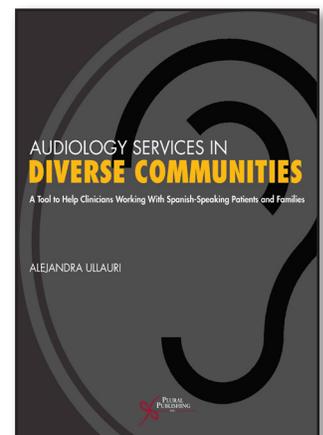
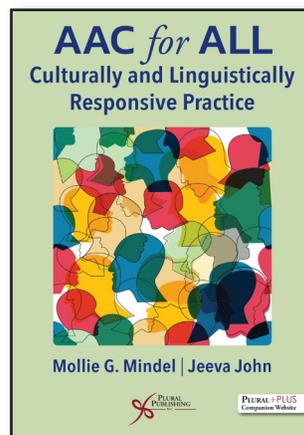
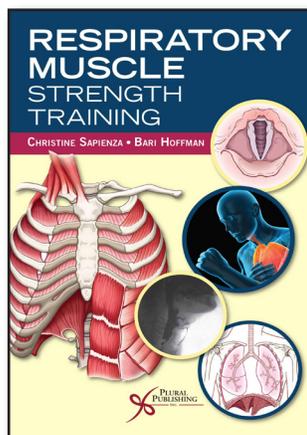
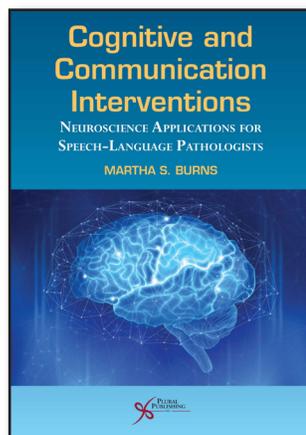
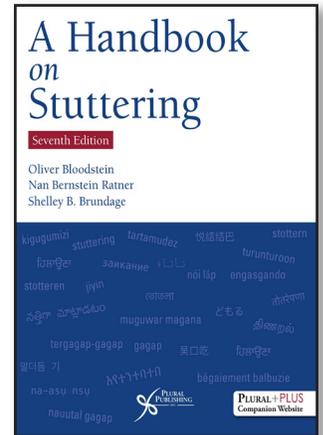
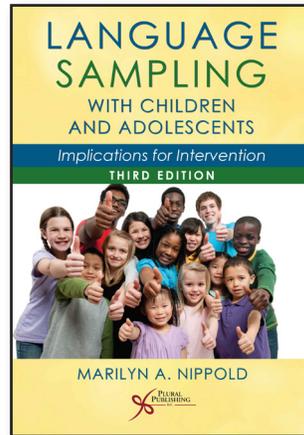
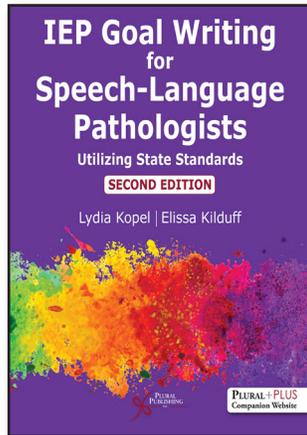
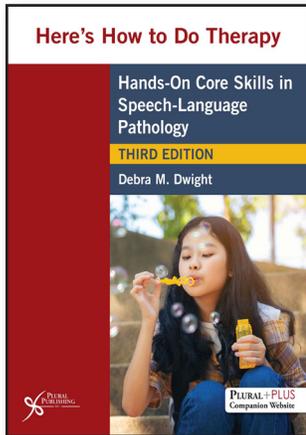


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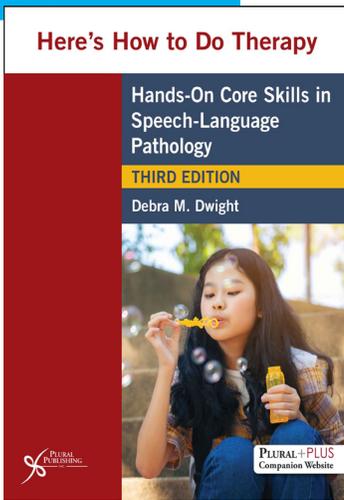
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Here's How to Do Therapy Hands on Core Skills in Speech-Language Pathology, Third Edition

Debra M. Dwight
450 pages, B&W, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-320-3
© 2022 | Available
\$109.95

The new and significantly updated third edition of *Here's How to Do Therapy: Hands-On Core Skills in Speech-Language Pathology* is an essential resource on effective evidence-based interventions for both practicing clinicians and students in academic speech-language pathology programs. Unique in design and content, the book and online supplementary materials provide a logical and manageable approach to enhance clinical skills through guided practice for different types of communication disorders.

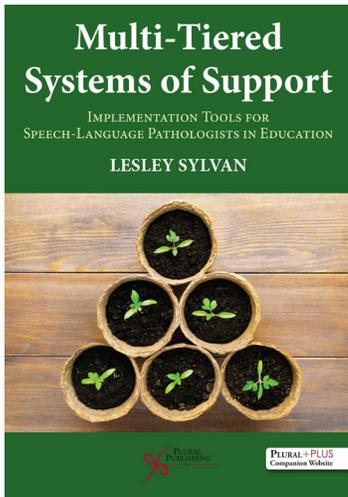
Part I presents the basic considerations and foundations of the therapeutic process. Twenty-eight fundamental therapeutic skills are presented in a "workshop format" using organizers, definitions/demonstrations, think-out-loud questions, prompts for practice, post-organizers, and more. Readers are guided through a process for learning and demonstrating each of the 28 specific skills through use of three tools: Therapeutic-Specific Workshop Forms, Video Vignettes, and two Mini-Therapy Sessions.

Part II of the text contains seven Guided Practice chapters, with selected concepts and scripted examples of therapy sessions for receptive and expressive language, social communication for children with Autism Spectrum Disorder (ASD), articulation and phonology, voice, swallowing, resonance, and adult cognitive communication.

New to the Third Edition:

- Two new Guided Practice chapters: one on adult cognitive disorders and one on dysphagia/swallowing disorders
- Additional information on cultural and linguistic diversity, telepractice, AAC, phonological processes, and social communication for children with ASD
- Expanded focus on evidence-based practice
- A PluralPlus companion website with supplementary materials, including video demonstrations, printable forms, and PowerPoint lecture slides for instructors





Multi-Tiered Systems of Support
Implementation Tools for Speech-Language Pathologists in Education

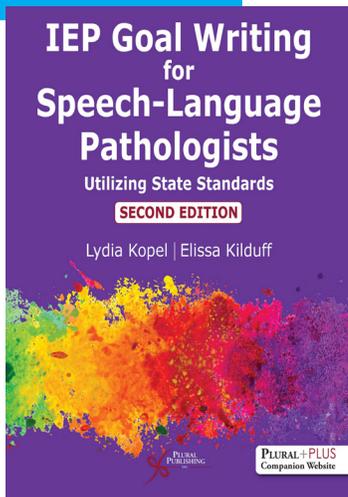
Lesley Sylvan
247 pages, B&W, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-294-7
© 2021 | Available
\$69.95

Many school-based speech-language pathologists (SLPs) deal with large caseloads and limited resources. Taking on additional workload by implementing multi-tiered systems of support (MTSS) can seem overwhelming. This book offers practical research-based tools that school-based SLPs can use to balance the high demands of their job with supporting general education students.

This professional resource provides answers to a range of questions about policy implications, applicability of the framework to a speech-language pathologist’s role in schools, and how an SLP can implement MTSS in their practice. Part I breaks down the important concepts of MTSS, while Part II is designed as an SLP MTSS Toolkit, featuring the collective wisdom of practitioners and researchers in the field. Throughout the text, readers will also find real-world snapshots of MTSS in action based on the experiences of actual SLPs in the field.

In addition, the appendices are filled with forms and templates for use in educational and clinical settings. Readers will also have access to a PluralPlus companion website with downloadable versions of the resources from the book.

BEST SELLER!



IEP Goal Writing for Speech-Language Pathologists
Utilizing State Standards, Second Edition

Lydia Kopel and Elissa Kilduff
243 pages, B&W, Softcover with layflat binding
PluralPlus Companion Website
ISBN13: 978-1-63550-202-2
© 2021 | Available
\$59.95

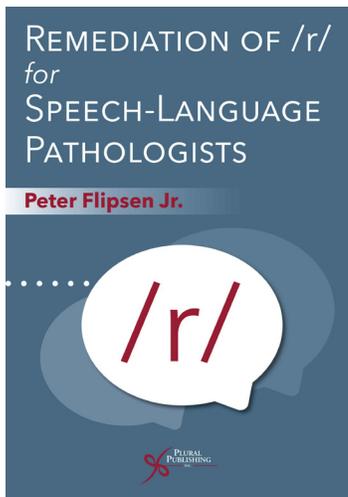
This book familiarizes the speech-language pathologist (SLP) with specific Early Learning Standards (ELS) and Common Core State Standards (CCSS) as well as the speech-language skills necessary for students to be successful with the school curriculum. It also describes how to write defensible Individualized Education Plan (IEP) goals that are related to the ELS and CCSS.

The text takes an in-depth look at the following speech-language areas: vocabulary, questions, narrative skills/ summarize, compare and contrast, main idea and details, critical thinking, pragmatics, syntax and morphology, and articulation and phonological processes. These areas were selected because they are the most commonly addressed skills of intervention for students aged 3 to 21 with all levels of functioning. For each listed area, the

text analyzes the prerequisite skills and the corresponding Steps to Mastery. It provides a unique, step-by-step process for transforming the Steps to Mastery into defensible IEP goals.

New to the Second Edition:

- Ten Speech and Language Checklists for determining speech and language needs of an individual, 3–21 years of age, as well as measuring progress.
- Material on measuring progress including five performance updates.
- Goal writing case studies for four students of different ages and skill levels.
- A thoroughly updated chapter on writing goals with up-to-date examples.
- Revised Prerequisite Skills and Steps to Mastery to reflect the current state of research.
- Expanded focus on evidence-based practice.
- A PluralPlus companion website containing printable forms and an explanatory video.

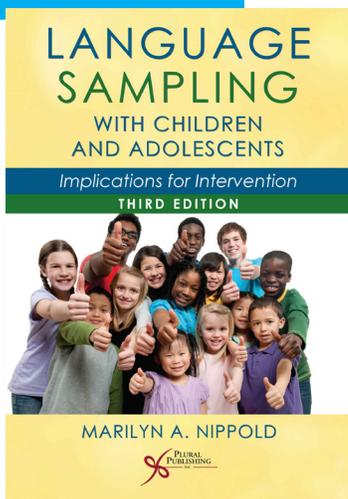


Remediation of /r/ for Speech-Language Pathologists

Peter Flipsen Jr.
 228 pages, B&W, Softcover
 ISBN13: 978-1-63550-287-9
 © 2022 | Available
 \$79.95

Treating older children and adolescents who have difficulty correctly producing /r/ sounds remains an ongoing source of frustration for many clinicians. This new professional resource provides the most up-to-date information on the current understanding of /r/ and the related errors, along with a range of treatment options, to offer a comprehensive tool for speech-language pathologists (SLPs) treating this complex issue. In addition to a discussion of traditional articulation therapy and ways to improve the administration of this technique, this practical text offers a detailed review and explanation of several very promising alternative approaches. Written in what has been described as Dr. Flipsen's "folksy" style, this text is designed for the busy clinician.

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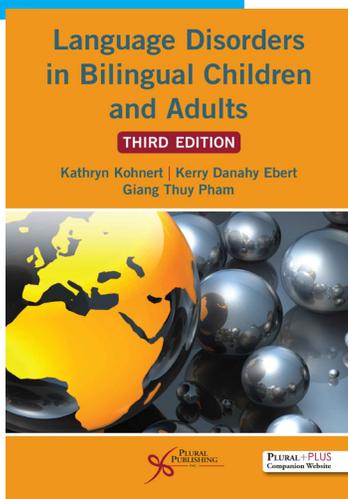


Language Sampling With Children and Adolescents Implications for Intervention, Third Edition

Marilyn A. Nippold
 437 pages, B&W, Softcover
 ISBN13: 978-1-63550-276-3
 © 2021 | Available
 \$89.95

The third edition of this book provides guidelines for analyzing spoken and written language production in both children and adolescents. The text, which is geared for graduate students and practicing speech-language pathologists, has been expanded to include preschool children (ages 3–4 years) and school-age children (ages 5–11 years), in addition to adolescents (ages 12–18 years). Included within the book are numerous figures, tables, and practical exercises (with answer keys) to help readers understand how to analyze the content and structure of the different discourse genres—conversational, narrative, expository, and persuasive—and how to utilize this information in establishing functional language goals and implementing intervention activities for children and adolescents with language disorders.

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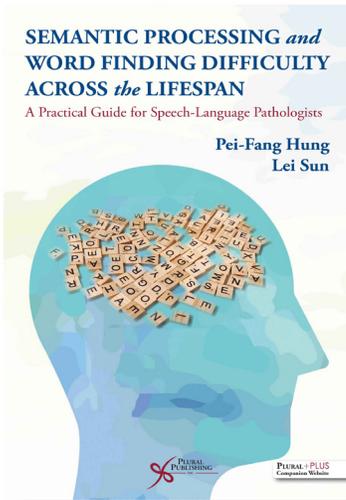


Language Disorders in Bilingual Children and Adults Third Edition

Kathryn Kohnert, Kerry Danahy Ebert, and Giang Thuy Pham
 375 pages, B&W, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-189-6
 © 2022 | Available
 \$89.95

This book provides speech-language pathologists, advanced students in communication disorders programs, and clinical language researchers with information needed to formulate and respond to questions related to effective service delivery to bilingual children and adults with suspected or confirmed language disorders. In separate chapters, the book synthesizes the literature on bilingual children and adults with typical and atypical language skills. These chapters give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Chapters on assessment and intervening issues and methods are then presented for each population.

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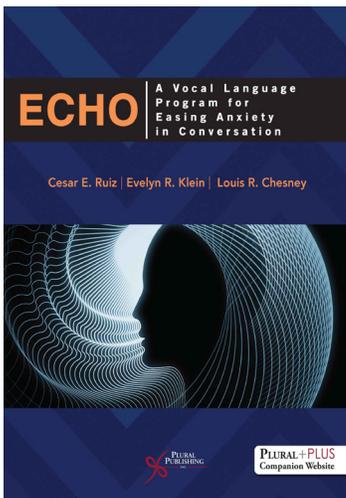
Semantic Processing and Word Finding Difficulty Across the Lifespan

A Practical Guide for Speech-Language Pathologists

Pei-Fang Hung and Lei Sun

400 pages, B&W, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-194-0
 © 2022 | Available
 \$79.95

For readers looking to understand lexical access and word-finding difficulty (WFD), this book provides a comprehensive review of current research and clinical approaches to establish a holistic, interdisciplinary understanding of lexical access and retrieval difficulty across different communication disorders. By including practical guidelines and protocols, this professional text can help SLPs and other related professionals bridge the gap between research and clinical practice. It covers a wide range of communication disorders, including developmental language disorder, autism spectrum disorder, aphasia, normal aging, and dementia.

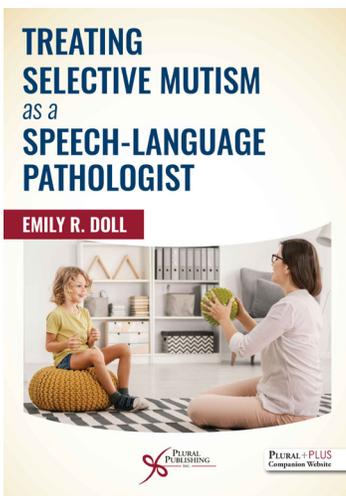


ECHO A Vocal Language Program for Easing Anxiety in Conversation

Cesar E. Ruiz, Evelyn R. Klein, and Louis R. Chesney

200 pages, B&W, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-330-2
 © 2022 | Available December 2021
 \$89.95

Designed for clinicians supporting individuals who may experience social anxiety related to speaking in specific situations, or with certain individuals, The ECHO program was developed to build ease and comfort with social pragmatic communication, focusing on improving conversational skills for children from later elementary through teenage years. The program can be implemented by speech-language pathologists, psychologists, educators, and other facilitators including parents, who support the needs of children and teens with selective mutism, stuttering, and those in need of social communication support. This unique intervention program combines methods of vocalization and verbalization to enhance conversational skills with role-play simulations for real-life application.



Treating Selective Mutism as a Speech-Language Pathologist

Emily R. Doll

202 pages, B&W, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-281-7
 © 2022 | Available
 \$89.95

Selective mutism (SM) is an anxiety disorder in which individuals are unable to communicate in certain environments or contexts (such as at school or in the community) despite having appropriate speech and language skills in other settings. By drawing on their extensive knowledge of language development, language complexity, and therapeutic approaches, speech-language pathologists (SLPs) can provide life-changing results for children with SM. This book is a comprehensive yet accessible resource designed to bridge the gap in the current SM literature and empower SLPs to treat this disorder effectively. This valuable professional resource has tools for SLPs at every stage of their careers, from new clinicians preparing for potential cases of SM to experienced SLPs looking to expand their knowledge base.

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A Handbook on Stuttering

Seventh Edition

Oliver Bloodstein
Nan Bernstein Ratner
Shelley B. Brundage



A Handbook on Stuttering Seventh Edition

Oliver Bloodstein, Nan Bernstein Ratner, and Shelley B. Brundage

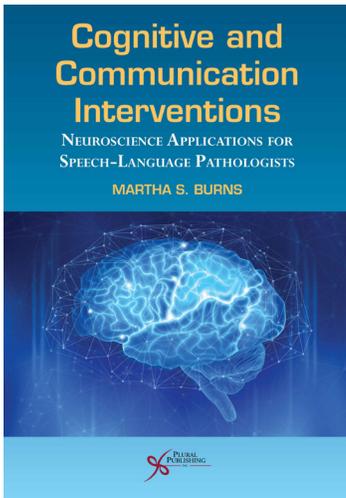
581 pages, B&W, Hardcover
PluralPlus Companion Website
ISBN13: 978-1-63550-317-3
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\$129.95

The revised edition of *A Handbook on Stuttering* continues its remarkable role as the authoritative, first-line resource for researchers and clinicians who work in the field of fluency and stuttering. Now in its seventh edition, this unique book goes beyond merely updating the text to include coverage of roughly 1,000 articles related to stuttering research and practice that have been published since 2008. This extended coverage integrates the more traditional body of research with evolving views of stuttering as a multi-factorial, dynamic disorder.

Comprehensive, clear, and accurate, this text provides evidence-based, practical information critical to understanding stuttering. By thoroughly examining the intricacies of the disorder, *A Handbook on Stuttering, Seventh Edition* lays the foundation needed before considering assessment and treatment.

New to the Seventh Edition:

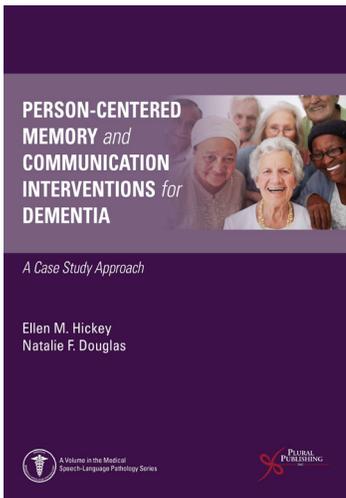
- A completely reorganized table of contents, including two new chapters
- The deletion of approximately 1,000 non-peer-reviewed references from the previous edition to assure discussion of the highest quality evidence on stuttering
- New content on the development of stuttering across the lifespan and assessment
- Given the Handbook's historic role as a primary reference for allied professionals, a new chapter that addresses myths and misconceptions about stuttering
- Expanded coverage on the role of temperament in childhood stuttering
- Expanded coverage of brain-based research, genetics, and treatment findings
- A thoroughly updated chapter on conditions under which stuttering fluctuates
- Brief tutorial overviews of critical concepts in genetics, neuroimaging, language analysis and other relevant constructs, to better enable reader appreciation of research findings
- A greater selection of conceptual illustrations of basic concepts and findings than in prior editions
- Integrated cross-referencing to content across chapters
- A PluralPlus companion website showing the deleted content from the previous edition



Cognitive and Communication Interventions
 Neuroscience Applications for Speech-Language Pathologists

Martha S. Burns
 318 pages, B&W, Softcover
 ISBN13: 978-1-63550-292-3
 © 2021 | Available
 \$89.95

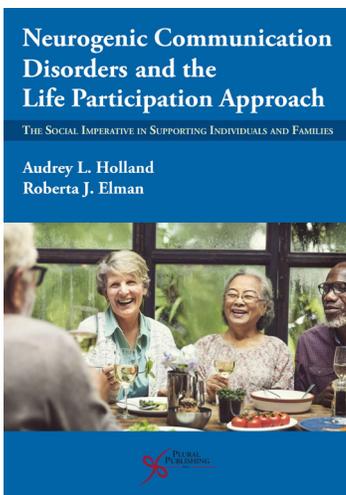
Understanding the recent science about how therapy changes the brain can empower clinicians to face the challenges of increasingly demanding medical and educational settings. This practical guide informs and enables SLPs, clinical psychologists, and other therapeutic professionals to use new research to enhance their clinical outcomes. The beginning chapters break down important concepts, such as neuroplasticity, environmental stressors, and connectomics, to create a base of understanding. The middle chapters delve into recent investigations of factors that potentially affect typical brain development, as well as disrupt connectomics. The final chapters provide neuroscience considerations for intervention, including the “What, How, and When” of therapy and other important considerations for individualizing and maximizing outcomes.



Person-Centered Memory and Communication Interventions for Dementia
 A Case Study Approach

Ellen M. Hickey and Natalie F. Douglas
 178 pages, B&W, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-301-2
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 \$79.95

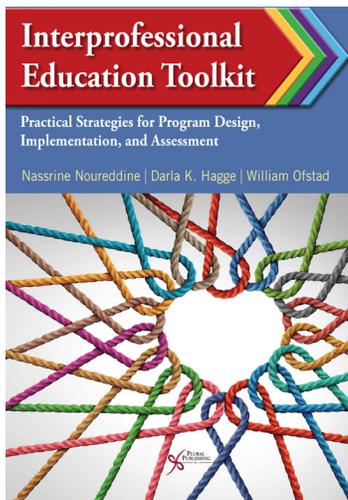
This practical, peer-reviewed resource SLPs working with people with dementia covers a variety of evidence-based clinical procedures for the memory, communication, and behavioral challenges of people with dementia. The aim is to empower SLPs and other clinicians to implement practices that elevate the personhood of people living with various dementia syndromes. Throughout this clinician-friendly text, the authors cover three main areas of focus: elevating personhood, the “how tos” of clinical procedures, and the organizational-level barriers and facilitators to implementation. Eight chapters describe a detailed case study that explains specific person-centered assessment and treatment methods.



Neurogenic Communication Disorders and the Life Participation Approach
 The Social Imperative in Supporting Individuals and Families

Audrey L. Holland and Roberta J. Elman
 242 pages, Softcover, B&W
 ISBN13: 978-1-63550-295-4
 © 2021 | Available
 \$89.95

The Life Participation Approach to Aphasia (LPAA) is an evolutionary change in the way practitioners view aphasia intervention. By focusing on meeting the needs of individuals affected by aphasia, LPAA can produce real, meaningful enhancement to the quality of life. This book breaks down the past, present, and future of the LPAA movement with contributions from a range of new and experienced practitioners. In addition, this text provides a roadmap for professionals interested in incorporating person-centered intervention for aphasia and other neurogenic communication disorders, including primary progressive aphasia, dementia, and traumatic brain injury.



Interprofessional Education Toolkit Practical Strategies for Program Design, Implementation, and Assessment

Nassrine Noureddine, Darla K. Hagge, and William Ofstad

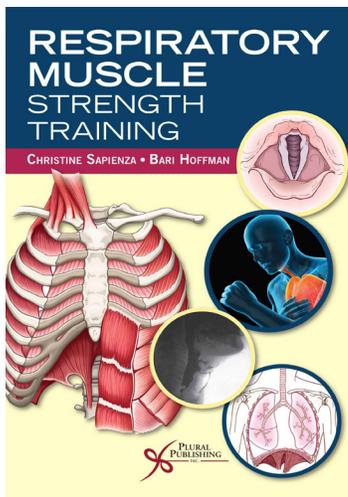
275 pages, B&W, Softcover
ISBN13: 978-1-63550-217-6
© 2022 | Available December 2021
\$104.95

Interprofessional education (IPE) and collaborative practice (IPCP) are the keys to improving health, safety, satisfaction and cost in the modern healthcare system. This book provides healthcare educators, administrators, and clinicians with a practical, evidence-based manual for leading change. With these keys, we invite you to unlock meaningful collaboration for the next generation of health professionals, supported by an interprofessional collaboration of authors with more than 50 years of combined experience in education, practice, and scholarship in medicine, nursing, pharmacy, physical therapy, speech-language pathology, instructional design, simulation and online education.

Following a step-by-step approach with supporting resources and examples, this guide offers a structured method for successful interprofessional program design, implementation, and assessment. Readers will explore IPE through the context of accreditation standards, administrative leadership, stakeholder buy-in, faculty and professional development, scholarship, teaching and learning, and curriculum development. Ten toolkits give professionals and educators the resources they need to quickly start new IPE learning experiences. This book is the go-to manual to fully explore, successfully launch, and advance quality IPE that creates results.

Key Features:

- Presents active learning strategies including team-based learning, case-based learning, simulation, and dilemma discussions
- Highlights best practices for virtual and online IPE that help educators overcome major IPE barriers, especially accessibility, scalability and cost
- Offers an abstract, key definitions, and concepts at the beginning of each chapter to set the reader's expectations
- Utilizes illustrations and tables to help clarify and expand on key concepts, enabling readers to more easily understand and apply material
- Includes comprehensive appendices on available resources for IPE and IPCP
- Provides step-by-step checklists, tables and figures on how to build IPE using didactic, simulation, online, and experiential learning andragogies
- Explores techniques to identify and reduce interdisciplinary biases, stereotypes, and prejudices, all barriers to dual professional identity and successful teaming



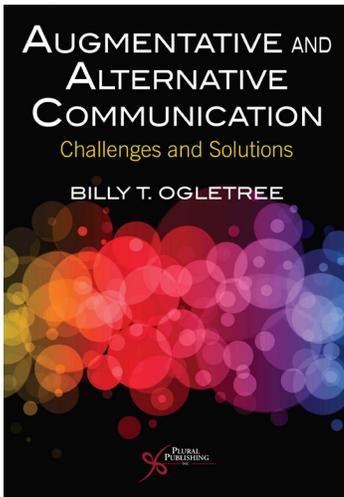
Respiratory Muscle Strength Training

Christine Sapienza and Bari Hoffman

279 pages, B&W, Softcover
ISBN13: 978-1-63550-257-2
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\$79.95

Respiratory Muscle Strength Training is a clinical guide, intended to provide clinicians with the background information they need to understand respiratory muscle strength training (RMST). With a variety of case studies provided by well-known authors and clinicians, this text acts as a guidebook to the RMST protocol and provides practical information for use in the field of healthcare.

In addition to real-world case studies, *Respiratory Muscle Strength Training* includes a chapter devoted to Frequently Asked Questions, a representative sample of the devices commonly used for respiratory training, and instructions for using them in patient care.

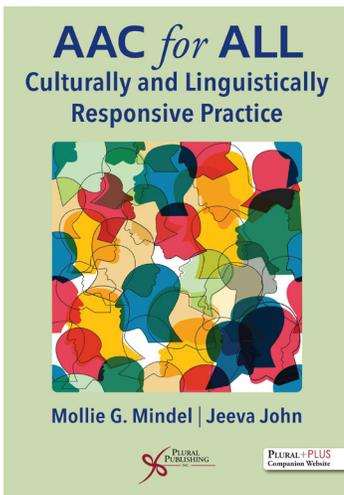


Augmentative and Alternative Communication Challenges and Solutions

Billy T. Ogletree

399 pages, B&W, Softcover
ISBN13: 978-1-63550-286-2
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\$89.95

Providers of Augmentative and Alternative Communication (AAC) face a myriad of challenges in a rapidly changing and developing field. This unique solution-oriented text is intended to prepare professionals to face those challenges with a can do perspective. Featuring contributions from prominent AAC researchers and providers, as well as actual AAC users, this resource traverses a wide range of scenarios that clinicians deal with on a daily basis. The book is divided into five sections with each chapter offering a different evidence-based solution. Part I provides an introduction and basis for the rest of the book. Part II focuses on the unique challenges of providing AAC in childhood, while Part III centers on dealing with adult disorders. In Part IV, the authors delve into special populations and issues, such as assisting individuals with multiple disabilities. In Part V, clinicians will find tips for becoming a solution-oriented provider.



AAC for All Culturally and Linguistically Responsive Practice

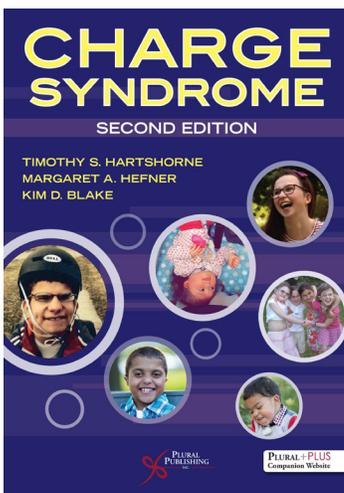
Mollie G. Mindel and Jeeva John

200 pages, B&W, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-285-5
© 2022 | Available
\$89.95

This book is designed to serve as a resource for practicing speech language pathologists and augmentative and alternative communication (AAC) specialists working with culturally and linguistically diverse (CLD) populations. Written in an easily accessible style, this text walks the clinician through the process of supporting this particular population and includes tips and resources for easy implementation.

Unlike other books on AAC topics, this book directly focuses on the unique needs of CLD students with complex communication needs. By highlighting important considerations and practical steps rooted in evidence-based practice (EBP), this unique resource ensures the AAC provider is meeting the needs of all their students regardless of their backgrounds. The text encompasses every stage of supporting CLD students and their families along their communication journey, including the clinician's preliminary steps of reflection upon

the interplay of culture and language, and differences in attitudes towards disability and AAC. With this understanding, the authors guide the reader through practical, yet culturally responsive assessments and interventions strategies that can be adapted to meet the needs of any student who uses AAC.

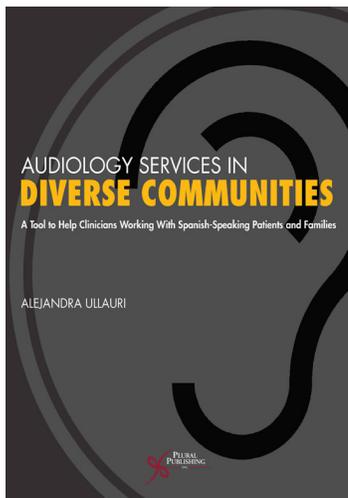


CHARGE Syndrome Second Edition

Timothy S. Hartshorne, Margaret A. Hefner, and Kim D. Blake

528 pages, B&W, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-290-9
© 2021 | Available
\$114.95

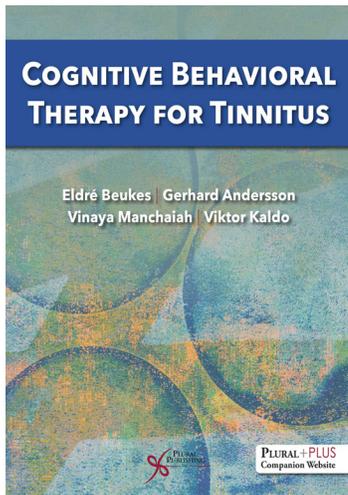
CHARGE syndrome occurs in approximately 1:10,000–15,000 births worldwide, is extremely complex, and has varied medical and physical manifestations. In addition to a host of other conditions, most individuals have communication-related problems, including hearing, vision, balance, breathing, swallowing, and speech. As in the first edition, this book describes the sensory, physical, communicative, and behavioral findings in CHARGE.



Audiology Services in Diverse Communities A Tool to Help Clinicians Working With Spanish-Speaking Patients and Families

Alejandra Ullauri
210 pages, B&W, Softcover
ISBN13: 978-1-63550-651-8
© 2022 | Available
\$89.95

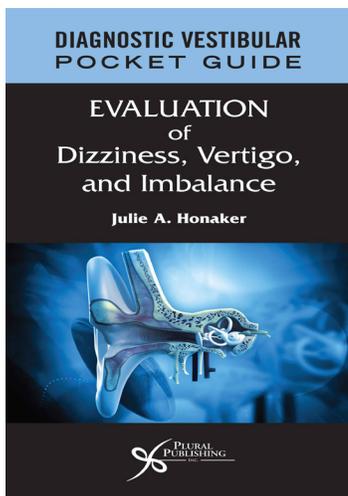
As the population in the U.S. becomes more diverse, health care professionals have a responsibility to adapt their services to meet the needs of the diverse populations they serve. However, many providers lack access to the appropriate resources to provide high quality care to their Spanish-speaking patients. This professional resource is designed to decrease language barriers, improve patient-clinician interactions, and create more culturally competent hearing services. This unique text begins with an overview of cultural competence and the barriers that exist in audiology services. The text continues an evidence-based, cross-cultural approach to addressing some of those barriers and generating a discussion of what professionals can do in their own clinical settings. The final, and largest, section of the text is a language tool presented in both English and Spanish to aid clinicians as they communicate and work with Spanish-speaking patients.



Cognitive Behavioral Therapy for Tinnitus

Eldre W. Beukes, Gerhard Andersson, Vinaya Manchaiah, and Viktor Kaldo
256 pages, B&W, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-299-2
© 2021 | Available
\$99.95

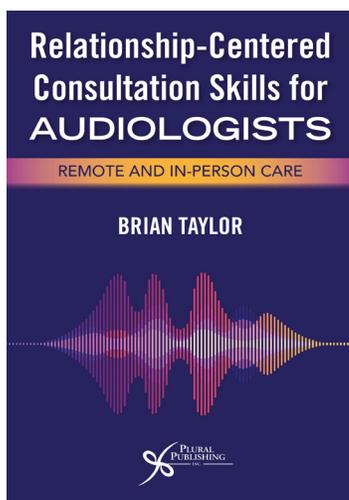
While there is no known cure for tinnitus, cognitive behavioral therapy (CBT) can offer an effective strategy for managing the symptoms and side effects of chronic tinnitus. This is the first book to provide comprehensive CBT counseling materials specifically developed for the management of tinnitus. This valuable professional book has two primary purposes: to provide clinical guidelines for audiologists who are offering CBT-based counseling for tinnitus and to provide self-help materials for individuals with tinnitus. In addition, these materials may be of interest to researchers developing evidence-based therapies for tinnitus.



Diagnostic Vestibular Pocket Guide Evaluation of Dizziness, Vertigo, and Imbalance

Julie A. Honaker
288 pages, B&W, Softcover
ISBN13: 978-1-63550-312-8
© 2021 | Available
\$79.95

This "lab coat pocket guide" is designed for clinicians and students who evaluate patients with balance disorders. It serves as a quick reference that condenses all facets of the clinical evaluation to provide guidance in a range of situations, including appointment preparation, vestibular screening measures, and appropriate objective testing. Specific chapters target common disorders and evaluation, required modifications based on age, forming clinical impressions, and medical referral criteria.



Relationship-Centered Consultation Skills for Audiologists

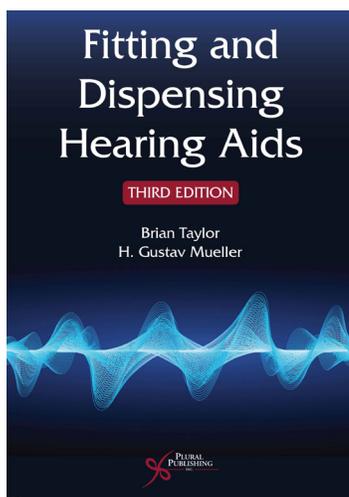
Remote and In-Person Care

Brian Taylor

303 pages, B&W, Softcover
 ISBN13: 978-1-63550-335-7
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 \$79.95

As hearing aid technology becomes more automated and easier to use for persons with hearing loss, the need for humanistic interactions with a professional is more important than ever. This is a how-to guide for clinicians who want to provide evidence-based, holistic care to persons with hearing loss. By focusing on person-centered communication, this practical text is an incredible tool for providers who utilize both in-person and remote telehealth approaches to care.

With new disruptive technologies, it is crucial to adapt to a changing marketplace. The material in this book is practical and straightforward to implement for the busy clinician.



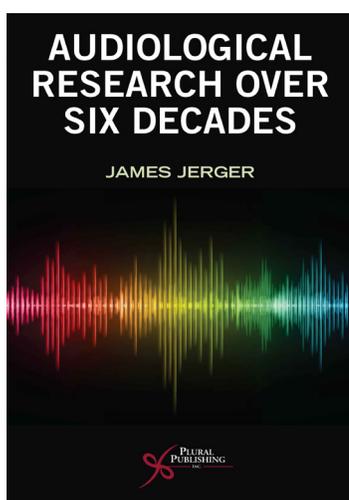
Fitting and Dispensing Hearing Aids

Third Edition

Brian Taylor and H. Gustav Mueller

550 pages, B&W, Softcover
 ISBN13: 978-1-63550-210-7
 © 2021 | Available
 \$92.95

The third edition of *Fitting and Dispensing Hearing Aids* provides clinical audiologists, hearing instrument specialists, and graduate students with the latest in practical information reflecting current clinical practice standards. Authored by two of the industry's leading authorities on adult amplification and audiology practice management, the book is sequenced to match the patient's journey through a clinical practice. Its 12 chapters are packed with the latest commercial innovations in hearing aids, basic hearing assessment procedures, patient-related outcome measures, and innovative counseling techniques. Experienced clinicians will also find the updated chapters on help-seeking behavior and hearing aid features and benefits to be valuable to their continued professional development.

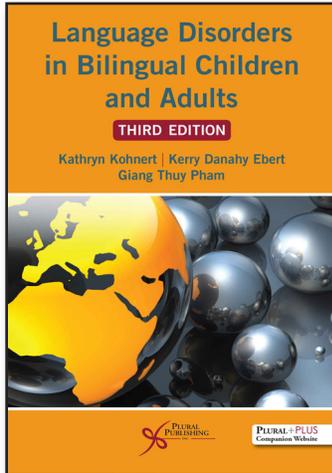
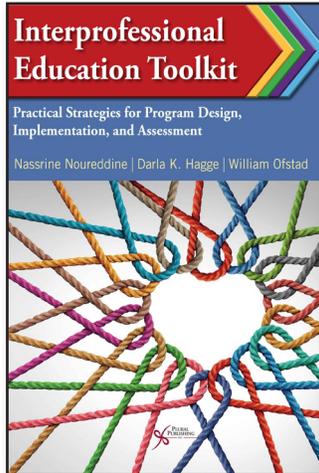
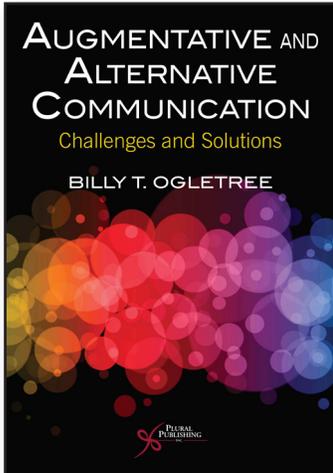
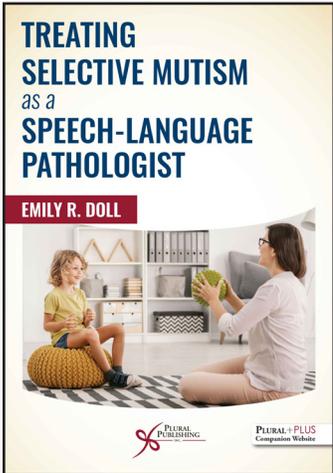
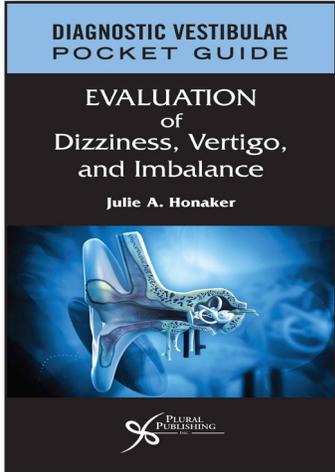
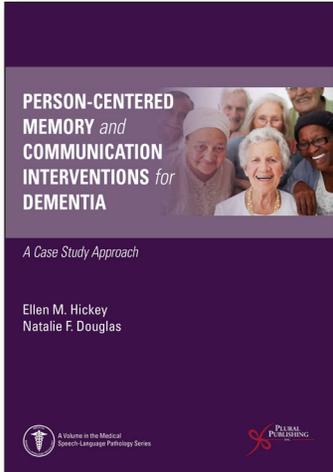
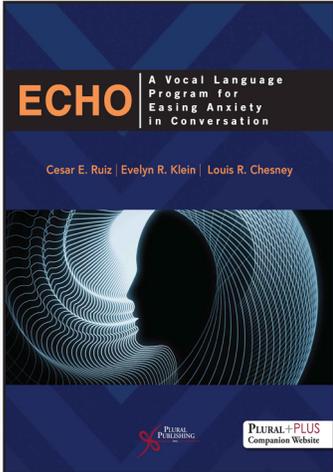
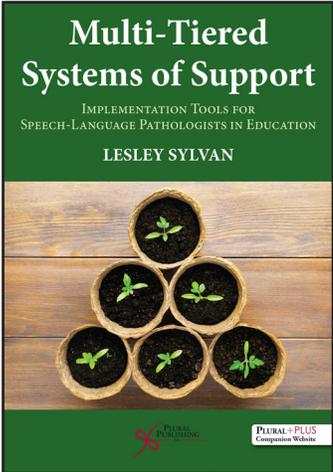


Audiological Research Over Six Decades

James Jerger

195 pages, B&W, Softcover
 ISBN13: 978-1-63550-370-8
 © 2022 | Available
 \$99.95

As a pioneer in the field of audiology, Dr. James Jerger has been involved in cutting-edge resource throughout the development of the field. In his new text, *Audiological Research Over Six Decades*, readers can experience the evolution of diagnostic audiology through his unique perspective. By detailing case studies from his own work over the years, Dr. Jerger gives his audience a chance to be a fly on the wall for major moments throughout the history of audiology.



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