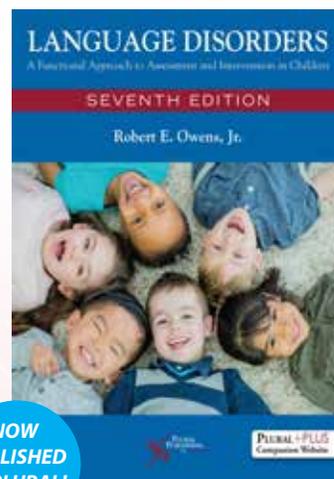
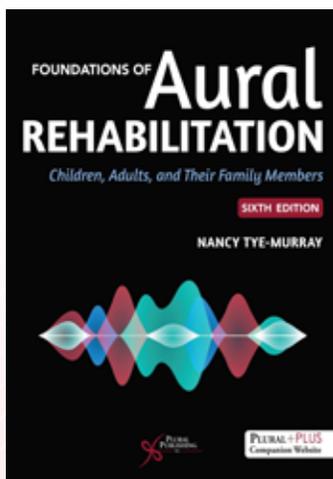


2023 TEXTBOOK CATALOG

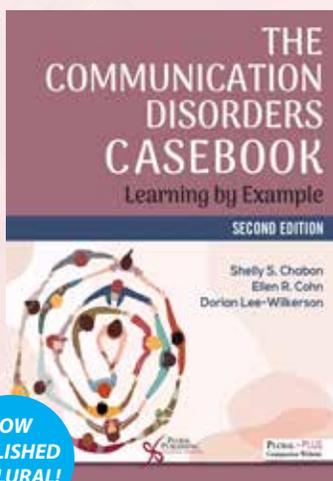
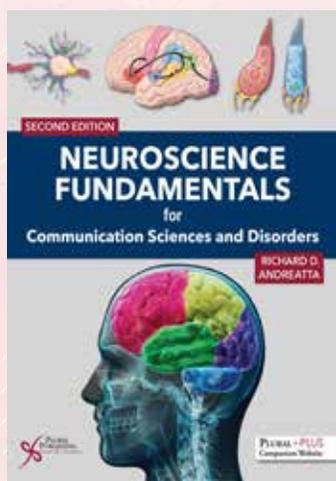
NEW FOR COURSES IN COMMUNICATION SCIENCES AND DISORDERS!



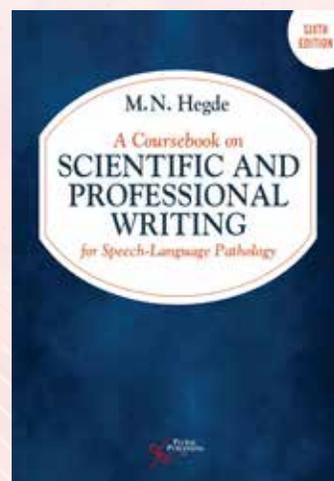
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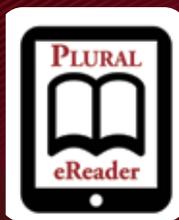


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CONTENTS:

NEW FOR COURSES IN COMMUNICATION SCIENCES AND DISORDERS

Language Acquisition Development.....	1
Child Language Disorders.....	3
Language and Literacy.....	4
Aural Rehabilitation.....	5
Neuroscience Neuroanatomy.....	6
Introduction to Communication Sciences and Disorders.....	7
Medical Speech-Language Pathology.....	8
Motor Speech Disorders.....	8
Professional Communication and Writing.....	9
Aphasia Acquired Cognitive Communication Disorders.....	10
Speech-Language Pathology Assistant.....	11
Pediatric Dysphagia.....	11
Dysphagia Swallowing Disorders.....	12



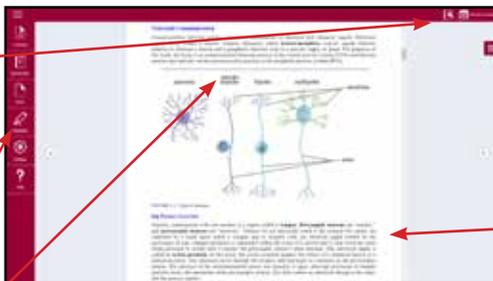
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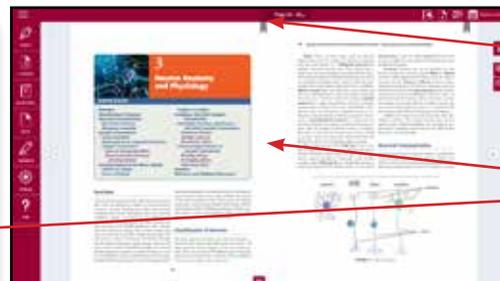
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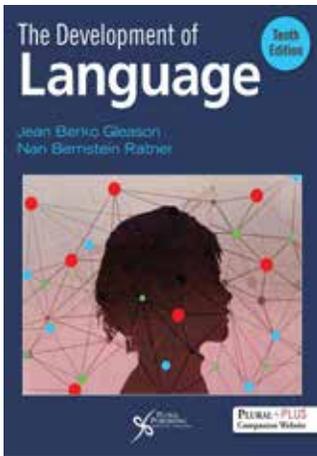
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NOW PUBLISHED BY PLURAL!

The Development of Language, Tenth Edition

Edited by Jean Berko Gleason and Nan Bernstein Ratner

444 pages, 4-Color, Softcover

PluralPlus Online Ancillary Resources

Print ISBN13: 978-1-63550-426-2

© 2024 | Available

\$149.95

This classic text now in its tenth edition, *The Development of Language* continues its focus on language acquisition in an unbiased, authoritative, and comprehensive way. Written by leading experts known for their research in the areas they discuss, this book has a multidisciplinary approach, and demonstrates the relevance of typical language development to speech-language pathologists, educators, clinicians, and those in other professions. Topics include the roots of language learning in infancy, phonology, syntax/grammar, word learning, bilingualism, pragmatics, literacy, atypical language development, and more.

This book provides the reader with an authoritative text that includes important and useful concepts and research findings. Emphasis is placed on language development in children who are learning languages other than, or in addition to, English, as well as children with risk factors for language delay or disorder. The text leads the reader through every stage of development—the early months before children begin to speak, the preschool and school years, and adolescence as children achieve mastery of adult-like language skills.

Key Features:

- Chapter pedagogy includes learning objectives, visual aids, video links, summaries, and suggested projects to extend students' understanding and application of text concepts
- Key terms are highlighted in the text with definitions provided in a Glossary
- Clear and concise writing by authors who are known for their research in the subject area and their ability to explain complex topics to a broad audience
- A multilingual and multicultural focus on acquisition in languages other than English, on non-mainstream varieties of English and on children learning two or more languages simultaneously (bilingualism), as well as children with developmental communication disorders

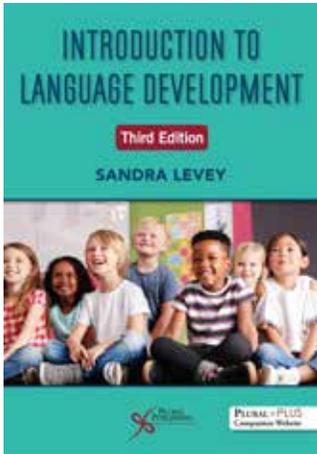
New to the Tenth Edition:

- Restructure of chapters to streamline information
- Greater in-depth coverage of concepts that are frequently more difficult for students to master
- Updated references to new research and the current literature
- References are now at the end of each chapter
- New and updated figures and photos
- Coverage of the latest technological advances in basic research and clinical practice in child language

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint lecture slides, video links, Instructor's Resource Manual, and a test bank.

For Students: Video links and eFlashcards



Introduction to Language Development, Third Edition

Sandra Levey

317 pages, 2-Color, Softcover
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-377-7
© 2024 | Available
\$149.95

Introduction to Language Development, Third Edition offers a highly accessible overview to the complexities of language development. The textbook is designed for use in language acquisition courses in undergraduate and graduate speech-language pathology programs to facilitate both teaching and learning. Complex terminology and theories are explained through definitions and examples to ensure that students are able to easily grasp the content. Within the third edition of this text, students are presented with language factors—syntax, semantics, phonology, morphology, and pragmatics—as well as the cognitive abilities that underlie language development. Multilingual and multicultural differences are explored throughout.

Key Features:

- Case studies allow instructors to involve students more fully in classroom discussion, along with developing their critical thinking and problem-solving skills
- Chapter learning objectives allow students to understand the scope and goals of the chapter
- Study questions allow instructors to engage students in discussions of the material and ensure students grasp and retain the information
- Tables and figures provide examples and evidence that elaborate and clarify the information presented
- A comprehensive glossary helps students locate the definitions of key terms

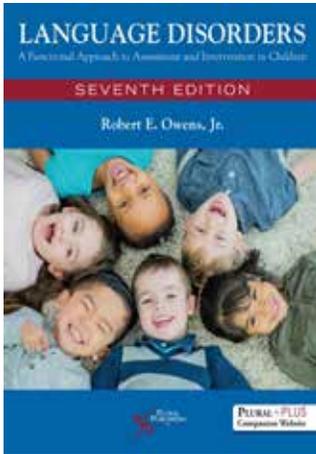
New to the Third Edition:

- Expanded focus on diversity and the role that culture plays in language learning
- Updated to reflect the increased impact of technology in literacy and learning
- Improved readability through the introduction of terminology, concepts, and practical strategies that will be encountered in chapters that follow
- The inclusion of new terminology that reflects patient-centric language and updated terms that respect diversity of individuals served by speech-language pathologists and audiologists

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides

For Students: eFlashcards and Multiple Choice Study Questions



NOW PUBLISHED BY PLURAL!

Language Disorders

A Functional Approach to Assessment and Intervention in Children, Seventh Edition

Robert E. Owens, Jr.

759 pages, 2-Color, Softcover

PluralPlus Online Ancillary Materials

Print ISBN13: 978-1-63550-413-2

© 2024 | Available

\$139.95

Thoroughly updated to meet the needs of today's students in communication sciences and disorders programs, *Language Disorders: A Functional Approach to Assessment and Intervention in Children, Seventh Edition* is a comprehensive overview of language disorders and clinical practice with a focus on the child's overall communication effectiveness. Unlike other texts that have a disorder-specific focus, this book emphasizes a functional and holistic approach to assessment and intervention by shifting the perspective to how a child uses

the language feature targeted and how assessment can consider language as it's used. The author presents intervention methods in a system of least prompts, followed by information on each area of language and literacy. Generalization is foremost throughout the text.

Known for writing numerous bestselling textbooks related to speech-language pathology, the author approaches this complex subject in a practical matter while maintaining a conversational writing style that resonates with students.

Key Features:

- Each chapter begins with a case example
- Information on children from culturally and linguistically diverse backgrounds is woven into each chapter
- "Food for Thought" boxes invite students to move beyond the text and consider the implications for assessment and intervention of the material
- Key terms are highlighted throughout and included in a handy glossary
- Numerous tables provide easy reference on the many techniques and norms
- Multiple appendices include additional practical information

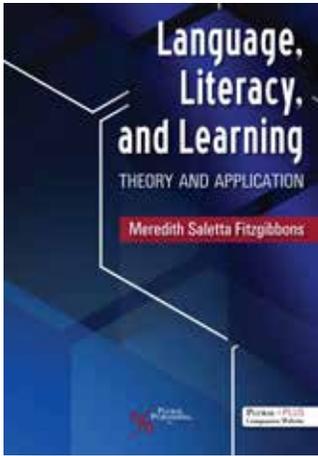
New to the Seventh Edition:

- New and improved modern layout with color enhancements
- 600+ new references highlighting the latest theoretical and evidence-based practices
- Greater focus on discussions of assessment of children with culturally and linguistically diverse backgrounds
- New section on developmental language disorders (DLD), with new and more inclusive terms
- Increased emphasis on autism spectrum disorder (ASD)
- The chapters on language and narrative analysis have been strengthened and consolidated into one
- Increased number of figures and tables

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides, Test Bank, and a Sample Syllabus

For Students: Practice Quizzes and eFlashcards



Language, Literacy, and Learning Theory and Application

Meredith Saletta Fitzgibbons

329 pages, B&W, Softcover
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-361-6
© 2024 | Available
\$109.95

Language, Literacy, and Learning: Theory and Application is an academic textbook for graduate students studying speech-language pathology and a useful clinical resource for practicing speech-language pathologists (SLPs). This text explores how aspects of orthography and word learning relate to speech production and reading comprehension in children and adults with typical development or language learning differences. It is essential that SLPs assess and treat language and literacy skills in their clients. This text is uniquely designed to help SLPs build their own skillsets in facilitating the development of the literacy skills that are crucial for navigating educational, vocational, and recreational experiences.

This evidence-based resource includes clinical examples to support chapter information, with a focus on the science of reading and writing, typical and exceptional reading and writing development, and assessments and interventions for individuals with reading and writing differences. The author uses a student-friendly writing style that promotes learning at various levels of thinking: remembering, understanding, applying, analyzing, evaluating, and creating.

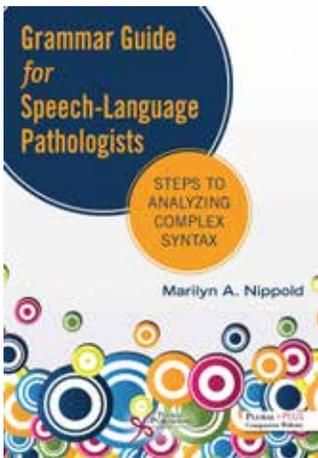
Key Features:

- An overview of current and influential theoretical models, the research supporting these models, and the evidence challenging each model
- Detailed table of current published and standardized reading assessments for children, adolescents, and adults
- Chapters featuring interviews with family members or teachers of individuals who have had experience with reading differences
- Highlights of the accessibility and cultural implications of the presented information
- Supplementary activities for instructors to conduct in class to support learning

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides, Test Bank, Study Guide Answers, and a Quarter/Semester Guide

For Students: Chapter Study Guides



Grammar Guide for Speech-Language Pathologists Steps to Analyzing Complex Syntax

Marilyn A. Nippold

175 pages, B&W, Softcover
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-393-7
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Release Date: 04/28/2023
\$72.95

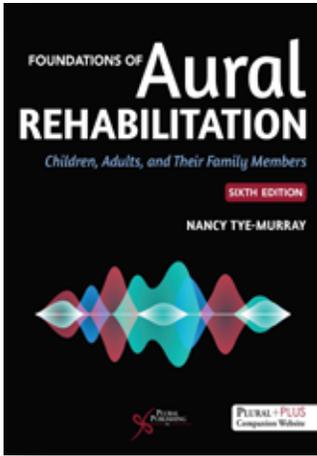
Having a strong grasp of English grammar and its intricacies is vital for speech-language pathologists. *Grammar Guide for Speech-Language Pathologists: Steps to Analyzing Complex Syntax* provides an up-to-date, comprehensive, and clear workbook for analyzing the structural foundation of language. The text covers parts of speech (word types), morphemes, phrases, clauses, and simple and complex sentences. Each topic begins with a clear definition, followed by multiple examples and exercises to gain a thorough understanding of how to identify the unit and how it functions in spoken and written communication.

Key Features:

- Clear and explicit exercises over each aspect of grammar with answer keys
- Step-by-step explanation of key aspects of grammar, leading up to complex syntax
- Relevant definitions and examples of each aspect of grammar
- Useful supplement to any course in language development or language disorders

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides and Quizzes



Foundations of Aural Rehabilitation Children, Adults, and Their Family Members, Sixth Edition

Nancy Tye-Murray

567 pages, 2-Color, Softcover
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-420-0
© 2024 | Available
\$164.95

Thoroughly updated with three new chapters, *Foundations of Aural Rehabilitation: Children, Adults, and Their Family Members, Sixth Edition* introduces the fundamentals of audiologic rehabilitation and hearing-related speech-language pathology in an easy-to-read, concise resource for the field of communication sciences and disorders. The text offers creative coverage of theory, clinical practice, and research-based approaches for identifying, diagnosing, and treating hearing-related communication disorders in children and adults. The book includes case studies, and general demographic, medical, and pop-cultural trends are considered in parallel with corresponding developments in aural rehabilitation.

The text is separated into three sections for the most comprehensive coverage of each topic: Part 1 describes the components of an aural rehabilitation plan, Part 2 concerns adults and their family members, and Part 3 concerns children and their parents. Important topics throughout include patient-centered services, counseling, diagnostics, selection and fitting of listening devices, conversational fluency and communication strategies training, auditory training, speechreading, language and speech acquisition, and literacy.

New to the Sixth Edition:

- Reorganization of chapters combine shared themes and streamline learning:
- Audiological Examination and Listening Devices chapters have been combined into Chapter 2
- Assessing Conversational Fluency and Communication chapters are now combined into Chapter 6
- New chapters on:
 - Auditory training for children, with detailed guidance for developing training objectives and activities (Chapter 13)
 - Language development and language therapy (Chapter 14)
 - Speech and literacy acquisition, along with practical examples of lessons (Chapter 15)
- Inclusion or expansion of special topics, including auditory processing disorder, hidden hearing loss, unilateral hearing loss, and cultural competency
- Improved and expanded number of figures that illustrate and illuminate key concepts and ideas

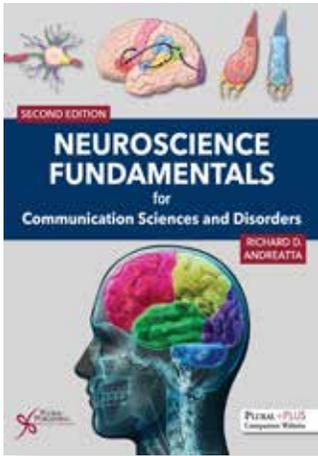
Key Features:

- Focus on evidence-based approaches to aural rehabilitation
- Written in an engaging and clear style
- Chapters begin with Chapter Outlines and end with Key Chapter Points and Terms and Concepts to Remember
- Case studies in each chapter
- Numerous illustrations, tables, sidebars, and text boxes enrich the presentation of concepts
- Bolded key terms throughout with definitions in the margins and a comprehensive glossary make for easy review
- Chapter Key Resources and Appendices provide tools that can be used in clinical practice

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides, Test Bank, Case-Based Learning Activities, Teaching Tips, and Sample Course Syllabus

For Students: Study Quizzes, Exam Review Sheets, and eFlashcards



Neuroscience Fundamentals for Communication Sciences and Disorders, Second Edition

Richard D. Andreatta

802 pages, Full Color, Hardcover
 PluralPlus Online Ancillary Resources
 Print ISBN13: 978-1-63550-359-3
 © 2024 | Available
 \$119.95

Neuroscience Fundamentals for Communication Sciences and Disorders, Second Edition is a comprehensive textbook primarily designed for undergraduate neural bases or graduate neuroscience courses in communication sciences and disorders programs (CSD). The text can also be used as an accessible go-to reference for speech-language pathology and audiology clinical professionals practicing in medical and rehab settings. Written with an engaging and conversational style, the author uses humor and analogies to explain concepts that are often challenging for students. Complemented by more than 400 visually rich and beautifully drawn full-color illustrations, the book emphasizes brain and behavior relationships while also ensuring coverage of essential neuroanatomy and

neurophysiology in an integrative fashion. With a comprehensive background in the principles, processes, and structures underlying the workings of the human nervous system, students and practitioners alike will be able to better understand and apply brain-behavior relationships to make appropriate clinical assessments and treatment decisions.

Extending well beyond traditional neuroanatomy-based textbooks, this resource is designed to satisfy three major goals:

Provide neuroanatomical and neurophysiological detail that meets the real-world needs of the contemporary CSD student as they move forward toward clinical practice and into the future where advancements in the field of health and brain sciences are accelerating and contributing more and more each day to all areas of rehabilitation.

Provide clear, understandable explanations and intuitive material that explains how and why neuroanatomical systems, processes, and mechanisms of the nervous system operate as they do during human behavior.

Provide a depth and scope of material that will allow the reader to better understand and appreciate a wide range of evidence-based literature related to behavior, cognition, emotion, language, and sensory perception—areas that all directly impact treatment decisions.

New to the Second Edition:

- 40 new full-color illustrations
- Reorganization and division of content from Chapters 4, 5, and 6 of the previous edition, into six new and more digestible chapters
- A new standalone chapter on the cranial nerves
- Addition of a major section and discussion on the neural bases of swallowing
- Addition of more summary tables and process flowcharts to simplify the text and provide ready-made study materials for students
- Revisions to most figures to improve their clarity and coherence with the written material

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides, Test Bank, Case-Based Learning Activities, Teaching Tips, and Sample Course Syllabus

For Students: Study Quizzes, Exam Review Sheets, and eFlashcards

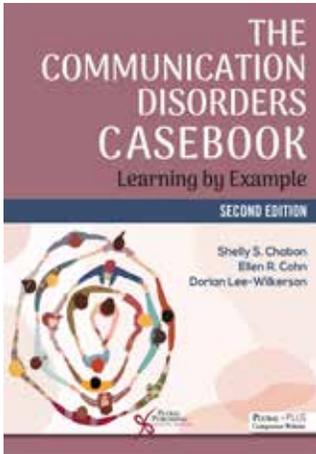
Praise for the Previous Edition:

“Andreatta has taken a different approach that is considerably less intimidating than other texts. The use of mild humor, analogies and the manner in which concepts are presented makes this an easy yet comprehensive read. It is probably the most comprehensive and student friendly text that I have seen written for undergraduate students.”

—Carol Deakin, PhD, Associate Professor, Communication Sciences and Disorders, Alabama A&M University

“As a student, I was intimidated by the complexity and grandeur of the nervous system. Dr. Andreatta’s textbook, however, explained neuroscience in such an approachable and engaging manner. This textbook was truly a bright spot of a difficult semester, lighting a passion for neuroscience within me with fascinatingly clear food analogies and pockets of humor and empathetic notes throughout.”

—Peace Lu, Student Who Ended Up Fascinated With Neuroscience



NOW PUBLISHED BY PLURAL!

The Communication Disorders Casebook Learning by Example, Second Edition

Shelly S. Chabon, Ellen R. Cohn, and Dorian Lee-Wilkerson

500 pages, B&W, Softcover

PluralPlus Online Ancillary Materials

Print ISBN13: 978-1-63550-409-5

© 2024 | Coming Soon

Release Date: August 31, 2023

The Communication Disorders Casebook: Learning by Example, Second Edition focuses on current issues and trends in speech-language pathology (SLP) clinical practice. New and advanced students as well as practitioners will benefit from this comprehensive collection of real-world examples provided by experienced clinicians and scholars. The cases follow an easy-to-understand structure that allows readers to accompany an SLP through the steps of evaluation, diagnosis, treatment, and follow-up of individuals with speech, language, swallowing, and hearing challenges and their families.

The clinical studies employ a holistic, person-first approach that considers the beliefs, values, lived experiences, and social contexts of patients throughout the lifespan. With a deep commitment to case-based learning, Shelly S. Chabon, Ellen R. Cohn, and Dorian Lee-Wilkerson have curated a valuable compendium of thought-provoking studies that encourage readers to think like clinicians, with empathy, understanding, and knowledge.

New to the Second Edition:

- New and updated cases to reflect current research and clinical practice
- Many new references in both the cases and online Instructor's Manual
- PowerPoint lecture slides for instructors

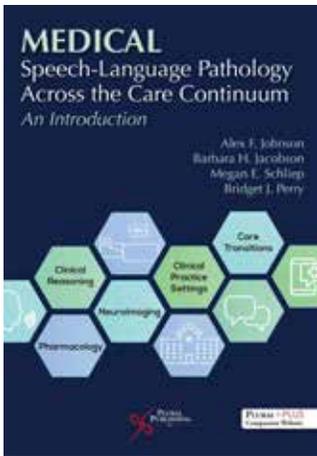
Key Features:

- A focus on conceptual knowledge areas
- Comprehensive case histories from leading experts
- Step-by-step explanations of diagnoses, treatment options, and outcomes
- Basic and advanced learning objectives
- Comprehension and analysis questions to evaluate understanding of case studies
- Suggested activities and readings

PluralPlus Online Ancillary Materials

For Instructors: PowerPoint Lecture Slides, Test Bank, and Instructor's Manual with Activities, Analysis Questions, and Case-based Pedagogy

MEDICAL SPEECH-LANGUAGE PATHOLOGY



Medical Speech-Language Pathology Across the Care Continuum An Introduction

Alex F. Johnson, Barbara H. Jacobson, Megan E. Schliep, and Bridget J. Perry

300 pages, 4-Color, Softcover
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-268-8
© 2024 | Available
\$119.95

This exciting new text offers a comprehensive, engaging, and readable overview to the dynamic field of medical speech-language pathology. It is the first medical speech-language pathology textbook that is not focused on the various disorders, but instead examines the scope and key concepts of the profession, such as clinical reasoning, interprofessional practice, and the continuum of care. The book provides an in-depth overview of healthcare workplace settings (acute care, inpatient rehabilitation, skilled nursing, home health, outpatient care, pediatric service delivery, pharmacology, and neuroimaging).

The text also includes numerous case studies that instructors and students can use to explore application of both clinical and setting specific principles as a primer for practice in “the real world.”

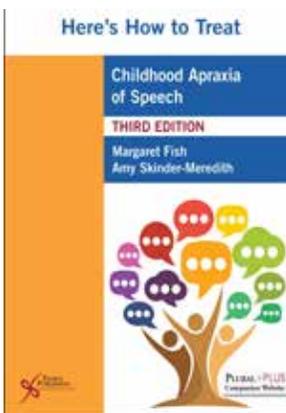
Key Features:

- Chapters are authored by respected experts within both academia and medical speech-language pathology
- Numerous figures, tables, and photos enhance readers’ visual learning experience.
- Boxed focal points highlight areas of emphasis, special practice considerations, competencies, and cases.
- Case studies, where students are introduced to patient assessment, treatment, and management examples across the care continuum.
- An Appendix listing common medical test procedures and reference values.

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides

MOTOR SPEECH DISORDERS



Here's How to Treat Childhood Apraxia of Speech, Third Edition

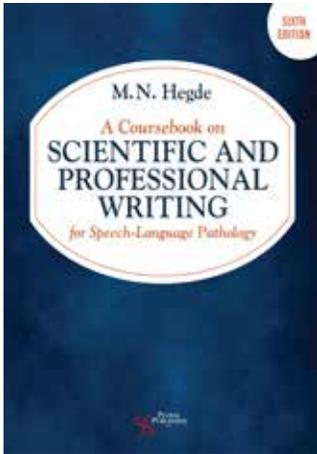
Margaret Fish and Amy Skinder-Meredith

401 pages, B&W, Softcover
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-283-1
© 2023 | Available
\$139.95

Here's How to Treat Childhood Apraxia of Speech, Third Edition offers clinicians and students of speech-language pathology (SLP) a comprehensive look at the assessment, differential diagnosis, and treatment of childhood apraxia of speech (CAS). This book helps guide the SLP on which assessment tasks will provide the information needed to make a confident diagnosis of CAS at different stages of development, as well as best practices for treatment of CAS. The authors take a deep dive into application of evidence-based treatment strategies for children with CAS, and move beyond theoretical ideas to provide recommendations of specific activities to facilitate improved speech praxis in children across age groups, making this book extremely informative and practical.

New to the Third Edition:

- Updates to reflect the current research findings related to the genetic and neurogenic correlates of CAS, as well as the features of CAS that are most sensitive and specific to consider when making a differential diagnosis
- New chapters on unique needs of children with co-occurring challenges, such as ADHD, dysarthria, and developmental coordination disorder, and treatment of CAS via telepractice
- PluralPlus online ancillary resources with downloadable forms and videos



A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Sixth Edition

M.N. Hegde

459 pages, B&W, Spiral
 Print ISBN13: 978-1-63550-401-9
 © 2024 | Available
 \$139.95

A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Sixth Edition is a unique interactive resource to help students develop the strong writing skills necessary for a successful clinical or academic career in speech-language pathology. The book not only describes the principles of good writing, but also contains numerous opportunities to practice writing skills replete with exemplars. The Coursebook is ideal for dedicated courses on scientific and/or professional writing, and can also be used in courses on assessment, research methods, and clinical methods and practicum.

The first section of the book is a refresher on the basic rules of grammar, punctuation, and composition. The second section is focused on scientific writing and explains the different types of academic publications, offers tips on how to write without bias, and describes the typical manuscript formatting required for scientific publications. It also includes examples of the “elements of scientific style,” such as capitalization and abbreviations, how to reference sources cited within the text, and how to prepare the reference list. Also covered are how to submit a manuscript to scholarly journals and best practices for proofreading and making revisions. The last section is focused on professional/clinical writing and the various written communications speech-language pathologists (SLPs) prepare as part of their jobs. These include diagnostic reports, brief and comprehensive treatment plans, and progress reports. The book ends with a section on report writing for SLPs working in public schools, including assessment reports, IEPs, and SOAP notes.

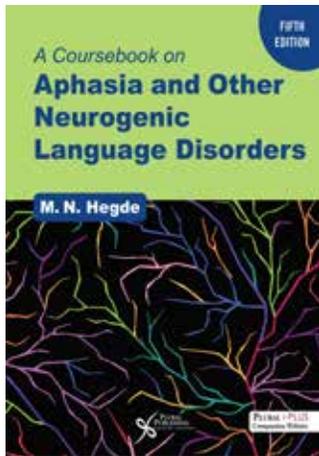
A unique and student-friendly feature of the book is its practical design. The first two sections provide incorrect exemplars the user can rewrite or write correctly. In the last section, left-hand pages show specific examples of general, scientific, or professional writing, and the corresponding right-hand pages allow students to practice writing.

Updates to the Scientific Writing section include:

The text incorporates APA 7th edition changes to reference citations and preparation of the reference list, along with updates on how to cite electronic sources. The bias-free writing section is updated and expanded to include appropriate terms and writing style to describe LGBTQ community members. A glossary is provided for easy reference. Information on how to submit content to academic journals and conferences, preparing electronic manuscripts, and making revisions in light of the copyeditor’s comments have been updated to current publishing industry standards.

Updates to the Professional Writing section include:

The text includes current clinical terminology and practice in speech-language pathology. A new trial-by-trial treatment progress recording sheet has been added to the progress report section. A subjective, objective, assessment, plan (SOAP) progress report written for medical settings has been added, along with a new section on report writing in public schools, which includes an assessment plan that helps determine whether a student meets the school district’s criteria for enrollment in clinical speech-language services.



A Coursebook on Aphasia and Other Neurogenic Language Disorders, Fifth Edition

M.N. Hegde

426 pages, B&W, Spiral
 PluralPlus Online Ancillary Materials
 ISBN13: 978-1-63550-422-4
 © 2024 | Available
 \$129.95

This textbook for courses in aphasia and other neurogenic communication disorders is organized in a unique and interactive “coursebook” format that divides pages into columns with written information next to columns with space for note taking. This allows instructors to make lecture notes and students to write class notes on the right half of each page of the text.

The Coursebook offers a comprehensive description and critical review of basic and applied research on aphasia, right hemisphere disorder (RHD), traumatic brain injury (TBI), and dementia—the four major language and communication disorders associated with neurological pathologies. The relationship between the brain and language, major features of aphasia and other disorders, their assessment, and treatment have been described in streamlined and clinician-friendly language. Critical review of theories, assessment, and treatment research helps speech-language pathologists distinguish valid from the questionable in the professional and scientific literature. All assessment and treatment chapters give an outline of comprehensive and practical procedures, integrating current practices that clinicians might readily use.

New to the Fifth Edition:

Part I has been restructured under the heading, “Brain and Language” to describe the neuroanatomical bases of language and language impairments associated with neuropathological variables. The chapter on neurodiagnostics has been updated to include a variety of surgical, radiological, and imaging procedures that help students understand the relationship between the brain structure and function and their involvement in language production and comprehension.

Part II has been reorganized into three chapters on aphasia. Chapter 3 offers a comprehensive review of aphasia prevalence, definition, and classification. Newer perspectives on intraoperative cortical brain mapping and alternative classification of aphasia, based on recent research on the dual stream hypotheses related to brain and language, have been reviewed with critical evaluation to help clinicians. Chapters 4 and 5 on assessment and treatment of aphasia offer a more comprehensive review of established and newer procedures. The chapter on treatment is expanded to include telerehab, drug treatment, brain stimulation, and technologically-based interventions. All major language intervention techniques are reviewed with outlined recommendations for clinicians.

Part III on RHD consists of two revised chapters reflecting current terminology, research, and clinical practice issues. Sections on neglect, deficit awareness, social communication, and abstract language intervention have been updated.

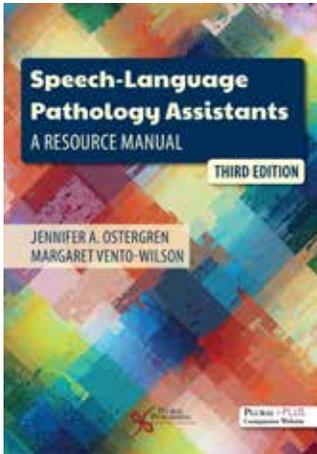
Part IV offers the most recent research on TBI rehabilitation. Research on teaching compensatory strategies, group therapy, and community reentry has been updated with clinical recommendations.

Part V’s two chapters on dementia include new information on changing incidence and prevalence patterns of dementia, infectious and rapidly progressive dementias, frontotemporal dementias, primary progressive aphasias, and HIV-associated neurocognitive disorders.

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides

For Students: eFlashcards and Color Figures



Speech-Language Pathology Assistants A Resource Manual, Third Edition

Jennifer A. Ostergren and Margaret Vento-Wilson

600 pages, B&W, Softcover
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-415-6
© 2024 | Available
\$89.95

The third edition of this bestselling textbook is an essential, practical, and easy-to-use resource for SLPAs and SLPA educators and their students. The text defines the roles of SLPAs and their supervisors—offering additional insight into the scope of practice of an SLPA per current American Speech-Language-Hearing Association (ASHA) recommendations—and includes discussions, strategies, and examples of real-world issues, such as using augmentative and alternative communication (AAC) and working with individuals with autism spectrum disorder (ASD).

Initial chapters are devoted to specific aspects of an SLPA's development, such as chapters on ways SLPAs can enhance clinical service through understanding of goals, lesson plans, data collection, and note-writing. Likewise, chapters on professional practice offer insight into ethical problem-solving, presenting a professional image, developing mentoring relationships, working with culturally and linguistically diverse populations, and the use of self-reflection for self-improvement. These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders.

New to the Third Edition:

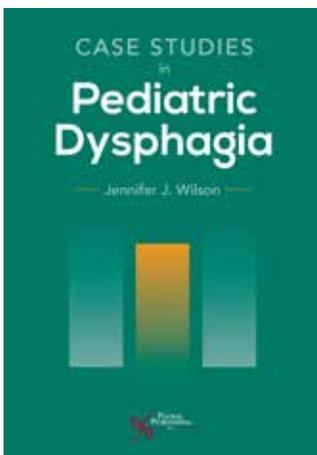
- Updated ASHA documents throughout, including references to the new ASHA Speech-Language Pathology Assistant Scope of Practice (2022) and Speech-Language Pathology Code of Conduct (2020)
- Significant updates to Chapter 11 on using behavioral principles
- New contributing authors bringing relevant updates in the field of speech-language pathology

PluralPlus Online Ancillary Materials:

For Instructors: PowerPoint Lecture Slides

For Students: Printable Worksheets, Checklists, Exercises, Forms, and Other Clinical Tools

PEDIATRIC DYSPHAGIA



Case Studies in Pediatric Dysphagia

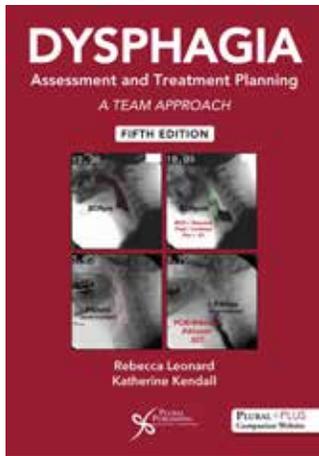
Jennifer J. Wilson

180 pages, B&W, Softcover
Print ISBN13: 978-1-63550-397-5
© 2023 | Coming Soon
Release Date: April 30, 2023

Through clinical cases and interviews with working professional, this book takes an original approach to understanding pediatric dysphagia. With an increased need for clinical education, this text covers topics such as differential diagnosis, medical terminology, and goal setting. Written with group interaction and collaboration in mind, the book provides role play scenarios, suggestions on how to delve deeper into the case studies, and goal setting and evidence-based treatment approaches. Each chapter is structured to begin with a case study and end with a detailed interview with a professional working with pediatric dysphagia, providing a complete and thorough view of the topic in a reflective and practical way.

Key Features:

- Increased opportunities for students and young professionals to gain experience with complex clients before engaging in intervention.
- Opportunity to consider and integrate the importance of interprofessional practice as it relates to pediatric dysphagia.
- Written with an easy and engaging tone, perfect for any reader who does not enjoy research heavy material.
- Informative interviews with specialists who are working and conducting research within the field.
- Additional resources for the reader to continue their learning on specific case focuses at the end of each chapter.
- Provides a deeper understanding of cultural considerations and integrating them into practice patterns.
- Provides the opportunity to integrate both diagnosis and treatment choices, allowing students and professionals to explore current evidence-based approaches to treatment.



Dysphagia Assessment and Treatment Planning A Team Approach, Fifth Edition

Rebecca Leonard and Katherine Kendall

400 pages, 4-Color, Softcover
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-473-6
© 2025 | Coming Soon
Release Date: October 31, 2023

An invaluable text for dysphagia courses in speech-language pathology programs, this book integrates the fundamentals of aerodigestive tract anatomy and physiology with objective assessment techniques and multidisciplinary treatment approaches. The in-depth, evidence-based assessment techniques and treatment models represent the most current dysphagia research and best practices. The book's organization reflects the progression of most graduate-level dysphagia courses, with assessment techniques presented in the first half and special populations discussed in the latter half.

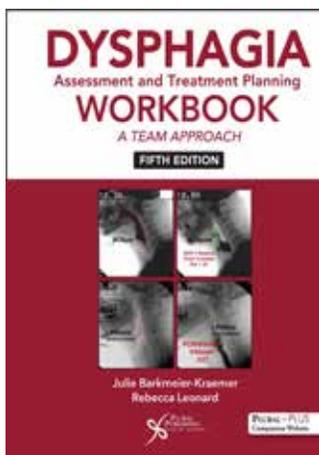
The fifth edition has been thoroughly updated, with expanded references, perspectives on recently published literature reviews, and additional figures and tables. The authors have also added new pedagogical features and content revisions:

- Treatment approaches have been updated to include new material on neuroplasticity, chin tuck against resistance (CTAR), and prophylactic strategies.
- A new chapter on telehealth and dysphagia is available on the companion website and in the ebook version.
- The chapter on endoscopy has been enhanced and expanded.
- The chapters on fluoroscopy have been streamlined and condensed.
- A new chapter focuses on the impact of dysphagia on the airway and how artificial airways may affect swallowing function.
- The most recent nutrition guidelines have been updated, with a special focus on integration of texture modifications and dietary preferences with optimal nutrition.
- The pediatrics chapter now provides a detailed discussion of thickeners and adequate nutrition.
- End-of-chapter reflection questions have been updated.
- Effective and well-documented examples of specific treatments have been included as supplementary boxes.

PluralPlus Online Ancillary Materials:

For instructors: PowerPoint lecture slides highlighting the major topics of each chapter and an image bank

For students: Videos of patient studies that represent typically observed impairments in inpatient and outpatient clinical practice, as well as demonstrations of each instrumental assessment technique introduced in the book (e.g., fluoroscopy, endoscopy, transnasal esophagoscopy, and high-resolution manometry)



Dysphagia Assessment and Treatment Planning Workbook A Team Approach, Fifth Edition

Julie Barkmeier-Kraemer and Rebecca Leonard

400 pages, BW, Spiral
PluralPlus Online Ancillary Materials
Print ISBN13: 978-1-63550-496-5
© 2025 | Coming Soon
Release Date: October 31, 2023

Created to assist students in speech-language pathology graduate programs, this workbook facilitates knowledge retention and supports skill development as a companion to *Dysphagia Assessment and Treatment Planning: A Team Approach, Fifth Edition* textbook. Practical exercises and application activities, drawn from Dr. Julie Barkmeier-Kraemer's experience teaching and training graduate students and colleagues in dysphagia, are included in the workbook to increase understanding of and engagement with each chapter in the associated textbook.

The workbook features quiz questions, figure labeling, case-based problem solving, application of videofluoroscopic and FEES measures or ratings, and report writing practice. Answers or model responses are provided at the end of the workbook for the reader's reference.

PluralPlus Online Ancillary Materials

For instructors: Exam questions and answer keys

For students: Video clips and case studies

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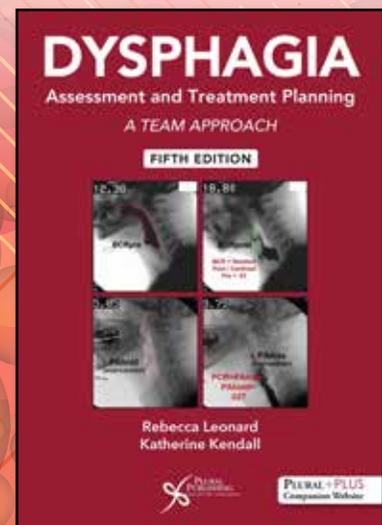
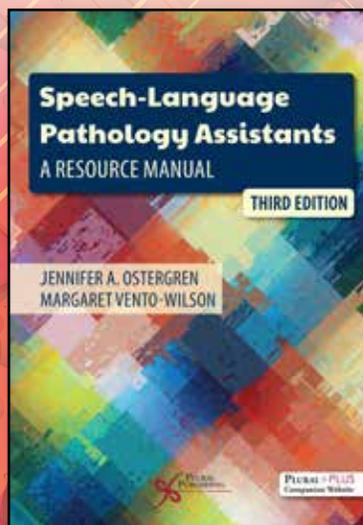
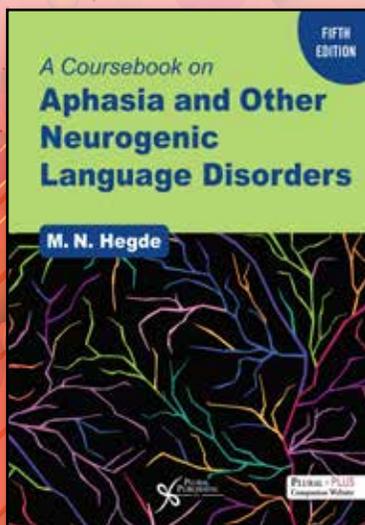
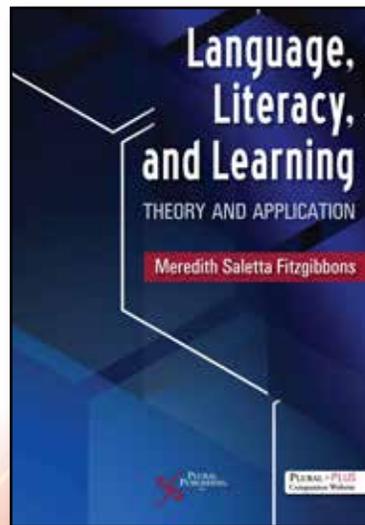
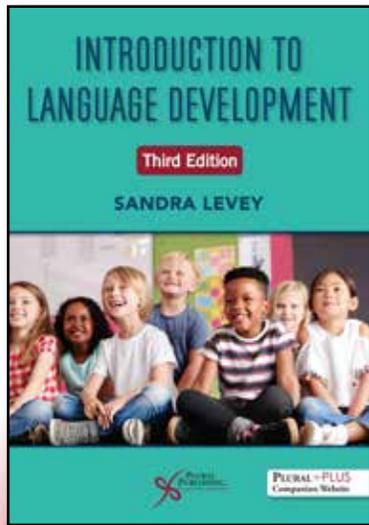
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