuminated here were those used to train the great singers who were the first to sing the operas of Donizetti, Bellini, Rossini, and many others.

The Vocal Instrument
Authors: Sharon L. Radionoff, PhD
Release Date: 06/01/2008
Binding: 235 pages, Illustrated (4 Color), Softcover, 6 x 9"
Price: $69.95
90 day review copy available

Within the body lie all the elements (anatomy, physiology and the connection between the mind and body) which are needed to produce sound. The purpose of this book is to help the voice professional understand this instrument and know how to take care of it. The first half of this book answers the following questions: What is my instrument and how is this put together? How do I play it? And How do I take care of it? The second half of the book defines common problems and discusses how to fix these problems based on the specialization of the voice professional.

Mind-Body Awareness for Singers
Unleashing Optimal Performance
Author: Karen Leigh-Post, DMA
Release Date: 04/15/2014
Binding: 250 pages, Illustrated (B/W), Softcover, 8.5 x 11"
Price: $55.00
90 day review copy available

Mind-Body Awareness for Singers provides a fundamental understanding of functional anatomy and cognitive neuroscience, which guides singers and teachers of singing in unlocking the mystery of the mind-body link. New theories and concepts, rooted in both the wisdom of the masters and current and unique scientific research, are introduced from the refreshing meaningful internal perspective of the performer. Practical-application exercises train the mind of the singer to work with, rather than at cross purposes with, the systems of singing.

Key Features:
• Empowers performers to achieve optimal performance, characterized by elite execution, coordination, and self-correction of the well-learned, highly automated, complex sensorimotor behavior of singing
• Teaches how to reach an ideal performance state, characterized by heightened awareness, vigilant attention, and autonomic balance or "calm," absent of anxiety
• Uses imagery, or mental manipulation of a mental representation of a sensory event, characterized by an ability to express one’s thoughts and feelings as guided by an infinite supply of phenomenal images
Healthy Singing
Author: Judith Wingate, PhD
Release Date: 03/01/2008
Binding: 143 pages, Illustrated (B/W), Softcover, 6 x 9"
Price: $41.95
90 day review copy available

A compelling text and truly beneficial book for both amateurs and professionals and, most importantly, for those voice teachers, coaches, choral directors, and singing voice specialists who provide care and support for them. This book addresses typical vocal health problems encountered by singers and offers them, and their caregivers, practical suggestions, including straightforward, step-by-step exercises to improve vocal function.

Your Voice Is Your Business
Authors: Orlando R. Barone and Cari M. Tellis, PhD
Release Date: 10/01/2008
Binding: 183 pages, Softcover, 6 x 9"
Price: $47.95

Your Voice Is Your Business combines the latest in voice research and technology with the most powerful and state-of-the-art presentation skills and methods. The result is an integrated and comprehensive approach to connecting the technically-based aspects of voice production with an applied, skill-based grasp of interpersonal effectiveness. The book will serve as both a practical handbook and a fully realized resource on human vocal production in real world settings. An accompanying DVD illustrates the concepts and corrective measures, allowing allows readers to review and practice elements being discussed in the text.

Also Available:
Your Voice Is Your Business (DVD)
Author: Orlando R. Barone and Cari M. Tellis, PhD

The Craft of Singing
Author: Garyth Nair, MA

The Singer’s Voice
Authors: Michael S. Benninger, MD, and Thomas Murry, PhD

Vocal Health and Pedagogy, Volume 1
Science and Assessment, Second Edition
Author: Robert T. Sataloff, MD

Vocal Health and Pedagogy, Volume 2
Advanced Assessment and Treatment, Second Edition
Author: Robert T. Sataloff, MD

Voice Science, Acoustics, and Recording
Author: David M. Howard, PhD and Damian T. Murphy, PhD

Respiratory Function in Singing
A Primer for Singers and Singing Teachers
Author: Thomas J. Hixon, PhD
Thought Propels the Sound
Author: Janet Madelle Feindel, MFA, DLT
Release Date: 05/01/2009
Binding: 288 pages, Illustrated (B/W), Softcover, 6 x 9”
Price: $49.95

In Thought Propels the Sound, author Janet Madelle Feindel outlines her successful approach to training actors and musical theatre performers using traditional methods developed by well renowned individuals such as Berry, Linklater, Fitzmaurice and Alexander, and synthesizes them with her own methods of Vox Explora and Resonex that have evolved out of her vast experience training actors.

Emotions in the Human Voice, Volume III
Culture and Perception
Author: Krzysztof Izdebski, PhD
Release Date: 08/01/2008
Binding: 354 pages, Illustrated (B/W), Softcover, 7 x 10”
Price: $52.95

The last volume of Emotions in the Human Voice presents the reader with information on the application of vocal emotions in the daily interaction with technology and whether the vocal emotions are universal or culture specific. This volume presents noteworthy data on cross-cultural vocal emotions and how the emerging silicon technology struggles to provide unbiased and accurate renditions of instruments, computers, systems and products that will interact properly with vocally transmitted emotions. The authors discusses the problems and challenges in creating virtual emotional anthropomorphismic creatures, how automatic recognition of vocal emotions by machines is achieved, and the effects of future technology or our day-to-day “emotional” life.
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