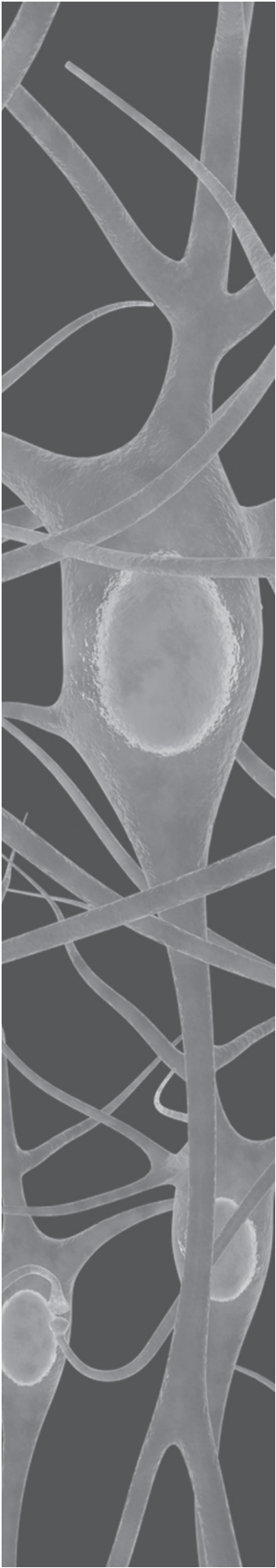


A Coursebook on Aphasia and Other Neurogenic Language Disorders

Fourth Edition



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Preface to the Fourth Edition

The first edition of this book on aphasia and other neurogenic communication disorders was one of the first to be developed as a *coursebook*—a new format for teaching and learning. Instructors and students alike have liked this format because it makes both teaching and learning a bit easier and more efficient than the traditional lecture method.

The *coursebook* format was originally designed as an effective instructional package that reduced the amount of note taking needed. The coursebook also reduced the variability in the accuracy and completeness of notes students take. The use of this type of book promotes class discussion as the students are not as busy taking notes in the class as they otherwise would be.

My students who have used this book (and this *type* of book) for the first time in a course on aphasia and related communication disorders gave me much positive feedback. Students have found the coursebook a valuable means of integrating textbook information with class notes they take. They have a single source of information that is easier to study than (literally) a text on the one hand and the class notebook on the other. They have expressed a preference for this type of book for all of their courses. I would like to thank them for their comments and suggestions. I also welcome feedback from instructors who use this coursebook.

The first two editions of this coursebook were written as a supplement to regular textbooks. As was the third edition, this fourth edition is written as a stand-alone textbook on courses in aphasia and other neurogenic communication disorders, whether offered at the undergraduate or graduate level. Nonetheless, this new textbook retains the coursebook format so the instructors can make lec-

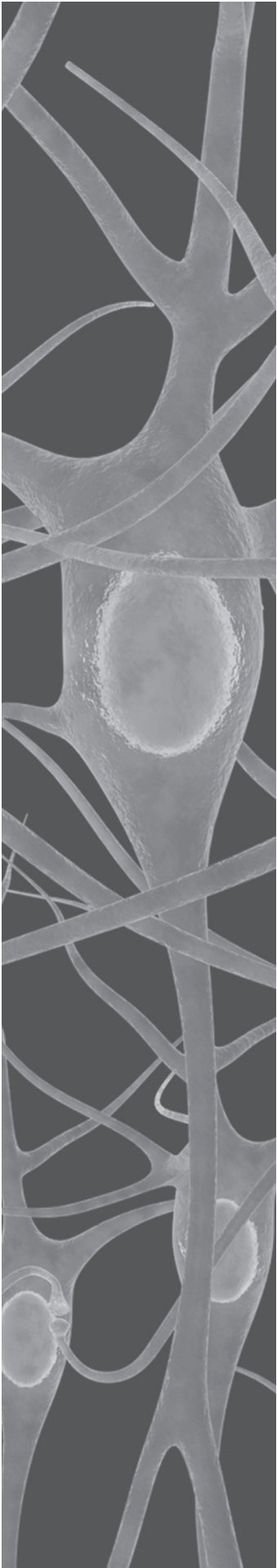
ture notes and students can write down instructor's notes on the right half of each page of the text.

The text has been divided into four parts. Part I deals with various forms of aphasia, essential neurological concepts, neurodiagnostic procedures, and assessment and treatment of aphasic communication disorders. Part II addresses communication disorders associated with right hemisphere damage and their clinical management. Part III is concerned with traumatic brain injury and its nature, assessment, and treatment. Finally, Part IV of the text is devoted to varieties of dementia and their assessment and clinical management.

All chapters have been thoroughly revised and expanded to make them comprehensive, current, and clinically detailed. I have added new information to most chapters to reflect recent developments in the study, assessment, and treatment of communication disorders associated with neurologic diseases and trauma.

I am gratified that many instructors and students have found this innovative tool of teaching and learning useful. I am thankful for the many positive comments I have received from instructors across the country.

I am very pleased that this new edition is being published by Plural, the leading publishing house in communication disorders and related medical specialties. I would like to thank the able editorial department headed by an able editor, Valerie Johns. Her kind and continuous help is greatly appreciated. I would also like to thank Kalie Koscielak for her excellent help throughout the development process. Angie Singh, the President of Plural, has been a friend and supporter for decades. I thank her and all her efficient staff at Plural.



PART I

APHASIA

1

PREVALENCE, DEFINITION, AND CLASSIFICATION OF APHASIA

Chapter Outline

- Prevalence of Aphasia and Associated Diseases
- Definitions of Aphasia
- Fluent and Nonfluent Aphasias
- General Symptoms of Aphasia
- What Aphasia is Not
- References

Learning Objectives

After reading the chapter, the reader will:

- Summarize research on prevalence of aphasia on various populations and ethnocultural groups
- Describe the varieties of aphasia definitions
- Describe the most salient symptoms of aphasia
- Distinguish the clinical conditions that may be confused with aphasia

