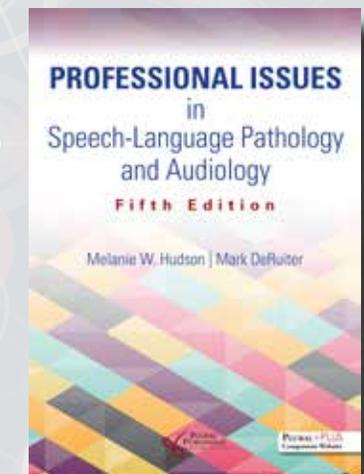
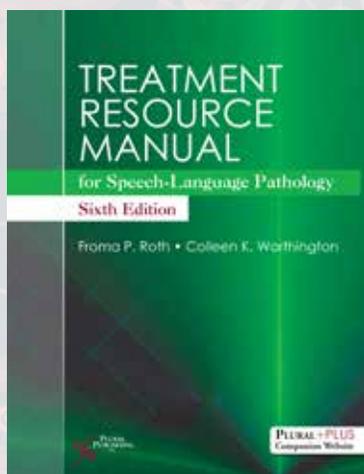
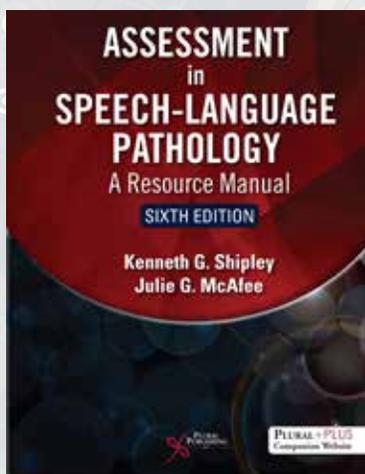
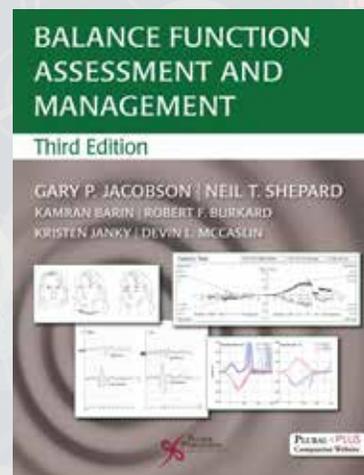
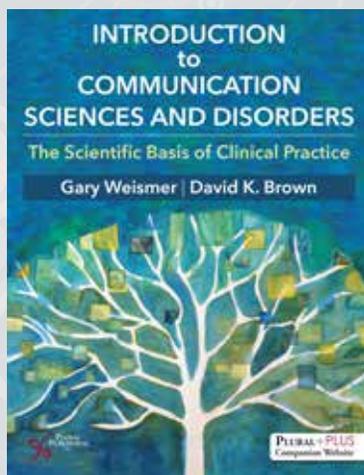
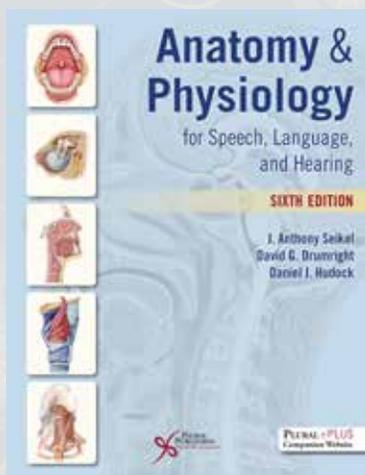


2020 TEXTBOOK CATALOG

NEW FOR COURSES IN COMMUNICATION SCIENCES AND DISORDERS!



Exam copies available at www.pluralpublishing.com

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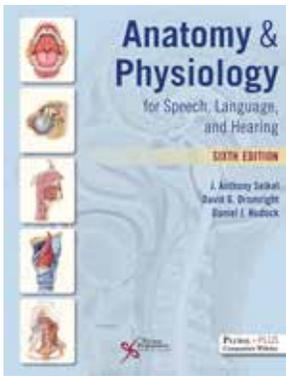
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- Student learning tools such as interactive quizzes, e-flashcards, study materials
- Videos
- Case studies
- Clinical forms and handouts

*PluralPlus materials differ by textbook.



Anatomy & Physiology for Speech, Language, and Hearing Sixth Edition

J. Anthony Seikel, David G. Drumright, and Daniel J. Hudock

912 pages, Full Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-63550-279-4

©2021

List Price: \$159.95

Anatomy & Physiology for Speech, Language, and Hearing, Sixth Edition provides a solid foundation in anatomical and physiological principles relevant to communication sciences and disorders. This bestselling textbook beloved by instructors and students integrates clinical information with everyday experiences to reveal how anatomy and physiology relate to the speech, language, and hearing systems. Combining comprehensive coverage with

abundant, beautiful full-color illustrations and a strong practical focus, the text makes complex material approachable even for students with little or no background in anatomy and physiology.

The text includes numerous full-color anatomical images to help students form a clear, accurate understanding of the classical framework of the speech, language, and hearing systems. Photographs provide a real-life look at the body parts and functions. Use these images as reference for accuracy in describing body systems, parts, and processes.

Thoroughly updated to reflect current trends, techniques, and best practices, this new edition of is supported by innovative ANAQUEST study software (formerly called Anatesse) offers students further interactive learning via lessons and interactive quizzes, and other resources to help students of all learning styles master the material and prepare for professional licensing exams.

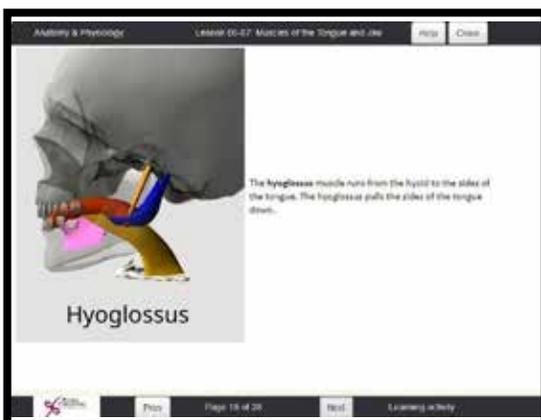
New to the Sixth Edition:

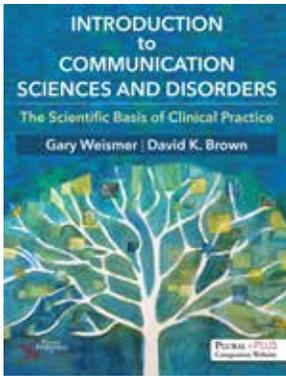
- Updated and expanded information on the physiology of swallowing that includes discussion of orofacial-myofunctional disorders and other swallowing dysfunction arising from physical etiologies.
- More physiology content, including an introduction to the effects of pathology on communication within each of the physical systems of communication.
- Many new photographs of specimens have been added, with a focus on a clear and accurate understanding of the classical framework of the speech, language, and hearing systems.
- Clinical Notes boxes link anatomy and physiology with disorders seen by speech-language pathologists and audiologists to provide real-world clinical applications for students.
- The ANAQUEST study software (formerly called Anatesse) is accessible on a PluralPlus companion website. The software now includes ten video lab experiences narrated by new contributor, Katrina Rhett, an anatomist and lecturer in the Department of Biological Sciences at Idaho State University. The authors have also added three-dimensional views with animations that explore the important processes of hearing, phonation, respiration, swallowing, and more.

Ancillaries: A PluralPlus companion website contains ANAQUEST study software and study questions for students; PowerPoint lecture slides, test bank, sample, syllabi, labs, class activities, and videos for instructor use.

ANAQUEST:

The ANAQUEST study software includes visual and interactive lessons. Use of quizzes helps the student review the content, solidifying the concepts from the text.





Introduction to Communication Sciences and Disorders The Scientific Basis of Clinical Practice

Gary Weismer and David K. Brown

388 pages, Full Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-59756-297-3

©2021

List Price: \$109.95

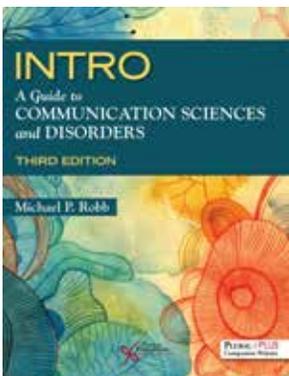
Introduction to Communication Sciences and Disorders: The Scientific Basis of Clinical Practice is designed for undergraduate students who are taking a first course in the discipline of Communication Sciences and Disorders (CSD). The textbook presents students with the range of communication impairments in society, the consequences of those impairments for the persons who have them as well as for their family members, and the treatments that are available to lessen or remediate the effects of the disorders.

The text is organized into three sections on Language, Speech, and Hearing. The textbook also serves the needs of the instructor by organizing the material in a teachable way. *Introduction to Communication Sciences and Disorders* emphasizes the scientific basis of the field by presenting specific clinical examples to demonstrate the translation of laboratory science to clinical aspects of speech, language, and hearing disorders. Students will leave the course a good deal more knowledgeable and sensitive about what it means to be communicatively impaired in contemporary society.

Key Features:

- Consistency of presentation across chapters as well as clearly-stated relationships between information in different chapters
- Features beautiful original, full-color illustrations designed to be instructive learning tools
- Each chapter begins with an introduction and ends with a summary to present and review key concepts
- Modern and up-to-date treatment options written for the needs of the field of communication sciences and disorders
- Covers the core essentials of the subject concisely and to the point
- Structured to aid the instructor with sections easily assimilated into extant lectures

Ancillaries: A PluralPlus companion website with quizzes and PowerPoint lecture slides.



INTRO A Guide to Communication Sciences and Disorders Third Edition

Michael P. Robb

374 pages, Full Color, Softcover

PluralPlus Companion Website

ISBN13: 978-1-94488-366-9

©2020

List Price: \$139.95

Designed for the undergraduate student with an interest in entering the field of communication sciences and disorders, this text serves as an introduction to the professions of speech-language pathology and audiology and the underlying discipline on which they are based, communication sciences and disorders. *INTRO* is beautifully illustrated

and written in an engaging, yet straightforward approach, with an overview of the formative history, as well as current theories and research provided for each disorder.

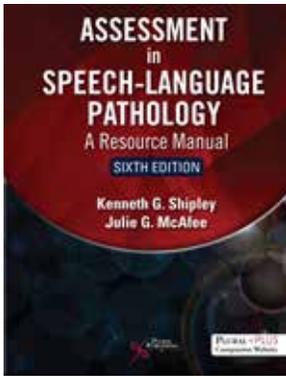
Key Features:

- A strong international focus with coverage of country-specific incidence and prevalence of various communication disorders
- Each chapter begins with learning objectives and ends with study questions to review key concepts
- Bolded key terms and a comprehensive glossary improve retention of the material
- The text includes real-life examples in the form of video links to help reinforce the information in the text

New to the Third Edition:

- A reorganized chapter on communication disorders and the professions for greater flow of information (Chapter 1)
- A NEW chapter on alternative and augmentative communication (Chapter 10)
- Thoroughly updated chapters on audition (Chapters 12 and 13)

Ancillaries: A PluralPlus companion website with PowerPoint lecture slides and a sample syllabi for instructors, as well as practice quizzes and additional web resources for students.



Assessment in Speech-Language Pathology

A Resource Manual Sixth Edition

Kenneth G. Shipley and Julie G. McAfee

713 pages, Full Color, Softcover (lay-flat binding)

PluralPlus Companion Website

ISBN13: 978-1-63550-204-6

©2021

List Price: \$159.95

This thoroughly updated sixth edition of the best-selling text *Assessment in Speech-Language Pathology* remains an invaluable resource for instructors, students, and clinicians. The book covers the diagnosis and evaluation of a wide range of communication disorders in adults and children. This one-of-a-kind manual provides a comprehensive package of reference materials, explanations of assessment procedures, practical stimulus suggestions, and hands-on worksheets and screening forms.

The highly practical resource is separated into four easy-to-navigate sections: Part I highlights preparatory considerations; Part II includes procedures and materials for obtaining, interpreting, and reporting assessment information; Part III provides materials and suggestions for assessing communicative disorders. Part IV presents a quick-reference section, providing information on hearing considerations and medical diagnoses.

This must-have sixth edition reflects the latest research, best practices, and important trends and developments for assessment in speech-language pathology.

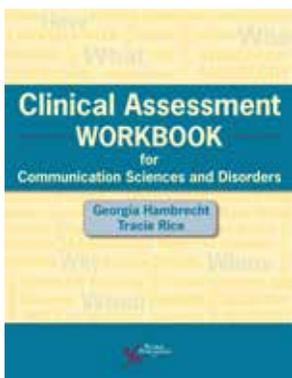
New to the Sixth Edition:

- Updated content throughout to reflect current research and practice
- New chapter on Selective Mutism
- New section covering the assessment of transgender voice
- Updated Sources of Additional Information in every chapter, with addition of recommended mobile applications for speech-language assessment

Key Features:

- Full-color design with images, charts, and illustrations to engage readers and display key concepts
- Each chapter concludes with practical forms, including worksheets, checklists, and additional sources of information
- Glossary of key terms
- Chapter tabs with separate colors for quick and easy access

Ancillaries: A PluralPlus companion website with PowerPoint lecture slides, quizzes for each chapter, and printable forms and worksheets.



Clinical Assessment Workbook for Communication Sciences and Disorders

Georgia Hambrecht and Tracie Rice

301 pages, Spiral Bound

ISBN13: 978-1-63550-034-9

©2020

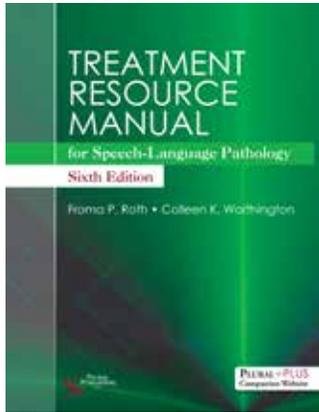
List Price: \$69.95

Clinical Assessment Workbook for Communication Sciences and Disorders provides students in speech-language pathology with a hands-on approach to learning the clinical assessment process. Throughout the workbook, the authors have combined basic assessment information with meaningful assignments to provide real-life applications. Each chapter is structured with a “who, what, why, when, where, and how” format to provide the most comprehensive coverage of assessment in clinical settings.

Topics covered range from referrals to the recommendation stage, and include processes such as standardized testing, report writing, billing, and insurance. The workbook covers the full range of communication disorders, including, speech sound disorders, voice, fluency, swallowing, language, and hearing.

Key Features:

- Each chapter contains a list of “Top 10 Terms” for a review of key concepts
- Chapter Tips provide a quick and easy summary of suggestions for each area of assessment
- Chapter activities, with answers, allow students to practice real-life clinical situations in a low-stakes environment
- Clinical forms and charts aid in understanding of chapter content



Treatment Resource Manual for Speech-Language Pathology Sixth Edition

Froma P. Roth and Colleen K. Worthington

550 pages, Two-Color, Softcover (lay-flat binding)

PluralPlus Companion Website

ISBN13: 978-1-63550-118-6

©2021

List Price: \$169.95

The thoroughly revised Sixth Edition of the best-selling *Treatment Resource Manual for Speech-Language Pathology* remains an ideal textbook for clinical methods courses in speech-language pathology, as well as for students entering their clinical practicum or preparing for certification and licensure. It is also a beloved go-to resource for practicing clinicians who need a thorough guide to effective intervention approaches/strategies.

This detailed, evidence-based book includes complete coverage of common disorder characteristics, treatment approaches, information on reporting techniques, and patient profiles across a wide range of child and adult client populations. The text is divided into two sections. The first part is focused on preparing for effective intervention, and the second part, the bulk of the book, is devoted to therapy strategies for specific disorders. Each of these chapters features a brief description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities. Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources.

New to the Sixth Edition:

This new edition includes updated citations and references throughout as well as current information on treatment efficacy in all disorder chapters to reflect recent developments in the field. In addition, the authors have added the following:

- A new chapter on Contemporary Issues including critical thinking, telepractice, simulation technologies, and coding and reimbursement
- New tables on skill development in gesture, feeding, and vision
- New information on therapist effects/therapeutic alliance
- Coverage of emerging techniques for voice disorders and transgender clients
- Expanded information on:
 - Childhood Apraxia of Speech
 - Cochlear Implants
 - Cultural and Linguistic Diversity
 - Interprofessional Practice
 - Shared Book-Reading
 - Traumatic Brain Injury
 - Treatment Dosage/Intensity
 - Vocabulary Development

Key Features:

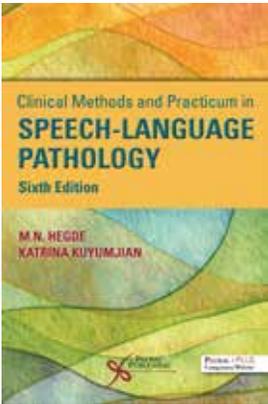
- Bolded key terms with an end-of-book glossary
- A multitude of case examples, reference tables, charts, figures, and reproducible forms
- Lists of Additional Resources in each chapter

Ancillaries: A PluralPlus companion website containing PowerPoint lecture slides and quizzes for each chapter, and all of the forms from the book in digital format for easy duplication and customization to specific experiences.

Also Available:

Hegde's PocketGuide to Treatment in Speech-Language Pathology, Fourth Edition

M.N. Hegde



Clinical Methods and Practicum in Speech-Language Pathology

Sixth Edition

M.N. Hegde and Katrina Kuyumjian

427 pages, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-184-1
 ©2020
 List Price: \$109.95

The sixth edition of *Clinical Methods and Practicum in Speech-Language Pathology* remains a vital resource for students in speech-language pathology who are about to begin their clinical practicum. The book is divided into two major sections: clinical practicum and clinical methods in speech-language pathology. These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings. The book emphasizes clinical practicum is

an exciting learning experience. The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors. The book also gives an overview of treatment methods that apply across disorders.

With this book, students will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders. Clinical supervisors may find the book helpful in understanding their own roles and responsibilities better so that they can create a productive and exciting clinical practicum experience for their student clinicians. *Clinical Methods and Practicum in Speech-Language Pathology, Sixth Edition* offers a single and comprehensive source of information that will help establish clear expectations for both student clinicians and the clinical supervisors.

New to the Sixth Edition:

- New coauthor, Katrina Kuyumjian
- A new chapter with an overview of treatment procedures that apply across disorders of communication
- Revised section on clinical methods to include updated information on the current ASHA guidelines on clinical practicum; current legal and professional requirements regarding clinical practicum in educational settings; new and expanded information on assessment, target behaviors, and treatment strategies for all disorders of communication
- Updated and expanded references throughout

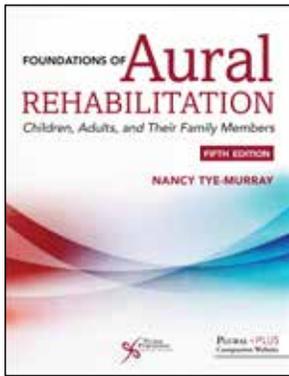
Key Features:

- Chapter Outlines open each chapter and provide a summary of the key topics
- An end-of-book glossary allows readers to easily find and define important terms or concepts
- Bulleted and boxed information for easy access

Ancillaries: A PluralPlus Companion Website, with PowerPoint lecture slides for each chapter and related materials, including a sample treatment plan, lesson plan, and diagnostic report.

Reviews:

"The book covers writing reports, setting up treatment plans, working through multicultural issues, and much more. The description of specific therapeutic techniques is new and will be helpful to new students who need to target key areas of communication skills. I was impressed with chapter 11, which contains a detailed discussion of the maintenance of target behaviors. Maintenance is often a great challenge, and I am planning on using this information to improve processes in our on-campus university clinic."—Lorelei J Peirson, MA (Biola University) from Doody's Book Reviews



Foundations of Aural Rehabilitation Children, Adults, and Their Family Members Fifth Edition

Nancy Tye-Murray
553 pages, Two-Color, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-073-8
©2020
List Price: \$154.95

The best-selling textbook, *Foundations of Aural Rehabilitation: Adults, Children, and Their Families, Fifth Edition*, introduces the fundamentals of audiologic rehabilitation and hearing-related speech-language pathology in an easy-to-read, concise resource for the field of communication sciences and disorders. The text offers creative coverage of theory, clinical practice, and research-based approaches for identifying, diagnosing, and treating hearing and communication-based disorders.

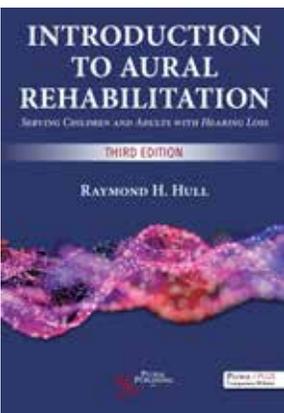
New to the Fifth Edition:

- Reorganization of chapters from two to three sections, to streamline the presentation of the material
- State-of-the-science review of the most current research in auditory training and audiovisual speech perception
- Updated information and references to reflect emerging trends in speech and language therapy, along with practical examples of lessons
- Improved and expanded number of figures that illustrate and illuminate key concepts and ideas

Key Features:

- Text is written by a nationally and internationally recognized expert in aural rehabilitation, who is an active researcher in the areas of auditory training, speechreading, and communication strategies, and who writes in an engaging and clear style
- Chapters begin with Chapter Outlines and end with Key Chapter Points and Terms and Concepts to Remember
- Numerous case studies, sidebars, and text boxes
- Bolded key terms in text with definitions in margins, and a comprehensive end-of-book glossary

Ancillaries: A PluralPlus companion website with supplementary resources for instructors and students, including PowerPoint lecture slides, case studies, learning activities, teaching tips, exam review sheets, and practice quizzes.



Introduction to Aural Rehabilitation Third Edition

Edited by: Raymond H. Hull
513 pages, Two-Color, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-114-8
©2021
List Price: \$134.95

Introduction to Aural Rehabilitation, Third Edition provides comprehensive preparation for future audiology and speech-language pathology professionals to serve children and adults with hearing loss. The information is presented in a logical and readable sequence by first introducing the nature of aural rehabilitation, and then discussing considerations for children, adults, and older adults with impaired hearing. Each chapter is authored by internationally recognized authorities on the topics of working with those with impaired hearing, hearing aids for children and adults, the influence of hearing impairment on communication, family counseling, educational management, cochlear implantation, and many others.

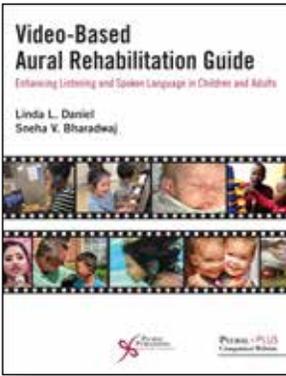
Key Features:

- Contributions from more than 15 experts in the field of aural rehabilitation
- Chapter outlines begin each chapter and highlight key topics
- 15+ appendices with materials and scales for communication assessments

New to the Third Edition:

- All chapters have been significantly revised, including updated and expanded references
- The latest information on cochlear implantation for children, surgical procedures and benefits, hearing aids, and non-hearing aid assistive listening devices
- Updated end-of-chapter study questions

Ancillaries: A PluralPlus companion website with PowerPoint lecture slides for each chapter provided to assist instructors in their teaching of the material.



Video-Based Aural Rehabilitation Guide

Enhancing Listening and Spoken Language in Children and Adults

Linda L. Daniel and Sneha V. Bharadwaj

312 pages, Softcover
 ISBN13: 978-1-63550-112-4
 PluralPlus Companion Website
 ©2021
 List Price: \$119.95

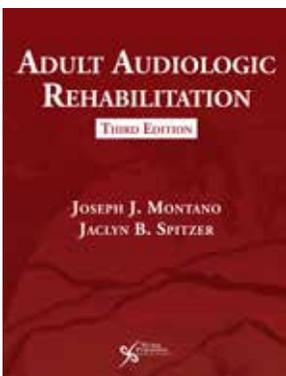
The *Video-Based Aural Rehabilitation Guide: Enhancing Listening and Spoken Language in Children and Adults* is the first aural rehabilitation book of its kind to intertwine chapter text with over **200 captioned videos**. This unique resource is intended to educate undergraduate and graduate students in speech-language pathology, audiology, and education of the deaf and hard of hearing, as well as enhance the knowledge and skills of practicing professionals. The extensive videos are also an invaluable resource for students enrolled in a clinical or student teaching practicum.

Topics addressed in the text and videos include hearing technologies, aural rehabilitation procedures, factors that affect intervention outcomes, fundamentals of assessment, supports for education, counseling for children and adults with hearing loss, and the psychosocial well-being of persons with hearing loss and their families.

The *Video-Based Aural Rehabilitation Guide* can be used as a stand-alone text or as a companion alongside the most frequently used aural rehabilitation textbooks.

Key Features:

- Over 200 captioned videos accessible on a companion site
- Collaboration among 14 professionals in audiology, speech-language pathology, Listening and Spoken Language, medicine, education, research, and psychology
- Chapters with concise summaries, recommended resources for further learning, and study questions with answer keys
- Background information on the individuals featured in the videos



Adult Audiologic Rehabilitation

Third Edition

Edited by: Joseph J. Montano and Jaclyn B. Spitzer

600 pages, Hardcover
 ISBN13: 978-1-63550-143-8
 PluralPlus Companion Website
 ©2021
 List Price: \$139.95

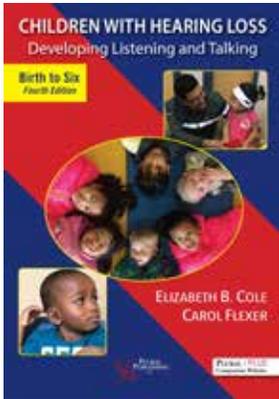
Adult Audiologic Rehabilitation, Third Edition is an advanced textbook for doctoral level audiology students that focuses solely on adults with a completely international perspective. It is the only advanced text to meet the need for the high level of preparation required for doctoral level training. With ever changing technology and new methodologies in client care, the third edition is a critical resource to audiology education. The book covers definitions of audiologic rehabilitation, an overview of the area, psychosocial impact of hearing loss, assessment

strategies, current technologies, treatment methodologies, e-technologies, research needs, and special issues in audiologic rehabilitation. It has been deliberately structured to move the reader from introduction, to specific details of the specialty of audiologic rehabilitation, to providing insights into characteristics of this patient population, and thence to a framework for assessment and treatment of the impact of hearing loss.

Thoroughly updated, this edition includes eight new chapters and revisions to nineteen chapters that include updated content, references, figures and tables. **New topics include:**

- Hearing Health Seeking Behavior
- Social Factors in Hearing Aids
- Improving Patient Adherence
- Multimedia Educational Resources
- Family-Centered Care
- Patient Narratives in Audiology
- E-Health and M-Health for Audiologic Rehabilitation
- Community Outreach

Ancillaries: A PluralPlus companion website includes PowerPoint lecture slides for instructors.



Children with Hearing Loss Developing Listening and Talking, Birth to Six Fourth Edition

Elizabeth B. Cole and Carol Flexer

411 pages, Softcover
ISBN13: 978-1-63550-154-4
PluralPlus Companion Website
©2020
List Price: \$89.95

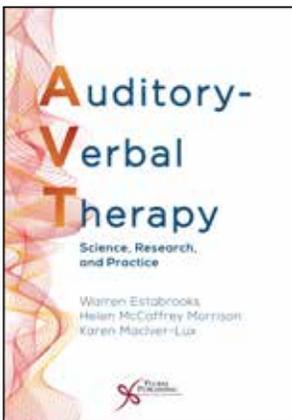
The fourth edition of *Children With Hearing Loss: Developing Listening and Talking, Birth to Six* is a dynamic compilation of important information for the facilitation of spoken language for infants and young children with hearing loss, intended for undergraduate and graduate-level training programs for professionals who work with children who have hearing loss and their families. This text covers current and up-to-date information about auditory brain development,

listening scenarios, auditory technologies, spoken language development, and intervention for young children with hearing loss whose parents have chosen to have them learn to listen and talk.

New to the Fourth Edition:

- All technology information has been updated as has information about neurophysiology.
- The reference list is exhaustive with the addition of the newest studies while maintaining seminal works about neurophysiology, technology, and listening and spoken language development.
- New artwork throughout the book illustrates key concepts of family-focused listening and spoken language intervention.

Ancillaries: A PluralPlus companion website contains PowerPoint lecture slides, study questions, and a list of related resources and links.

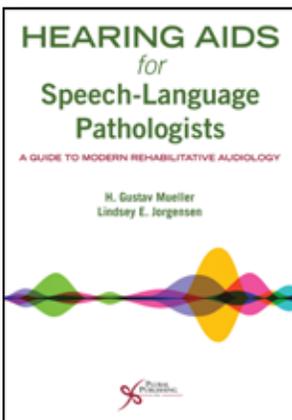


Auditory-Verbal Therapy Science, Research, and Practice

Edited by: Warren Estabrooks, Helen McCaffrey Morrison, and Karen MacIver-Lux

650 pages, Hardcover
ISBN13: 978-1-63550-174-2
©2020
List Price: \$89.95

Inspired by the work of the pioneers of *Auditory-Verbal Therapy (AVT)*, this comprehensive book respectfully offers detailed, in-depth knowledge and insights about the science, research, and practice of AVT for current and future generations of AVT practitioners. Edited by world renown experts with contributions by a global cohort of authors, this text is highly relevant to today's community of practitioners of Auditory-Verbal Therapy (LSLS Cert. AVT), and to those who are working towards LSLS Cert. AVT certification. It is also an excellent resource for audiologists, speech-language pathologists, teachers of children who are deaf or hard of hearing, administrators, psychologists, cochlear implant surgeons, primary care physicians, social workers, and other allied health and education professionals.

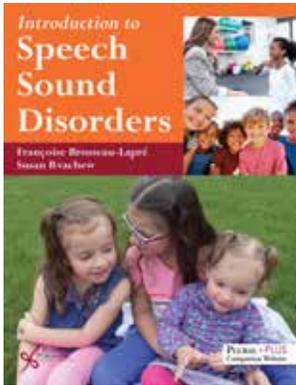


Hearing Aids for Speech-Language Pathologists A Guide to Modern Rehabilitative Audiology

H. Gustav Mueller and Lindsey E. Jorgensen

445 pages, Softcover
ISBN13: 978-1-63550-214-5
©2020
List Price: \$69.95

Hearing aid technology changes at a rapid pace. For speech-language pathologists who work with individuals using hearing instruments, keeping up with the new technology can be challenging, and sometimes even intimidating. This book is designed to remove the mystery and the confusing high-tech terms of the many hearing aid algorithms and features, by simply laying out the need-to-know aspects in an organized, easy to read and understand manner. The core of this text focuses on how modern hearing aids work, and the tests associated with the fitting of these instruments. Attention is given to both the school-age and adult hearing aid user. Recent developments such as situation detection, rechargeability and wireless connectivity are reviewed in detail, as well as the popular use of smartphone apps to allow the user to control the processing.



Introduction to Speech Sound Disorders

Françoise Brosseau-Lapré and Susan Rvachew

295 pages, Two-Color, Softcover

PluralPlus Companion Website

ISBN13: 978-1-59756-803-6

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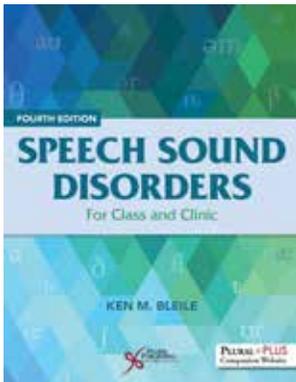
List Price: \$109.95

Introduction to Speech Sound Disorders covers the major concepts and constructs currently framing the study of speech sound disorders in children, including typical and atypical phonological acquisition and clinical skills regarding assessment and intervention. The text is designed to prepare students for graduate level study of speech sound disorders and early supervised clinical practice with children. The text and associated website are intended to support new and experienced instructors as they strive to facilitate novice-level clinical competencies in their speech-language pathology students.

Key Features:

- Detailed organization that provides foundational knowledge and then leads the student through the logical sequence of clinical activities
- Coherent organization that ensures that all new terms are defined and the student's understanding is enriched by repeated application in new contexts throughout
- Clear terms and explanations that reflect current research evidence in speech sound disorders
- Detailed examples, illustrations, tables and figures throughout to increase comprehension for undergraduate students
- Each chapter begins with learning objectives and ends with study questions
- Practice activities are included throughout to encourage interactive learning
- Key Point boxes encourage review of important content at the end of each section

Ancillaries: A PluralPlus companion website contains PowerPoint lecture slides, example course syllabi, and quizzes and exercises for students.



Speech Sound Disorders For Class and Clinic Fourth Edition

Ken M. Bleile

395 pages, Two-Color, Softcover

PluralPlus Companion Website

ISBN13: 978-1-63550-110-0

©2020

List Price: \$139.95

Speech Sound Disorders: For Class and Clinic, Fourth Edition offers a readable and practical guide to the care of speech sound disorders, emphasizing evidence-based principles and procedures that underlie almost all clinical approaches, making this an ideal choice for a wide variety of undergraduate and graduate courses. Nearly twenty-five percent of the chapters offer hands-on analysis of speech samples from real children.

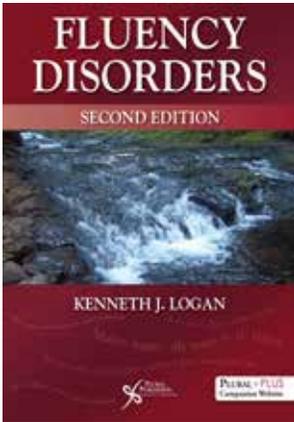
Key Features:

- Each chapter begins with learning objectives and key words, and ends with conclusions and review questions
- Coverage of speech sound disorders from infants through adults
- Clear link between speech development and clinical decision making

New to the Fourth Edition:

- Stronger links between speech development and treatment
- Invited chapters on AAC, bilingualism, speech production, and speech perception
- Five "learn by doing" chapters with speech exercises from real children
- 40 exercises based on speech samples from real children
- Practical, hands-on discussion of assessment
- More downloadable clinic resources

Ancillaries: A PluralPlus companion website with PowerPoint lecture slides and answers to the review questions for instructors and assessment and treatment resources for students.



Fluency Disorders Stuttering, Cluttering, and Related Fluency Problems Second Edition

Kenneth J. Logan
400 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-147-6
©2022
List Price: \$109.95

Fluency Disorders, Second Edition is a vital resource for graduate courses on stuttering and related disorders of fluency. This thoroughly updated text features accessible and comprehensive coverage of fluency disorders across a range of clinical populations, including those with developmental and acquired stuttering, cluttering, and various types of developmental and acquired language impairment. Students will learn how to assess and treat fluency disorders within the frameworks of communication and speech production, and will gain practical knowledge about how to work with clients/patients who have impaired fluency.

Key Features:

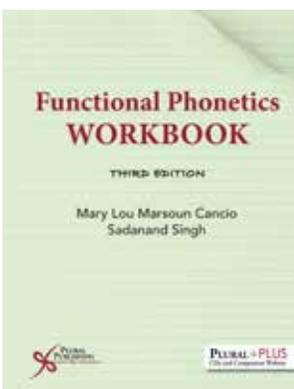
- Content that emphasizes clinical practice as well as client/patient experiences
- Chapter objectives begin each chapter and highlight key topics
- “Questions to Consider” conclude each chapter to help readers apply their knowledge
- Readers learn to organize information around clinical principles and frameworks
- Bolded key terms throughout and an accompanying comprehensive glossary

New to the Second Edition:

- New larger 8.5"x11" trim size
- Updated and expanded references throughout
- Reorganization and increased coverage of treatment information
- New “Application to Clinical Practice” textboxes to help readers relate chapter concepts to clinical practice
- A PluralPlus companion website

Ancillaries: A PluralPlus companion website with PowerPoint lecture slides for each chapter, and activities and videos for skill development.

PHONETICS



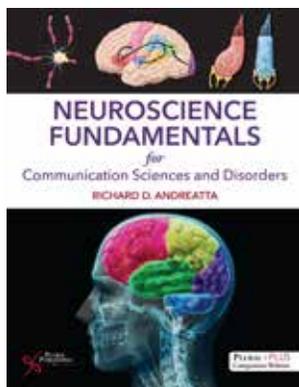
Functional Phonetics Workbook Third Edition

Mary Lou Marsoun Cancio and Sadanand Singh
341 pages, Spiral Bound + CD
PluralPlus Companion Website
ISBN13: 978-1-63550-005-9
©2020
List Price: \$69.95

The *Functional Phonetics Workbook*, emphasizes the basics of learning the International Phonetic Alphabet (IPA) in a simplified, useful manner so students can be successful and confident at IPA transcription. It meets the need for undergraduate students majoring in communication sciences and disorders who require one semester of training in phonetics.

The workbook includes easy-to-use phoneme study cards, which help students learn the symbol/sound association using the IPA, clear diagrams illustrating how sounds are produced, and audio files of transcription exercises related to the study cards. New with this edition, the audio files are available on CDs and a companion website. The workbook comes with access to both so users can choose the format that best suits their needs. Also included are learning objectives to every chapter, study questions to reinforce learning, and a glossary of terms.

Ancillaries: A PluralPlus companion website contains each audio file.



Neuroscience Fundamentals for Communication Sciences and Disorders

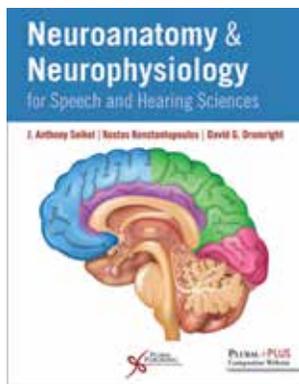
Richard D. Andreatta
700 pages, Full Color, Hardcover
PluralPlus Companion Website
ISBN13: 978-1-59756-889-0
©2020
List Price: \$109.95

This comprehensive textbook is designed for undergraduate neural bases or graduate neuroscience courses in communication sciences and disorders programs (CSD). Written with a fresh user-friendly conversational style and complemented by more than 350 visually rich and beautifully drawn full-color illustrations, this book emphasizes brain and behavior relationships while also ensuring coverage of essential neuroanatomy in an integrative fashion. With a comprehensive background in neuroscience fundamentals, students will be able to better understand and apply brain-behavior relationships to make appropriate clinical assessments and treatment decisions.

Key Features:

- More than 350 new and beautifully illustrated full-color neuroanatomical and neurophysiological figures that work to bring the written material to life
- Content is divided into four major sections that build upon each other to foster a comprehensive understanding of the nervous system from the cellular to systems
- Three summary chapters on the neural bases of speech, language, and hearing that help integrate the basic information from earlier chapters with content specific to CSD
- Each chapter begins with an introduction and learning objectives and ends with a top ten summary list of key take-home concepts and study review questions
- Bolded key terms throughout with a comprehensive glossary of definitions
- Clinical Importance boxes highlight clinically relevant disorders and syndromes that compliment topic coverage
- Further Interest boxes highlight interesting and exciting facts about the nervous system's structure, physiology, and functionality

Ancillaries: A PluralPlus companion website with instructor resources such as PowerPoint lecture slides, an image bank and a sample syllabus. Student resources including flash cards and unlabeled neuroanatomy figures for practice and study.



Neuroanatomy and Neurophysiology for Speech and Hearing Sciences

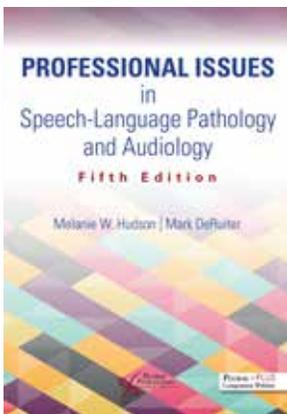
J. Anthony Seikel, Kostas Konstantopoulos, and David G. Drumright
385 pages, Full Color, Hardcover
PluralPlus Companion Website
ISBN13: 978-1-63550-071-4
©2020
List Price: \$109.95

This text provides a thorough yet readable examination of the neuroanatomical underpinnings within communication sciences and disorders. The textbook is designed for undergraduate or graduate courses related to the neuroscience of speech and hearing. Each chapter begins with detailed learning outcomes and also sets the context for the content in understandable terms, providing the student with an understanding of the importance of knowing the material. Additionally, each chapter ends with study questions to reinforce the content and check comprehension.

Key Features:

- More than 175 images and photographs presented in full-color
- More than 65 tables that provide succinct depth and detail to the content
- 16 neurological fully-annotated case studies with SLP diagnostic information, as well as 6 cases from neurosurgeons that include MRI and/or video
- 45 boxed notes give informative and fascinating support to the content, including focus on neuroscience as it relates to speech-language pathology and audiology
- Coverage of the neurophysiology of swallowing
- Detailed discussion of auditory pathway and signal analysis
- Key terms are highlighted throughout the text and included in a glossary

Ancillaries: A PluralPlus companion website includes Neuroquest study software, practice quizzes, and PowerPoint lecture slides.



Professional Issues in Speech-Language Pathology and Audiology Fifth Edition

Edited by: Melanie W. Hudson and Mark DeRuiter

550 pages, 2-Color, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-220-6
©2021
List Price: \$149.95

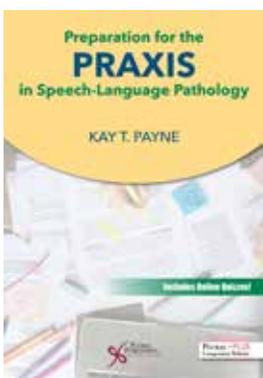
The fifth edition of *Professional Issues in Speech-Language Pathology and Audiology* is a singularly comprehensive resource for students in speech-language pathology and audiology as they prepare for their professional careers. It also serves as a timely source of information for both practitioners and faculty, serving as an updated “state of the professions” desk reference.

The book is divided into four major sections: overview of the professions; employment issues; setting-specific issues; and working productively. The information presented in each section provides the reader with a better understanding and a new perspective on how professional issues have been affected by both internal and external influences in recent years including technological advances, demographic shifts, globalization, and economic factors. Chapter authors are recognized subject matter experts, providing a blend of both foundational and cutting-edge information in areas such as evidence-based practice, ethics, finding a job, interprofessional practice, service delivery in healthcare and education, technology, cultural competence, supervision, and leadership.

New to the Fifth Edition:

- 5 new chapters including Professional Accountability (Shelly Chabon and Becky Cornett); Safety in the Workplace (Donna Fisher-Smiley and Cynthia Richburg); Interprofessional Education and Interprofessional Practice (Alex Johnson); Counseling (Michael Flahive); and Advocacy (Tommie Robinson and Janet Deppe)
- Critical thinking questions at end of each chapter for classroom discussion and examination
- Updated table of chapter content relevant to the Council for Clinical Certification standards for ASHA Certificate of Clinical Competence
- Updated acronyms glossary
- Updated figures and tables
- Updated and expanded references

Ancillaries: A PluralPlus companion website includes PowerPoint lecture slides for each chapter.



Preparation for the Praxis in Speech-Language Pathology

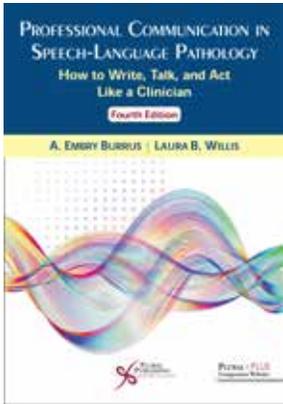
Kay T. Payne

145 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-314-2
©2020
List Price: \$84.95

Developed by Kay T. Payne, the foremost authority on the exam, *Preparation for the Praxis in Speech-Language Pathology* is so much more than a conventional review manual. Unlike other texts which focus on rote learning and study questions, this unique guide offers actual techniques and tips for conquering the complexities of the Praxis. With pages of valuable practice and lessons learned from experience, students and professional preparing for the exam can assess their study habits, learn tactics for dealing with test anxiety, and develop skills for optimizing their performance. The book covers common misconceptions and facts about the Praxis, critical thinking skills, reasoning skills, time utilization, guessing strategies and more.

Key Features:

- A full-length timed Practice Test with answers and explanations
- Hundreds of demonstrative Praxis-type questions
- Frequently asked questions from students over the years
- A Study Habits Questionnaire, Test Anxiety Scale, and Final Preparation Checklist
- A comprehensive guide on what to study
- Access to a PluralPlus companion website with interactive online quizzes from 19 undergraduate and graduate courses



Professional Communication in Speech-Language Pathology

How to Write, Talk, and Act Like a Clinician, Fourth Edition

A. Embry Burrus and Laura B. Willis

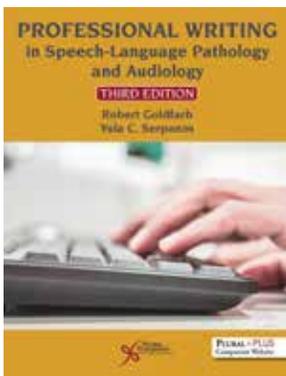
300 pages, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-168-1
 ©2022
 List Price: \$89.95

This textbook introduces student clinicians to the various types of written and verbal communication they will encounter across three different clinical settings: university clinics, medical settings, and public schools. The text is written in a student-friendly manner, with appendices that provide examples of diagnostic and treatment reports, data sheets, and important acronyms in medical and school settings. Chapters cover verbal interactions with families, allied professionals, and supervisors, as well as written and verbal communication across the university, medical, and school settings. Also included are scenarios written in the form of vignettes that address issues of ethics, interviewing, and procedures for managing protected health information.

New to the Fourth Edition:

- New pedagogical features (chapter learning outcomes and reflection questions)
- Updated information regarding current requirements and policies for written documentation
- Expanded information regarding HIPAA and the ASHA Code of Ethics.
- Expanded content regarding interacting with supervisors and generational differences
- Material on methods for improving writing and editing
- Numerous additional examples to further clarify the content and portions reorganized for greater flow of information.

Ancillaries: A PluralPlus companion website includes PowerPoint lecture slides, reflection questions, and active learning activities.



Professional Writing in Speech-Language Pathology and Audiology

Third Edition

Robert Goldfarb and Yula Cherpelis Serpanos

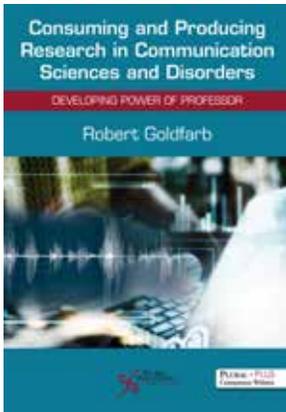
397 pages, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-013-4
 ©2020
 List Price: \$89.95

This textbook can be used for courses in professional writing, clinical methods, and professional issues, and serves as an excellent resource for students. Throughout the text, the authors use anecdotal material, self-help questions, and humor to illustrate that learning to be a better professional writer does not require drudgery.

New to the Third Edition:

- More detailed coverage of grammar and rules of writing
- More examples for student practice in all chapters
- More examples related to speech-language pathology and audiology
- New information about ASHA's Revised Code of Ethics
- New information about the Praxis II Examination in speech-language pathology and audiology
- Website resources for students including electronic versions of writing exercises

Ancillaries: A PluralPlus companion website with resources for instructors including answer keys for practice questions and writing exercises.



Consuming and Producing Research in Communication Sciences and Disorders

Developing Power of Professor

Robert Goldfarb

369 pages, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-067-7
 ©2021
 List Price: \$99.95

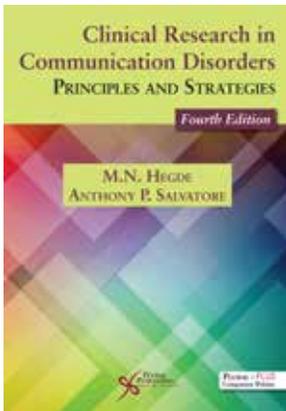
This exciting new textbook is designed for undergraduate research methods in communication sciences and disorders (CSD) programs. It is also appropriate for first-year graduate students taking research methods courses in speech-language pathology and audiology. The text guides students in attaining the competencies required to consume, produce, and disseminate research; and students will have the knowledge and skills that are necessary and

sufficient to conduct research as is consistent with the duties of an academic professor. The text reviews what obligations an individual, professor or not, has before being permitted to do research.

Key Features:

- Each chapter begins with an Introduction and Learning Objectives to set the scene and prepare the student for what is covered.
- Advanced Study Questions end each chapter and allow the student to review their skills.
- Boxes throughout the text highlight key points and explore topics in more depth.

Ancillaries: A PluralPlus companion website includes PowerPoint lecture slides, a sample syllabus, and quizzes for instructors and supplementary resources for students.



Clinical Research in Communication Disorders Principles and Strategies

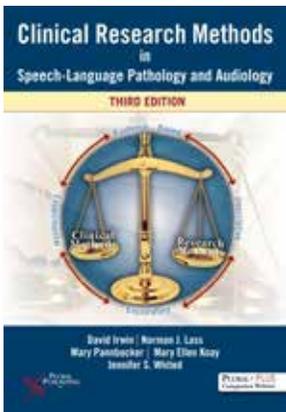
Fourth Edition

M.N. Hegde and Anthony P. Salvatore

526 pages, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-187-2
 ©2020
 List Price: \$109.95

For courses on research methods and design in communication disorders, this revised edition provides comprehensive coverage of scientific methods, group and single-subject research designs, report writing, and ethics of research in a single source. The book is separated into three key sections: science and the scientific methods, clinical research designs, and doing, reporting, and evaluating research. Together, these sections provide thorough coverage of both the single-subject and group design strategies along with issues of measurement; philosophy of science; ethics of research; and planning, conducting, and reporting research.

Ancillaries: A PluralPlus Companion Website with PowerPoint lecture slides for each chapter.



Clinical Research Methods in Speech-Language Pathology and Audiology

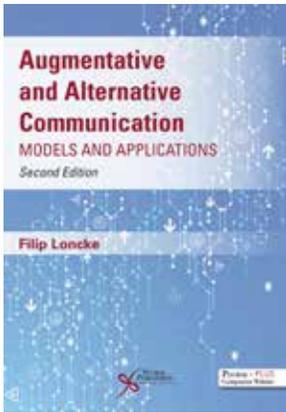
Third Edition

David L. Irwin, Norman J. Lass, Mary Pannbacker, Mary Ellen Tekieli Koay, and Jennifer S. Whited

338 pages, Hardcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-101-8
 ©2020
 List Price: \$109.95

Now in its third edition, this textbook is a valuable and comprehensive resource for understanding and conducting clinical research in communication sciences and disorders. Students will learn the strengths and weaknesses of different research methodologies, apply the results of research to clinical practice and decision-making, and understand the importance of research ethics. This is the only text to take into account qualitative research and evidence-based practice, and to provide a detailed discussion of research ethics.

Ancillaries: A PluralPlus companion website contains PowerPoint lecture slides for every chapter.



Augmentative and Alternative Communication Models and Applications Second Edition

Filip Loncke

250 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-122-3
©2022
List Price: \$69.95

This textbook describes augmentative and alternative communication (AAC) comprehensively and offers a framework for understanding how AAC intervention can be used in the process of communication. It is intended to serve as the primary text for graduate-level courses in augmentative and alternative communication in speech-language pathology programs. It also serves as an essential resource for practicing clinicians. The book presents the various AAC

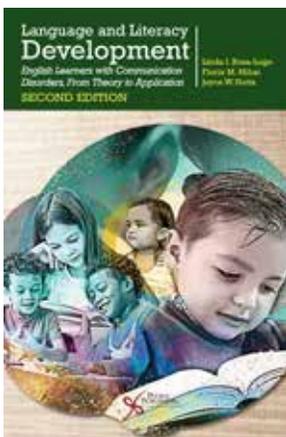
interventions and teaches the prospective clinician which intervention may be effective depending on the needs, condition, and prognosis of the client. The text details how communication is shaped by internal and external factors and how communication affects social functioning.

New to the Second Edition:

- A revised introductory chapter reflecting recent changes in the field
- Thoroughly updated chapters on technology, vocabulary, and assessment
- Reorganization of the chapters for a more natural flow of information
- New and revised artwork throughout including images, tables, and charts
- New and expanded case studies covering different types of communicators, their needs, and AAC solutions

Ancillaries: A PluralPlus companion website includes PowerPoint lecture slides, recorded lectures for select chapters, links to funding resources, and low-tech solutions.

LANGUAGE DISORDERS – BILINGUAL



Language and Literacy Development English Learners with Communication Disorders, From Theory to Application Second Edition

Linda I. Rosa-Lugo, Florin Mihai, and Joyce Nutta

400 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-153-7
©2020
List Price: \$99.95

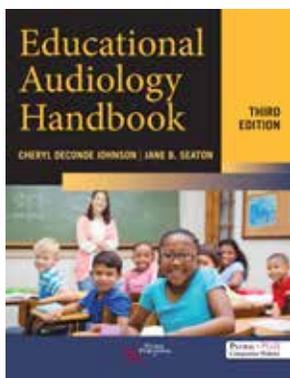
This book brings the most useful, up-to-date information on best practices for English learners (ELs) with communication disorders from a variety of backgrounds—how to conduct assessment, intervention, and progress monitoring. The text emphasizes collaboration between speech-language pathology (SLP) and English for speakers of other languages (ESOL) professionals. To place theory, policies, and best practices in a realistic, relatable context, this text presents engaging, detailed teaching cases that address common issues that SLPs and ESOL specialists encounter.

More importantly, it shows how to apply the knowledge and implement the mechanics and practicalities of assessment, intervention, and progress monitoring.

New to the Second Edition:

- Updated EL and EL with communication disorders demographics and legislation
- An innovative assessment/intervention/monitoring (AIM) framework geared toward language proficiency development and academic content expansion of ELs with communication disorders
- Research-based and proficiency-level appropriate pedagogical interventions and recommendations for implementing effective assessments that support English learners with communication disorders in their language and content growth
- Updated information on commonly used assessments used by speech-language pathologists to identify/determine disability
- Authentic examples of case studies of ELs and ELs with communication disorders that encourage readers to apply the innovative assessment/intervention/monitoring (AIM) framework

Ancillaries: A PluralPlus companion website includes appendices, case studies, and a list of additional resources.



Educational Audiology Handbook Third Edition

Cheryl DeConde Johnson and Jane B. Seaton

465 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-108-7
©2021
List Price: \$139.95

Educational Audiology Handbook, Third Edition, offers a roadmap for audiologists who work in schools or other providers who support school-based audiology services. As the gold standard text in the field, the handbook provides guidelines and blueprints for creating and maintaining high-quality educational audiology programs. Educational audiologists will also find guidance for achieving full integration into a school staff. Within this comprehensive and

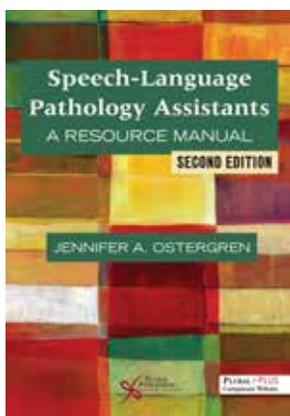
practical resource, there are a range of tools, including assessment guidelines, protocols and forms, useful information for students, families, school staff and community partners, as well as legal and reference documents.

New to the Third Edition:

- All chapters revised to reflect current terminology and best practices
- A new feature called “Nuggets from the Field” which offers practical information from experienced educational audiologists currently working in school settings
- Revised and updated chapter on legislative and policy essentials
- Latest perspectives on auditory processing deficits
- Contemporary focus on student wellness and social competence
- Updated perspectives on hearing loss prevention
- New information on the development of remote audiology practices
- Materials and recommendations to support interprofessional collaboration
- Resources for students in all current learning environments
- Expanded focus on coaching to support students and school staff

Ancillaries: A PluralPlus companion website includes PowerPoint lecture slides, a sample syllabus, learning objectives, and discussion questions, as well as student and professional access to the many handouts and customizable forms.

SPEECH-LANGUAGE PATHOLOGY ASSISTANT (SLPA)



Speech-Language Pathology Assistants A Resource Manual, Second Edition

Jennifer A. Ostergren

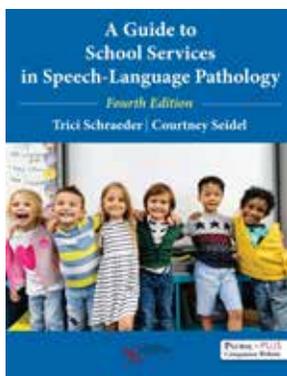
450 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-94488-326-3
©2020
List Price: \$84.95

Written specifically with speech-language pathology assistants (SLPAs) in mind, this text is a practical, easy-to-use manual that can be used by both SLPAs and SLPA educators. The text defines the roles of SLPAs and their supervisors—offering additional insight into the scope of practice of an SLPA per current American Speech-Language-Hearing Association (ASHA) recommendations—and includes discussions, strategies, and examples of real-world issues, such as using augmentative and alternative communication (AAC) and working with individuals with autism spectrum disorders (ASD).

New to the Second Edition:

- New chapter on behavioral principles and the use of positive behavioral supports and intervention (BPIS)
- New chapter on early intervention
- New chapter addressing key principles in service provision for adults with neurologic disorders, including an overview of common treatment approaches for the disorders of aphasia, right hemisphere brain dysfunction (RHBD), cognitive-communicative disorders associated with TBI, apraxia of speech, and dysarthria

Ancillaries: A PluralPlus companion website with helpful appendices to support the material covered in the text, such as checklists, exercises, forms, and other clinical tools and resources specific to SLPAs.



A Guide to School Services in Speech-Language Pathology Fourth Edition

Trici Schraeder and Courtney L. Seidel

350 pages, Softcover
ISBN13: 978-1-63550-178-0
PluralPlus Companion Website
© 2022
List Price: \$89.95

A Guide to School Services in Speech-Language Pathology, Fourth Edition serves as a comprehensive textbook for school-based speech-language pathology (SLP) courses and college students who are ready to embark on their student teaching experiences. With its summaries of cutting-edge research, evidence-based clinical approaches, workload solutions, and strategies for professionalism, the book is also a useful resource for practicing, school-based SLPs.

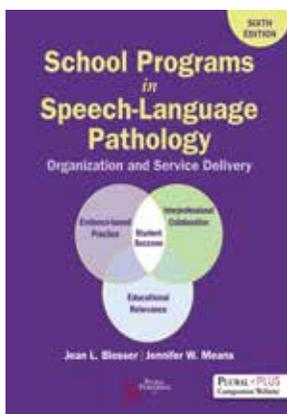
New to the Fourth Edition:

- New coauthor, Courtney L. Seidel, MS, CCC-SLP
- Examples of how to write IEPs that reflect workload.
- Current court cases that have influenced school practice.
- Information on implementing the 3:1 Model of service delivery and other evidence-based workload solutions.
- Information on conducting assessments with dual language learners as well as evidence-based clinical strategies for this growing population.
- Strategies to combat compassion fatigue.
- Information about behavior management, conflict resolution, and mindfulness training.
- Updated tables of evidence-based clinical strategies related to each disorder type.
- Updated references throughout to reflect the current state of research.

Key Features:

- End of chapter summaries and questions to refresh critical information and improve comprehension.
- Real-life scenarios based on experiences from public school SLPs.
- Links to useful strategies, materials, and resources such as the ASHA workload calculator and free Apps for intervention purposes.
- An Oral Language Curriculum Standards Inventory (OL-CSI) that provides checklists of what students should know and be able to do at each grade level from Pre-K to 12th grade.
- Information and strategies about current topics such as Telepractice, children affected by the opioid crisis, assessment of dual language learners, and much more!

Ancillaries: A PluralPlus companion website includes PowerPoint lecture slides, discussion questions and cooperative learning exercises, and slides explaining the Flipped Classroom Approach.



School Programs in Speech-Language Pathology Organization and Service Delivery Sixth Edition

Jean L. Blosser and Jennifer W. Means

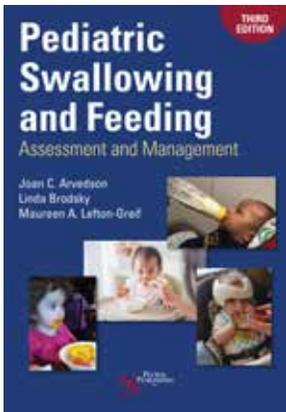
441 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-117-9
©2020
List Price: \$89.95

School Programs in Speech-Language Pathology: Organization and Service Delivery continues to be a vital resource for faculty, graduate students, school-based practitioners, and program administrators who strive to make a difference in the school setting. The text provides practical solutions and strategies to tackle the challenges faced in the complex and ever-changing education landscape. It focuses on service delivery, program design, interprofessional collaboration, and how to organize and manage an effective program.

New to the Sixth Edition:

- Increased pedagogical features in text to enhance learning and comprehension, including chapter learning objectives and engaging learner activities
- Explanation of the SLP's role in MTSS and contributions to student success
- Practical process, strategies, and tools for building interprofessional collaborative partnerships
- Recommendations and tips for coaching teachers and parents

Ancillaries: A PluralPlus companion website with instructor resources including PowerPoint lecture slides and sample exam questions for summative measures.



Pediatric Swallowing and Feeding Assessment and Management Third Edition

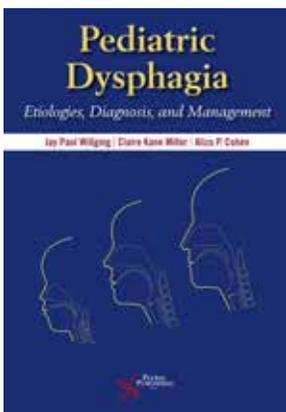
Joan C. Arvedson, Linda Brodsky, and Maureen A. Lefton-Greif

602 pages, Softcover
ISBN13: 978-1-94488-351-5
© 2020
Price List: \$99.95

Pediatric Swallowing and Feeding: Assessment and Management, Third Edition provides information to practitioners interested in and involved with children who demonstrate swallowing and feeding disorders. Since the 2002 publication of the second edition, there has been an exponential increase in the number of medically fragile and complex children with swallowing/feeding disorders. A corresponding proliferation in the related basic and clinical research has resulted in the increased appreciation of the complicated inter-relationships between structures and systems that contribute to swallowing/feeding development, function, and disorders. Case studies throughout the book provide examples for decision making and highlight salient points.

New to the Third Edition:

- Maureen A. Lefton-Greif, PhD, CCC-SLP, BCS-S, is welcomed as co-editor. She brings extensive research expertise and clinical practice in pediatric dysphagia and feeding.
- All chapters contain significant updated evidence-based research and clinical information.
- New chapters focus on the genetic testing and conditions associated with swallowing and feeding disorders, and the pulmonary manifestations and management of aspiration.
- World Health Organization (WHO) description of an International Classification of Functioning, Disability, and Health (ICF) sets the stage for an in-depth discussion of clinical feeding evaluation procedures, interpretation, and management decision making.



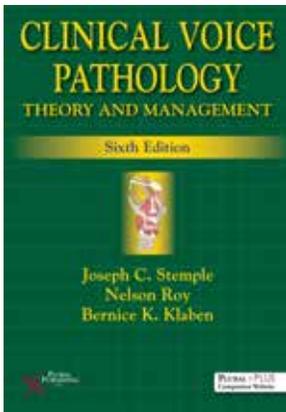
Pediatric Dysphagia Etiologies, Diagnosis, and Management

Jay Paul Willging, Claire Kane Miller, and Aliza P. Cohen

720 pages, Full Color, Hardcover
ISBN13: 978-1-59756-864-7
©2020
List Price: \$139.95

Pediatric Dysphagia: Etiologies, Diagnosis, and Management is a comprehensive professional reference on the topic of pediatric feeding and swallowing disorders. Given that these disorders derive from abnormalities in the function and/or structure of the airway and digestive systems, multiple clinical specialists may be involved in the evaluation and management of affected children at any given point in time. Therefore, this text includes significant contributions from a wide range of experts in pediatric dysphagia, including all members of the Interdisciplinary Feeding Team at Cincinnati Children's Medical Center. These experts present an in-depth description of their roles in the diagnosis and management of dysphagic children, providing the reader with an understanding of why a multidisciplinary model of care is key to the optimization of outcomes.

The overall aim of this comprehensive text is to provide all pediatric professionals and students-in-training involved in the care of dysphagic patients with a basic understanding of the complexity of this disorder, the anatomic, neurologic, and physiologic components involved in this disorder, an overview of the diverse population of children who suffer with this disorder, and with a wide range of management approaches based on patient needs and capabilities. The authors also address clinical problem solving and decision making, inspiring readers to develop multidisciplinary models of care at their own institutions.



Clinical Voice Pathology

Theory and Management

Sixth Edition

Joseph C. Stemple, Nelson Roy, and Bernice K. Klaben

540 pages, Full Color, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-028-8
 ©2020
 List Price: \$149.95

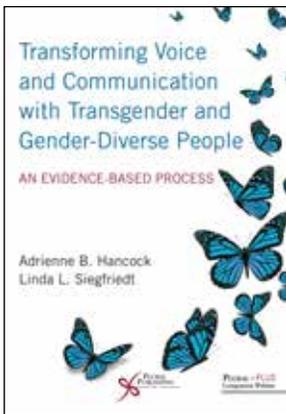
More than any previous edition, this edition includes major changes to benefit both the student and the instructor! For graduate speech-language pathology students, this textbook builds the foundational knowledge necessary to evaluate and treat voice disorders, covering history and common causes of voice disorders, anatomy and physiology of voice production, pathologies of the vocal mechanism, and an extensive array of evaluation and management approaches.

With numerous full-color images, multiple case examples, and a companion website of additional instructional material, *Clinical Voice Pathology: Theory and Management, Sixth Edition*, not only maintains but significantly improves on the standards set by its previous editions as the primary text for a graduate level course in clinical voice disorders.

New to the Sixth Edition:

- A new chapter introducing the SLP's responsibilities with trach and vent patients
- Expanded voice therapy chapter including new evidence-based management approaches
- Use of "Call Out" boxes throughout the text to highlight cases, encourage additional thought, and suggest additional readings
- Full color throughout the text including new figures and artwork to enhance learning and understanding of the material

Ancillaries: A PluralPlus companion website with additional content including videos of laryngeal pathologies and instructional PowerPoint lectures.



Transforming Voice and Communication with Transgender and Gender-Diverse People

An Evidence-Based Process

Adrienne B. Hancock and Linda L. Siegfriedt

300 pages, Softcover
 PluralPlus Companion Website
 ISBN13: 978-1-63550-089-9
 ©2020
 List Price: \$89.95

Written for speech-language pathologists and voice teachers to guide transgender and gender-diverse people through communication transformations, this text follows a chronological progression from preparations through techniques, acknowledging all gender presentations throughout the text. A client-centered process is emphasized through case examples illustrating each step. This text is a guide for speech-language pathologists and voice teachers

to inform and facilitate transformation. Throughout the book, real examples from the authors and colleagues demonstrate how this work can be done well with informed, thoughtful planning.

Ancillaries: A PluralPlus companion website includes fillable forms, and audio and video demonstrations of techniques and clients progressing through the presented process.

Also Available:

Voice Therapy: Clinical Case Studies, Fifth Edition

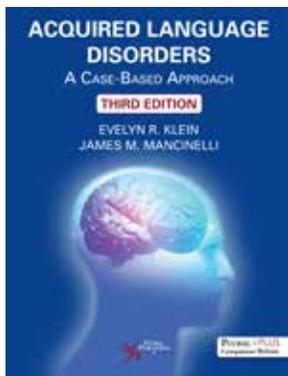
Edited by: Joseph C. Stemple and Edie R. Hapner

Voice and Communication Therapy for the Transgender/ Gender Diverse Client: A Comprehensive Clinical Guide, Third Edition

Edited by: Richard K. Adler, Sandy Hirsch, and Jack Pickering

Here's How to Teach Voice and Communication Skills to Transgender Women

Abbie Olszewski, Selah Sullivan, and Adriano Cabral



Acquired Language Disorders

A Case-Based Approach

Third Edition

Evelyn R. Klein and James M. Mancinelli

327 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-63550-097-4

©2021

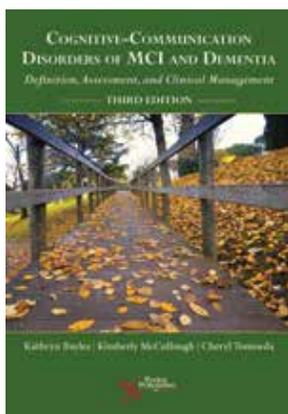
List Price: \$109.95

This practical, easy-to-follow, informative guide is intended for students and clinicians. The authors present each case from an impairment-based perspective with practical applications for improving activities of daily living, as well as a socially interactive perspective to create a wholistic picture of each case. For people with aphasia, clinicians are encouraged to consider not only language but also executive functions, attention, memory, and visuospatial skills. This edition begins with a review of the basics of brain-behavior relationships and pertinent medical terminology for treating individuals who have a neurological impairment. Each disorder is then introduced in a case-based format that includes a case scenario with a photo, functional analysis of the patient, critical thinking/learning activities, a diagnostic profile, the new Target Assessment Snapshot, treatment considerations, and a Venn diagram of the A-FROM Model with patient goals for each case.

New to the Third Edition:

- The 15 clinical cases include new photos along with the Target Assessment Snapshot depicting level of severity for expression, comprehension, reading, and writing and areas of cognitive impairment. A new case includes a bilingual person with aphasia.
- All chapters have been updated with relevant research.
- An A-FROM model graphic for each patient's treatment goals is included.
- There is a new Assessment Summary Sheet to help the clinician with the development of a diagnostic profile.
- The chapter on assessment is updated and new assessments are added, including the Assessment of Living with Aphasia (ALA) and the Repeatable Battery for the Assessment of Neuropsychological Status (R-BANS), the Progressive Aphasia Severity Scale (PASS), and more.
- Chapter 10 includes more than 25 treatment approaches and therapeutic programs.
- The chapter on assessment and service delivery for people with ALD includes discussions of the ICF and the A-FROM Model.

Ancillaries: A PluralPlus companion website contains PowerPoint lecture slides to augment the text.



Cognitive-Communication Disorders of MCI and Dementia

Definition, Assessment, and Clinical Management

Third Edition

Kathryn Bayles, Kimberly McCullough, and Cheryl K. Tomoeda

265 pages, Softcover

ISBN13: 978-1-63550-060-8

©2020

List Price: \$99.95

Written by internationally recognized experts, this textbook provides professionals and students the most up-to-date research on the clinical assessment and management of individuals with dementia and those with mild cognitive impairment (MCI), the fastest growing clinical population. This edition has an increased coverage of MCI, its characteristic features, the diagnostic criteria for its diagnosis, and treatment options.

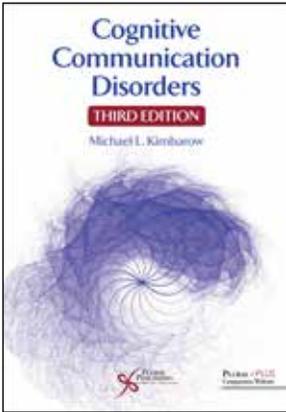
An all-new Clinical Guide comprises the second half of the book providing an extensive discussion of the process of assessment and evidence-based treatments for individuals in all stages of dementia.

Features of the New Clinical Practice Guide:

Assessment: The authors provide a step-by-step discussion of the assessment process, an overview of reputable tests, and how to differentiate cognitive-communication disorders associated with MCI and dementing diseases.

Treatment: This section includes comprehensive and detailed instructions for implementing evidence-based interventions for individuals in all stages of dementia

Case Examples: Includes restorative and functional maintenance plans.



Cognitive Communication Disorders Third Edition

Edited by: Michael L. Kimbarow

415 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-156-8
©2021
List Price: \$114.95

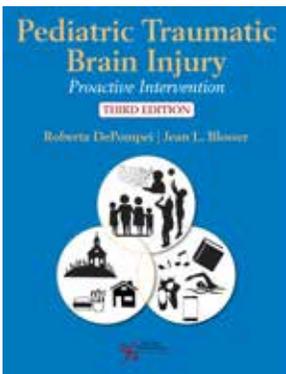
For graduate courses that address cognitively based communication disorders, this book provides a comprehensive discussion of cognitive processes and deficits, including attention, memory, executive functions, right hemisphere brain damage, dementia, combat-related mild traumatic brain injury, and traumatic brain injury and the impact that deficits in these cognitive domains may have on language and communication.

New to the Third Edition:

- A new chapter covering Primary Progressive Aphasia
- An expanded chapter on mild cognitive impairment (MCI) addressing concussion related communication disorders
- Updated and expanded information on assessment of disordered cognitive processes
- Case studies to illustrate principles of clinical management of cognitive communication disorders

Through contributions from a renowned group of contributors, this text provides a comprehensive review of theoretical and applied research on cognitive communication disorders. The renowned contributors include Margaret Lehman Blake, Carole R. Roth, Fofi Constantinidou, Heather Dial, Maya Henry, Jessica Brown, Kathryn Hardin, Nidhi Mahendra, Mary H. Purdy, Sarah E. Wallace, and Sarah N. Villard.

Ancillaries: A PluralPlus Companion Website with PowerPoint lecture slides for each chapter.



Pediatric Traumatic Brain Injury Proactive Intervention Third Edition

Roberta DePompei and Jean L. Blosser

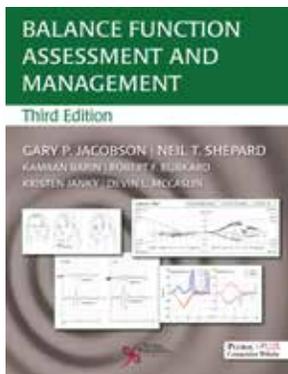
234 pages, Softcover
ISBN13: 978-1-63550-041-7
©2020
List Price: \$99.95

The text is written for the many service providers and families who support children or adolescents with traumatic brain injury (TBI). The authors stress the importance of focusing on cognitive-communication skills and supporting reintegration and functional success in home, school, community and work situations.

The authors build the reader's understanding of the causes, characteristics, and impact of pediatric TBI. Functional assessment and treatment approaches are recommended to facilitate positive reintegration experiences. The text illustrates the challenges students face when confronted with demands and expectations in social and academic situations.

Key Features:

- Provides practical resources, forms, and handouts that can be personalized and shared with families and colleagues
- Presents a framework for developing Individualized Transition and Individual Family Service Plans
- Recommends topics for professional development
- Includes information on returning to learning following concussion



Balance Function Assessment and Management Third Edition

Edited by: Gary P. Jacobson, Neil T. Shepard, Kamran Barin, Robert F. Burkard, Kristen Janky, and Devin L. McCaslin

717 pages, Hardcover
PluralPlus Companion Website
ISBN13: 978-1-63550-188-9
©2021
Print List: \$169.95

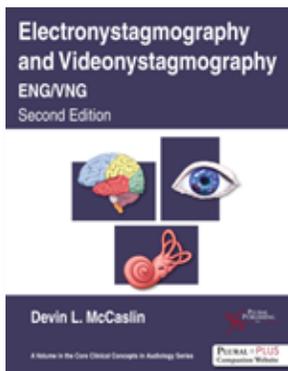
THE BEST-SELLING BOOK ON THE TOPIC!

The third edition of *Balance Function Assessment and Management*, the leading textbook on the subject, continues to comprehensively address the assessment and treatment of balance system impairments through contributions from top experts in the areas of dizziness and vertigo. Designed for use in graduate audiology programs and by practicing audiologists, this is also a valuable text for those in the fields of physical therapy, otolaryngology, and neurology.

New to the Third Edition:

- Reorganized with the expertise of four additional Editors: Kamran Barin, PhD, Robert F. Burkard, PhD, Kristen Janky, AuD, PhD, and Devin L. McCaslin, PhD
- **Three new chapters:** "The History of Vestibular System Assessment" (Zalewski), "Balance Therapy in the Pediatric Population" (Christy-Braswell), and "Challenging Cases" (Shepard)
- Three new helpful appendices covering the pathophysiology behind dizziness, coding and billing, and an overview of Interprofessional Education (IPE) and Interprofessional Practice (IPP)

Ancillaries: A PluralPlus companion website contains videos of eye movements associated with the cases described in the text and PowerPoint lecture slides.



Electronystagmography and Videonystagmography (ENG/VNG) Second Edition

Devin L. McCaslin
278 pages, Softcover
PluralPlus Companion Website
ISBN13: 978-1-63550-081-3
©2020
List Price: \$89.95

This practical and portable resource for conducting and interpreting the electronystagmography/videonystagmography examination provides a foundation for understanding ENG/VNG test results. The early sections of the text are dedicated to a description of normal and impaired peripheral and central vestibular system function. These sections

are followed by a description and interpretation of the ENG/VNG subtests including: an expanded ocular motor testing section, positional/ing testing, and caloric testing. The text now also includes a chapter describing the most common disorders causing dizziness and provides the diagnostic criterion for each. Finally, examples of counseling materials and illustrative case studies that serve to highlight the principles and techniques covered in the manual are provided.

New to the Second Edition:

- New illustrations demonstrating key concepts within the text
- New and updated references throughout
- 10 cases with 17 videos accessible on a PluralPlus companion website

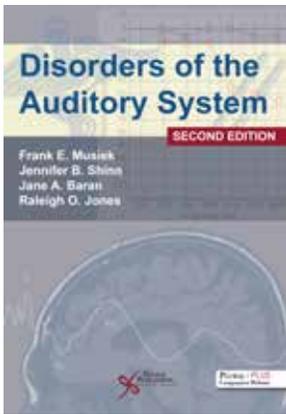
Also Available:

Vestibular Lab Manual, Second Edition

Bre Lynn Myers

Rotational Vestibular Assessment

Christopher K. Zalewski



Disorders of the Auditory System Second Edition

Frank E. Musiek, Jennifer B. Shinn, Jane A. Baran, and Raleigh O. Jones

386 pages, B&W with Full Color Insert, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-63550-216-9

©2021

List Price: \$139.95

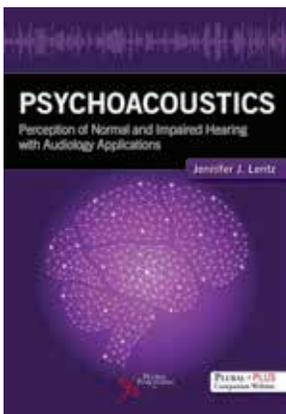
The second edition of *Disorders of the Auditory System* reflects the combined efforts of renowned audiologists and otologists to provide to the reader with both the audiologic and medical aspects of auditory dysfunction associated with disorders of the peripheral and central auditory system. This book includes numerous insightful case studies covering both classic and unique clinical presentations that will provide informative reading for students and professionals in the fields of audiology, otology, and neurology. The book also includes color images of video otoscopy.

New to the Second Edition:

- Coverage of additional auditory disorders, including meningitis, cytomegalovirus, enlarged vestibular aqueduct syndrome, and barotrauma
- New case studies
- Updated references and resources

Ancillaries: A PluralPlus companion website includes PowerPoint lecture slides and the color images from the text.

PSYCHOACOUSTICS



Psychoacoustics

Perception of Normal and Impaired Hearing with Audiology Applications

Jennifer J. Lentz

238 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-59756-989-7

©2020

List Price: \$99.95

This textbook provides an overview of the field of psychoacoustics, with a primary focus on auditory perception. The influence of hearing loss on these general auditory abilities is discussed in every chapter. Components of the book also include the role of psychoacoustics in audiological assessment and treatment. Psychoacoustics is ideal for graduate students in audiology who intend on having a clinical career and need an understanding of both normal and impaired auditory perception. It is intended to give students sufficient information to understand how the ear achieves auditory

perception, what the capabilities of the ear are, and how hearing loss influences that perception. It also provides students with a foundation for further study in the area and to apply psychoacoustic principles to diagnostic audiology and audiological rehabilitation.

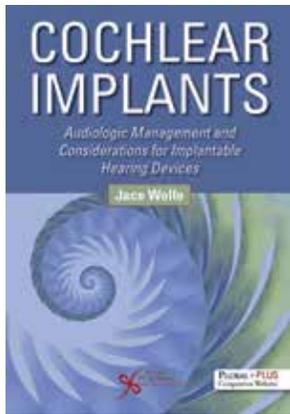
Key Features:

- Learning objectives and summaries begin and end each chapter to convey the goals of the text and review student comprehension
- Each chapter contains exercises designed to develop critical thinking about psychoacoustics
- The text emphasizes applied learning for more effective and efficient learning of the material

Ancillaries: A PluralPlus companion website contains PowerPoint lecture slides, and lab exercises and demonstrations so that students may develop their understanding of psychoacoustic topics and instructors can facilitate that learning.

Review:

"This book continually engages students with clinical relevance to the topic of each chapter. Each chapter provides physiological correlates with the given psychoacoustic issues, so that students can have broad knowledge of hearing science." — **Bomjun J. Kwon, PhD**, Associate Professor, Department of Hearing, Speech and Language, Gallaudet University



Cochlear Implants

Audiologic Management and Considerations for Implantable Hearing Devices

Jace Wolfe

858 pages, Full Color, Hardcover

PluralPlus Companion Website

ISBN13: 978-1-59756-892-0

©2020

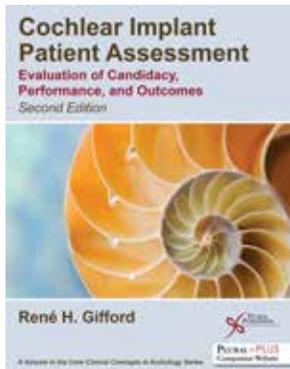
List Price: \$139.95

This text provides comprehensive coverage of the audiological principles and practices pertaining to cochlear implants and other implantable hearing technologies. It is the first and only book that is written specifically for audiologists and that exhaustively addresses the details involved with the assessment and management of cochlear implant technology. Additionally, this book provides a thorough overview of hybrid cochlear implants, implantable bone conduction hearing technology, middle ear implantable devices, and auditory brainstem implants.

Key Features:

- Full color design with numerous figures and illustrations
- The information is evidence-based and whenever possible is supported by up-to-date peer-reviewed research
- Includes learning aids such as case studies and video examples

Ancillaries: A PluralPlus companion website with image bank for instructors and clinical videos demonstrating basic management procedures and practices.



Cochlear Implant Patient Assessment

Evaluation of Candidacy, Performance, and Outcomes Second Edition

René H. Gifford

170 pages, Softcover

PluralPlus Companion Website

ISBN13: 978-1-63550-128-5

©2020

List Price: \$69.95

This updated second edition of *Cochlear Implant Patient Assessment* is an instrumental reference for graduate students in the fields of speech-language pathology and audiology. The content of the text is logically organized, and begins with necessary background information for cochlear implant candidacy and the selection process. Later chapters provide information on assessment of implant candidacy, postoperative assessment of performance over the long term, and possibilities for future research and understanding.

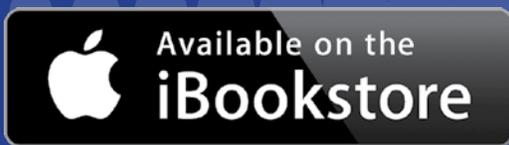
New to the Second Edition:

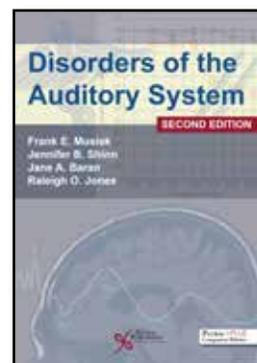
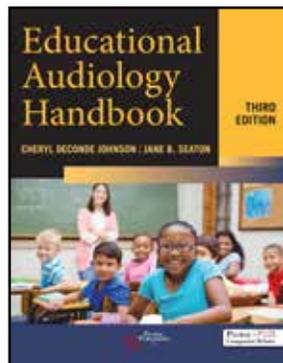
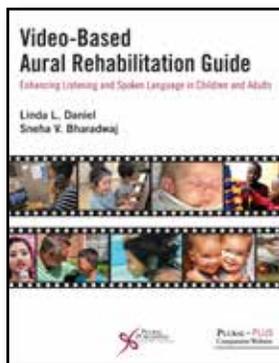
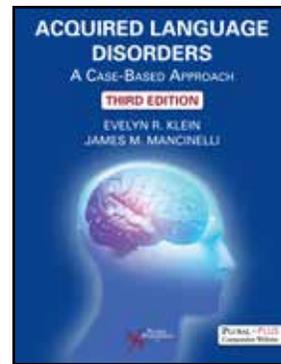
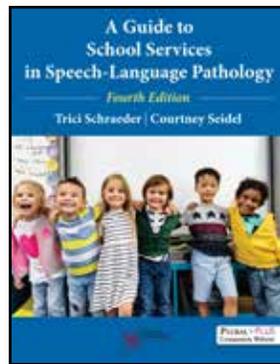
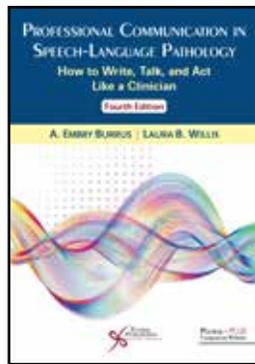
- Up-to-date research guiding candidacy and outcomes assessment—particularly relevant for cases of hearing preservation, determining bilateral CI candidacy, bimodal hearing, and assessment of the nontraditional cochlear implant candidate
- Assessment of candidacy and postoperative outcomes for individuals with unilateral deafness
- Assessment of non-English speaking patients
- Role of imaging in device selection and postoperative assessment

Ancillaries: A PluralPlus companion website with interactive files and printable forms.

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