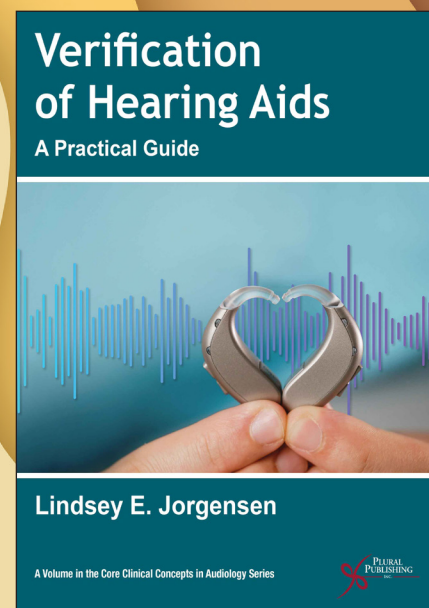
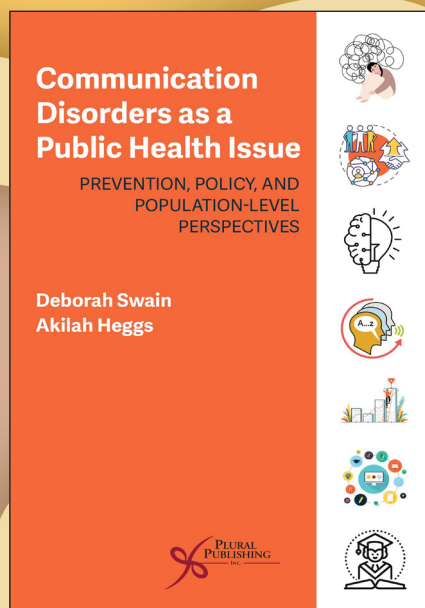
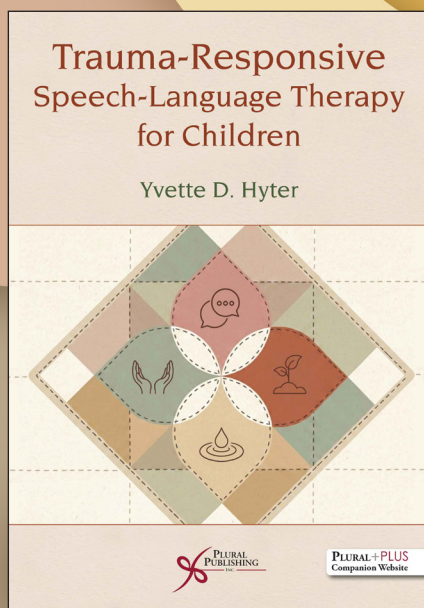
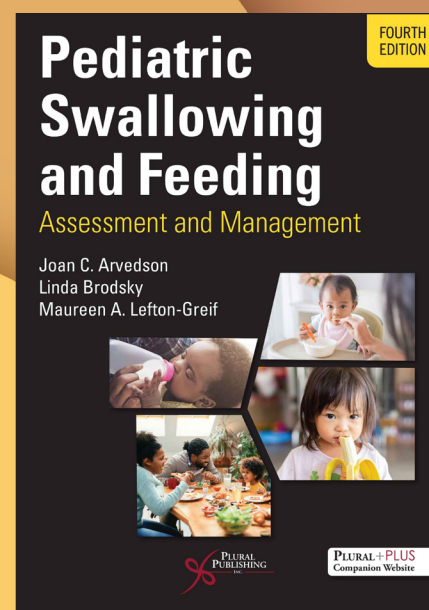
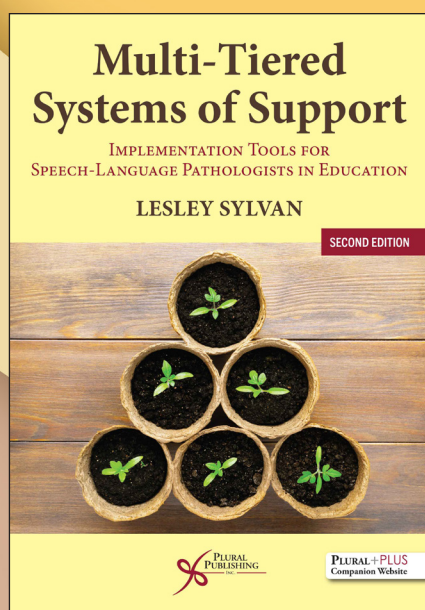
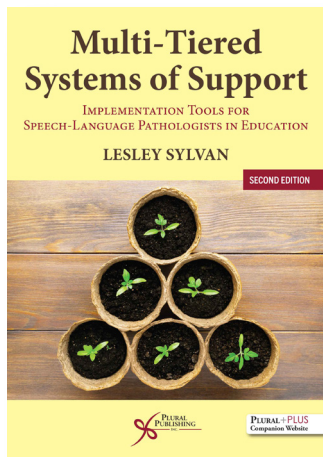


SPEECH-LANGUAGE PATHOLOGY & AUDIOLOGY CATALOG

— 2026 —





Multi-Tiered Systems of Support

Implementation Tools for Speech-Language Pathologists in Education, Second Edition

Lesley Sylvan

Details: 363 pages, B&W, Softcover, 7" x 10"

ISBN13: 978-1-63550-780-5

© 2027 | Available

\$59.95

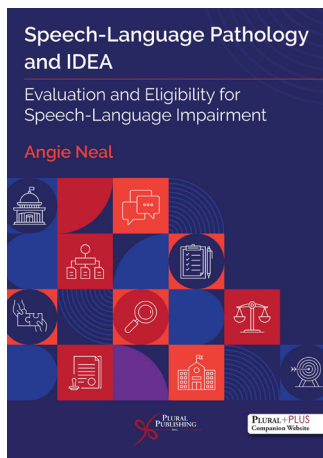
For school-based speech-language pathologists (SLPs), *Multi-Tiered Systems of Support: Implementation Tools for Speech-Language Pathologists in Education, Second Edition* offers practical research-based tools to balance the high demands of their job with supporting general education students. This professional resource provides answers to a range of questions about policy implications, applicability of the framework to an SLP's role in schools, and how an SLP can implement multi-tiered systems of support (MTSS) in their practice.

New to the Second Edition

- Expanded information on balancing MTSS implementation along with other responsibilities
- More detailed information related to the importance and practical implementation of universal screening
- A new chapter on approaching augmentative and alternative communication (AAC) within an MTSS framework, including case studies of SLPs putting this information into action
- A new "toolkit" for SLPs to reflect on their own practice, communicate with key stakeholders, and deepen their motivation to engage with MTSS
- 28 new "real-world" snapshots illustrating implementation in diverse practice contexts, including virtual schools, charter schools, and schools serving students with identified disabilities

PluralPlus Online Ancillaries

Forms/Documents



Speech-Language Pathology and IDEA

Evaluation and Eligibility for Speech-Language Impairment

Angie Neal

Details: 419 pages, B&W, Softcover, 7" x 10"

ISBN13: 978-1-63550-711-9

© 2027 | Available

\$59.95

Speech-Language Pathology and IDEA: Evaluation and Eligibility for Speech-Language Impairment is a practical, evidence-based guide to help clinical and school-based speech-language pathologists make legally sound, educationally relevant decisions about evaluation and eligibility.

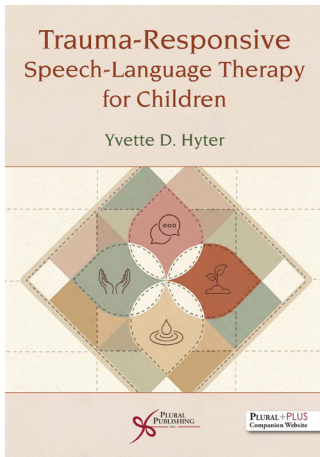
Grounded in federal regulations and case law, this book explains IDEA in clear, unambiguous language to support compliance knowledge, improve caseload and workload management, and ultimately improve student outcomes. Case studies illustrate everyday scenarios, including multilingual learners, screening outcomes, and scope-of-practice questions, helping SLPs confidently translate legal expectations into practice. Readers learn not only what the law requires but how to apply it. From Child Find and consent procedures to evaluation timelines, technically sound assessment practices, and defensible eligibility determinations, this text helps SLPs navigate the complex intersection of federal law, clinical judgment, and educational impact. It also provides practical guidance for IEP development, intervention planning, and progress monitoring.

Key Features

- Practical tools for writing measurable, standards-aligned IEP goals
- Strategies for collaboration with teachers, families, and multidisciplinary teams
- Support for culturally and linguistically responsive referral, assessment, and intervention
- Realistic case scenarios that present opportunities to apply defensible clinical reasoning
- Glossary of acronyms for quick reference to special education terminology
- Ready-to-use clinical resources, including handouts, non-standardized assessment tools, rubrics, developmental continua, and curated links to validated free online tools

PluralPlus Online Ancillaries

Handouts, Assessment Tools and Rubrics, Forms/Documents, Links to Related Resources



Trauma-Responsive Speech-Language Therapy for Children

Yvette D. Hyter

Details: 286 pages, B&W, Softcover, 7" x 10"

ISBN13: 978-1-63550-810-9

© 2027 | Available

\$69.95

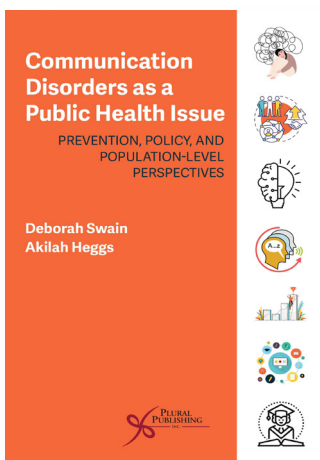
Children bring their experiences of stress, adversity, and trauma into every interaction, shaping how they communicate, learn, engage, and participate in everyday life. For speech-language practitioners, understanding the many forms of trauma and their affect on literacy, social interaction, regulation, and academic participation is essential to providing effective, equitable, and affirming services. Grounded in culturally and linguistically responsive practice and the social model of disability, this transformative resource bridges neuroscience, communication development, and real-world clinical and school-based application. Through accessible explanations, case-based insights, and actionable strategies, readers will learn how to create safe, affirming therapeutic environments, conduct trauma-responsive assessments, adapt intervention approaches, reframe behavior through a trauma-responsive lens, and collaborate effectively with educators, families, and interdisciplinary teams. Emphasizing resilience, regulation, and meaningful participation, this book equips speech-language therapists to move beyond deficit-based approaches and toward trauma-responsive communication supports that help children thrive.

Key Features

- Explores traumatic experiences, such as adverse childhood experiences (i.e., abuse, neglect), community violence, racism, historical trauma, displacement, and impoverishment
- Explains how trauma and neurobiological stress responses affect communication, language, literacy, and learning
- Provides practical trauma-responsive assessment and intervention strategies for educational and clinical settings
- Features numerous case examples, vignettes, and reflection activities
- Offers strategies for fostering safety, co-regulation, resilience, and meaningful engagement
- Applies trauma-responsive principles to speech and language service delivery, interdisciplinary collaboration, and systems of support
- Implementation-focused figures and tables present original frameworks, clinical models, and trauma-responsive clinical resources
- Ready-to-use appendices include assessment checklists, intervention planning forms, reflection tools, and a policy audit tool

PluralPlus Online Ancillaries

Downloadable documents from the book to use for clinical and educational purposes



Communication Disorders as a Public Health Issue Prevention, Policy, and Population-Level Perspectives

Deborah Swain and Akilah Heggs

Details: 208 pages, B&W, Softcover, 6" x 9"

ISBN13: 978-1-63550-870-3

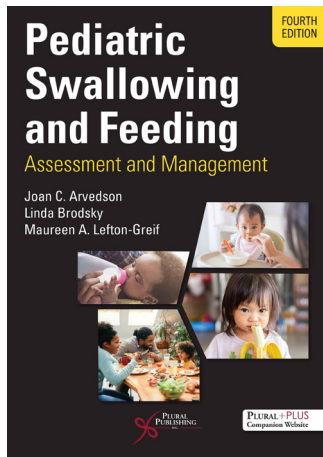
© 2027 | Available

\$79.95

This book reframes how speech-language pathologists (SLPs) and audiologists understand, address, and advocate for communication health across the lifespan. Moving beyond an individual, clinic-centered model, this forward-thinking volume positions communication delays and disorders as a critical, and long-overlooked, public health priority. Blending research, policy analysis, and real-world implications, this book empowers SLPs and audiologists to expand their role as advocates, collaborators, and leaders in population health. It is an essential resource for clinicians, educators, administrators, and policymakers committed to improving communication access, equity, and outcomes at a community and societal level.

Key Features

- Reframes communication disorders as a public health and health equity issue
- Integrates prevention, early identification, and lifespan perspectives
- Examines the social, emotional, educational, and economic impact of communication disorders
- Highlights the role of communication in health literacy and healthcare access
- Addresses disparities linked to social determinants of health
- Provides advocacy strategies for influencing policy and systems-level change
- Bridges clinical practice with public health, education, and policy frameworks



Pediatric Swallowing and Feeding Assessment and Management, Fourth Edition

Joan C. Arvedson, Linda Brodsky, and Maureen A. Lefton-Greif

Details: 600 pages, B&W, Softcover, 7" x 10"

ISBN13: 978-1-63550-775-1

© 2027 | Available

\$89.95

Pediatric Swallowing and Feeding, Fourth Edition, is the definitive resource for speech language pathologists, occupational and physical therapists, physicians, professionals in health care and educational settings, and graduate students. It emphasizes multidisciplinary teams that include primary caregivers. This edition provides clinicians with updated and practical strategies for assessment and management across the continuum of care, while preserving the essential, trusted content that professionals have relied on for decades.

New to the Fourth Edition

- A new chapter focused on school-aged children addresses Dysphagia Services: Transitioning Through the Continuum of Care
- Six new contributing authors bring expertise that broadens the book's depth and clinical perspective
- Expanded chapters provide updated coverage of Clinical Genetics and Feeding Children with Craniofacial Anomalies
- Substantially updated chapters preserve the foundational content of earlier editions while incorporating current advances in the field
- Guidance from the World Health Organization's International Classification of Functioning, Disability and Health (ICF) supports clinical feeding evaluation, interpretation, and management decisions, with attention to evolving patient needs, emerging research, and advancing technologies

PluralPlus Online Ancillaries

For instructors: PowerPoint Slides

For students: Forms/Documents

Pediatric Videofluoroscopic Swallow Studies

Competency for Speech-Language Pathologists

Leann Schow



Pediatric Videofluoroscopic Swallow Studies Competency for Speech-Language Pathologists

Leann Schow

Details: 357 pages, B&W, Softcover, 8.5" x 11"

ISBN13: 978-1-63550-497-2

© 2026 | Available

\$114.95

Merging the latest research with real-world clinical expertise, this book provides clinicians and graduate students with information vital to achieving competency in conducting a successful pediatric VFSS. This text specifically focuses on the Dysphagia Competency Verification Tool (DCVT) for the VFSS and goes one step further by addressing the competencies within the pediatric population. Readers gain the kind of in-depth preparation needed to carry out the assessment process and coordinate with members of the interdisciplinary team in a medical setting. The knowledge and skills covered in the text are thorough enough for newcomers to pediatrics or pediatric speech-language pathologists new to VFSS. Those with clinical expertise—whether supervisors or seasoned practitioners—will also benefit from the content, which provides in-depth coverage of each topic.

Key Features

- Uses the guidance of the American Board of Swallowing and Swallowing Disorders (AB-SSD) and American Speech-Language-Hearing Association (ASHA) guidelines on VFSS competency, and covers Joint Commission requirements of the medical workplace where the pediatric VFSS is conducted
- Organized by the 30-line items of the DCVT VFSS Specialty Skill in logical sections with chapters that mirror the clinical VFSS process, allowing the reader to build knowledge as they read, or reference as a resource
- Includes case studies, scripts, and clinical decision-making algorithms that help the clinician bridge the gap between theory and practice
- Contains multiple helpful appendices, including summaries of disorders, protocols, practical checklists, and VFSS tips to guide clinicians through complex cases
- Focuses on caregiver counseling and psychosocial considerations, supporting compassionate, family-centered care
- Glossary of key terms

PluralPlus Online Ancillaries

For instructors: PowerPoint Slides, Test Bank

**INCLUDES
VIDEOS!**

DYSPHAGIA FOLLOWING STROKE

FOURTH EDITION

MAGGIE-LEE HUCKABEE
SEBASTIAN DOELTGEN
JANINA WILMSKOETTER



A VOLUME IN THE CLINICAL DYSPHAGIA SERIES

Dysphagia Following Stroke Fourth Edition

Maggie-Lee Huckabee, Sebastian H. Doeltgen, and Janina Wilmskoetter

Details: 550 pages, B&W, Softcover, 6" x 9"

ISBN13: 978-1-63550-880-2

© 2027 | Available

\$109.95

Dysphagia Following Stroke, Fourth Edition continues to set the standard for clinically relevant, evidence-based guidance in the assessment and management of swallowing disorders in individuals with stroke. Written for practicing speech-language pathologists across medical and rehabilitation settings, this trusted resource seamlessly integrates foundational science with real-world clinical application to support confident, informed decision-making at every stage of care.

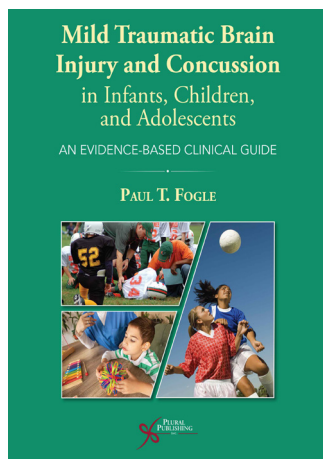
Rich with clinical insights, case-based examples, and practical tools, this edition is designed to support clinicians across their careers, from those building foundational competence to experienced practitioners refining advanced skills. With enhanced learning features and expanded coverage of emerging technologies and treatment approaches, *Dysphagia Following Stroke, Fourth Edition* remains an indispensable resource for delivering high-quality, patient-centered care.

New to the Fourth Edition

- New co-authors Sebastian Doeltgen and Janina Wilmskoetter join Maggie-Lee Huckabee and contribute new perspectives to this fourth-edition update
- Enhanced learning features: Each chapter now includes Key Points boxes for quick takeaways, and Deep Dive sections allow richer contextual exploration
- Significantly expanded focus on rehabilitation, with expanded coverage of clinical reasoning, skill-based training, and the emerging role of generative AI in assessment and management

PluralPlus Online Ancillaries

Videos, Forms/Documents



Mild Traumatic Brain Injury and Concussion in Infants, Children, and Adolescents

An Evidence-Based Clinical Guide

Paul T. Fogle

Details: 350 pages, B&W, Softcover, 7" x 10"

ISBN13: 978-1-63550-763-8

© 2027 | Available

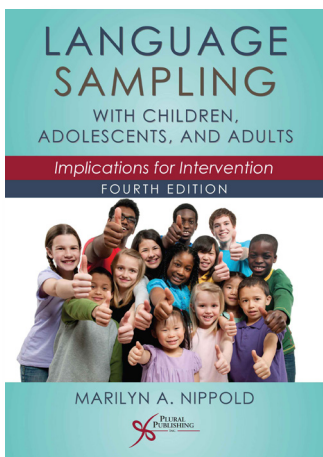
\$119.95

Mild traumatic brain injury (mTBI) is one of the most common yet underrecognized neurological conditions affecting infants, children, and adolescents. From falls, abusive head trauma, and sports-related concussions, speech-language pathologists are increasingly called upon to assess, treat, and advocate for pediatric patients whose cognitive-communication, academic, and social functioning have been impacted by mTBI. Yet many clinicians receive limited formal training in this complex area of practice.

This book provides the comprehensive, research-driven resource clinicians need to confidently serve this growing population. Covering infants through late adolescents, this book examines the identification, assessment, rehabilitation, and long-term outcomes of pediatric mild traumatic brain injury and concussion, with particular emphasis on the speech-language pathologist's role in interdisciplinary care, return-to-learn planning, and family-centered intervention.

Key Features

- Comprehensive coverage of pediatric mild traumatic brain injury and concussion from infancy through late adolescence
- Evidence-based guidance for screening, assessment, differential diagnosis, and treatment of cognitive-communication disorders
- Practical recommendations for school-based, medical, rehabilitation, and private practice settings
- Dedicated discussion of sports-related concussion, return-to-learn considerations, and persistent post-concussion symptoms
- Age-specific information addressing developmental differences in symptom presentation, recovery, and outcomes
- Extensive review of current clinical practice guidelines, cognitive rehabilitation approaches, and intervention frameworks
- Case studies and clinical examples that bridge research findings and everyday practice



Language Sampling with Children, Adolescents, and Adults

Implications for Intervention, Fourth Edition

Marilyn A. Nippold

Details: 400 pages, B&W, Softcover, 7" x 10"

ISBN13: 978-1-63550-794-2

© 2027 | Coming Soon

Release Date: 02/01/2027

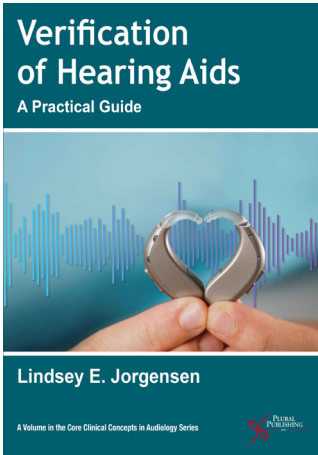
\$99.95

In this thoroughly updated Fourth Edition of *Language Sampling with Children, Adolescents, and Adults: Implications for Intervention*, Marilyn A. Nippold provides clinicians and graduate students with a practical, evidence-informed framework for eliciting, transcribing, analyzing, and interpreting spoken and written language samples to guide meaningful intervention. Through clear explanations, step-by-step instruction, and extensive practice opportunities, readers develop the knowledge and confidence needed to evaluate language across conversational, narrative, expository, and persuasive discourse.

Organized to build understanding from foundational grammatical concepts to increasingly sophisticated language analyses, this accessible resource bridges theory and clinical application while emphasizing real-world communication across diverse ages and contexts. Whether used in graduate courses on language development or disorders, or everyday clinical practice, this trusted text equips readers with the skills to obtain richer assessment data, make better informed diagnostic and intervention decisions, and support successful communication outcomes for children, adolescents, and young adults.

New to the Fourth Edition

- Broadened coverage to include young adults, expanding the book's lifespan focus to individuals ages 3 through 25
- Reorganized content that builds foundational knowledge through a progressive sequence of grammar concepts before language sample analysis
- Enhanced instruction with expanded grammar review, including definitions, examples, and practice exercises that strengthen understanding of language analysis
- Refined organization of discourse chapters, providing a systematic approach to eliciting and analyzing conversational, narrative, expository, and persuasive language samples
- Additional practice opportunities supported by answer keys that reinforce learning and facilitate independent skill development



Verification of Hearing Aids A Practical Guide

Lindsey E. Jorgensen

Details: 229 pages, 2-Color, Softcover, 8.5" x 11"
ISBN13: 978-1-63550-882-6
© 2026 | Available
\$74.95

A volume in the Core Clinical Concepts in Audiology series

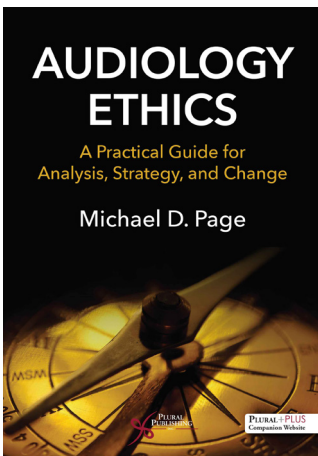
This essential, practice-driven resource is written for audiologists, hearing instrument dispensers, and students seeking to master the science and clinical precision of hearing aid verification. Bridging the gap between theory and the realities of day-to-day patient care, this book serves as a comprehensive and practical guide to real ear and test-box measurements.

While many texts explain why verification matters, this book distinguishes itself by showing clinicians exactly how to perform each step, what results to expect, what red flags to watch for, and how to troubleshoot common pitfalls. Clear explanations, step-by-step protocols, case studies, and "Monday Morning Checklist" takeaways make this an indispensable reference for both new and experienced professionals.

From foundational principles to advanced feature assessment, from on-ear measures to complex cases such as patients with contralateral cochlear implants, this book empowers clinicians to deliver evidence-based, patient-centered fittings that consistently achieve optimal outcomes.

Key Features

- Includes comprehensive coverage of real ear measures, speech mapping, test-box procedures, feature verification, and clinical decision-making
- Provides highly practical, step-by-step protocols detailing what clinicians should do, what they should look for, and how to recognize and avoid common pitfalls
- Presents real-world case studies demonstrating best practices and illustrating typical clinical challenges
- Compares on-ear vs. test-box verification, with guidance on when—and why—to use each approach
- Incorporates user-friendly elements such as chapter objectives, key takeaways, and flowcharts to support efficient clinical application



Audiology Ethics A Practical Guide for Analysis, Strategy, and Change

Michael D. Page

Details: 350 pages, B&W, Spiralbound, 7" x 10"
ISBN13: 978-1-63550-795-9
© 2027 | Available
\$89.95

In an era of increasing healthcare complexity, ethical decision-making has never been more critical to the practice of audiology. This book is a comprehensive and engaging resource that challenges readers to move beyond compliance and toward a deeper understanding of professional integrity, moral reasoning, and patient-centered care. Written by renowned ethics educator and audiologist Michael D. Page, this practical workbook-style text explores the ethical dimensions of relationships with oneself, patients, colleagues, industry, payers, and the profession itself while guiding readers through real-world dilemmas, reflective exercises, and meaningful self-examination. Through compelling case discussions, thought-provoking questions, and practical strategies for ethical growth and repair, readers gain the tools needed to navigate unseen risks and uphold the sacred trust at the center of clinical care.

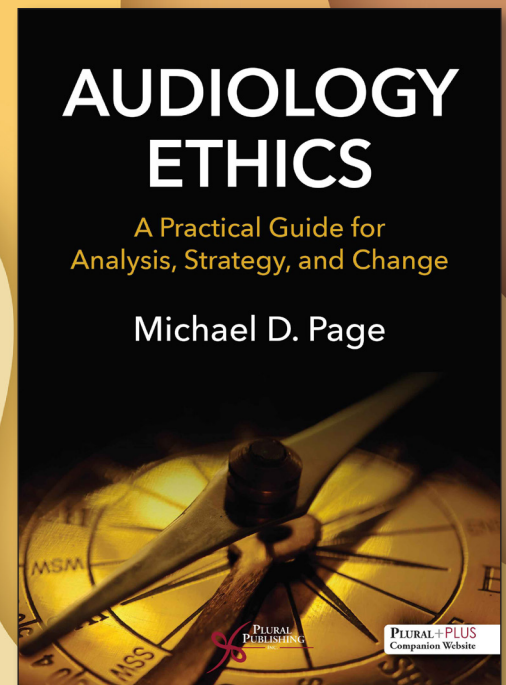
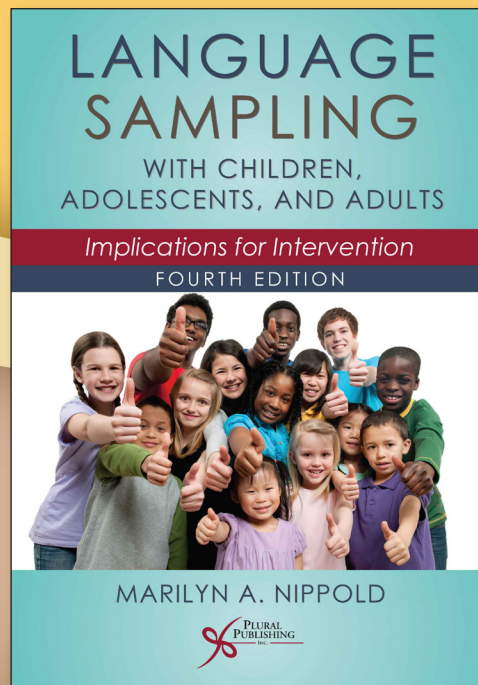
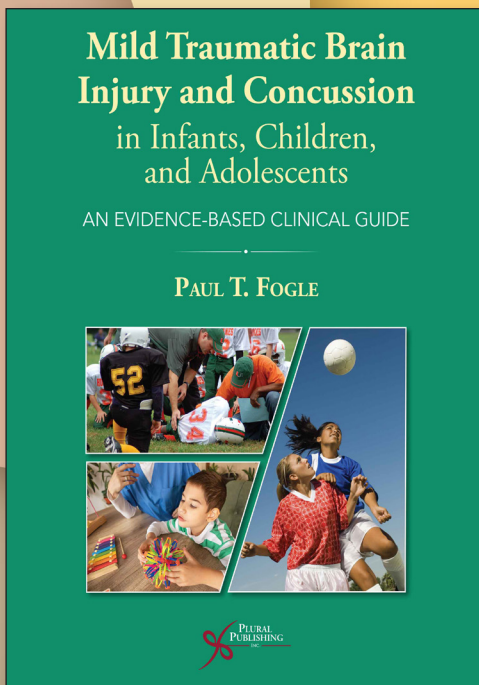
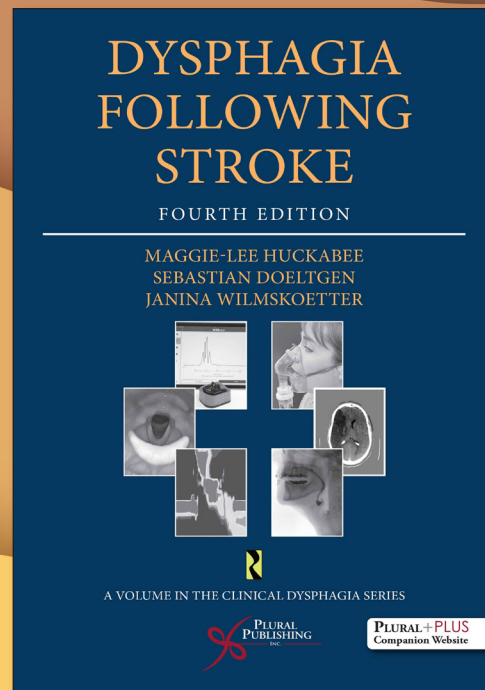
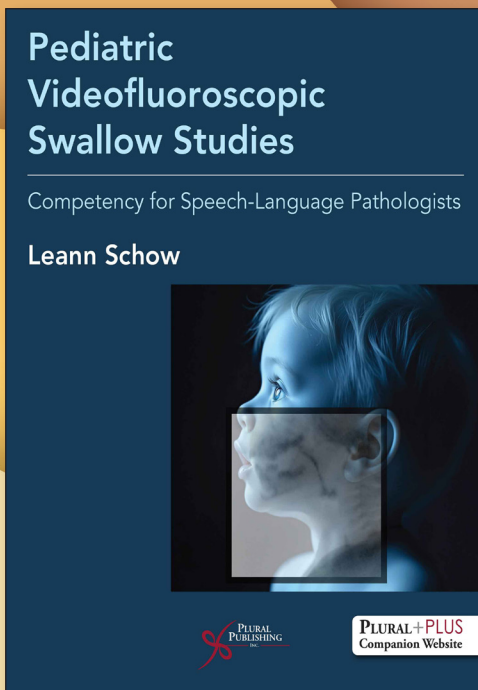
Key Features

- Workbook-style format with writing prompts, reflection questions, and discussion exercises
- Real-world case scenarios illustrating ethical dilemmas across clinical practice
- Coverage of professional ethics, legal considerations, billing and coding, and industry relationships
- Practical guidance for recognizing, addressing, and repairing unethical behavior
- Integration of codes of ethics, professional standards, and relevant healthcare statutes
- Instructor-friendly design with features that promote engagement, retention, and classroom discussion

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