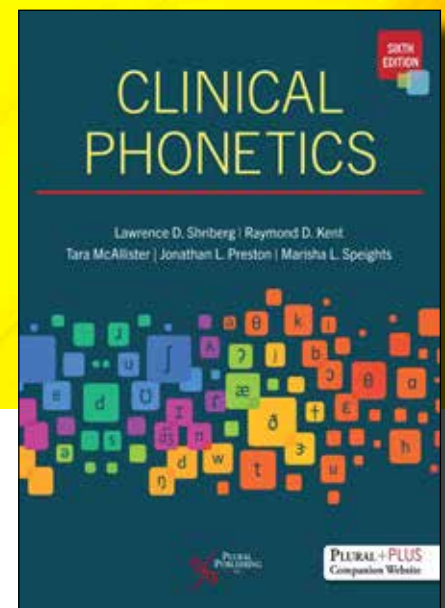
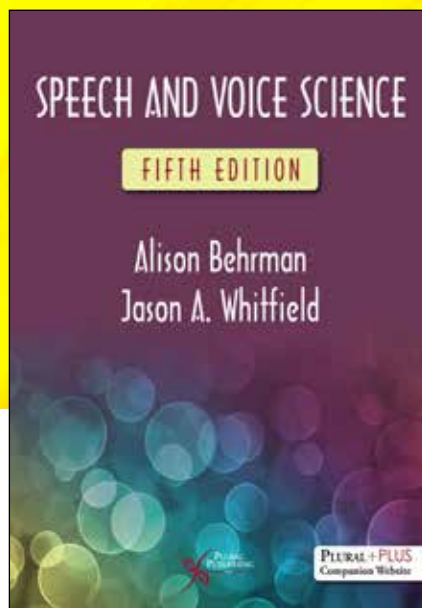
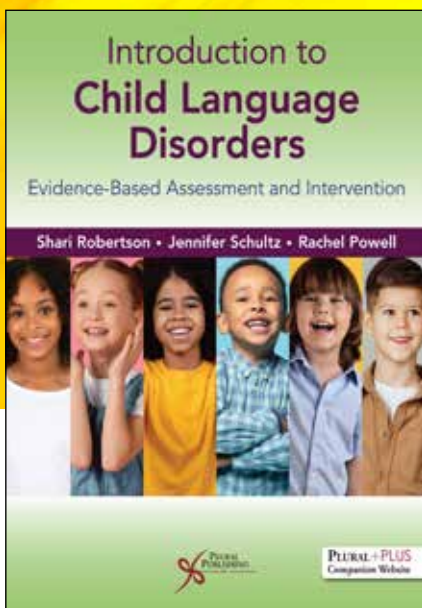
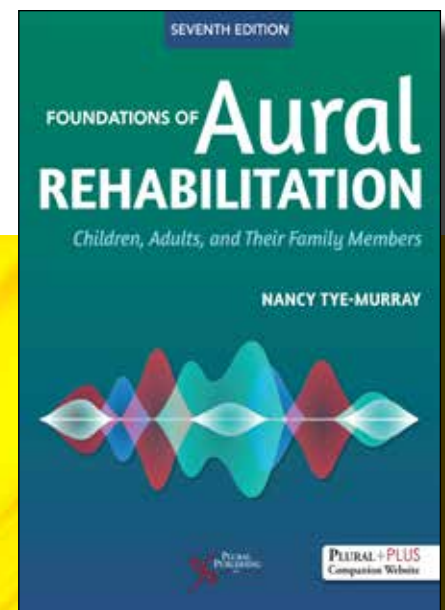
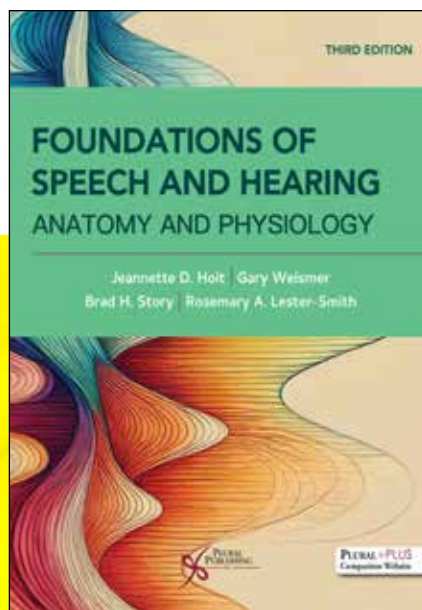
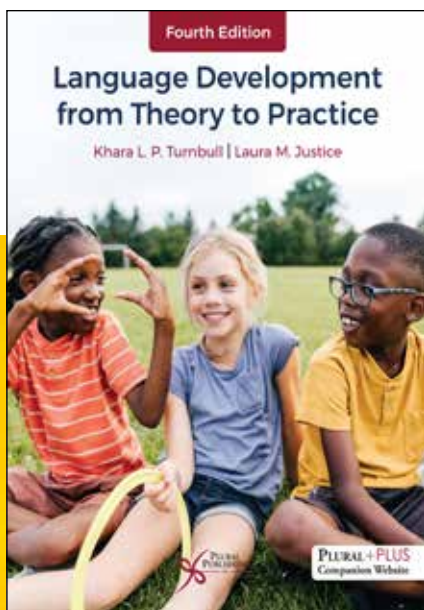


2026 TEXTBOOK CATALOG

**NEW FOR COURSES IN
COMMUNICATION SCIENCES AND DISORDERS!**



CONTENTS:

Anatomy & Physiology – Speech / Hearing2

Language Acquisition / Development3

Child Language Disorders.....4

Speech and Hearing Science.....5

Phonetics.....6

Neuroscience | Neuroanatomy 7 - 8

Cultural & Linguistic Diversity / Multicultural Issues9

Aphasia | Acquired Cognitive Communication Disorders 10

Medical Speech-Language Pathology..... 11

Speech-Language Pathology Assistant (SLPA) 12

Cleft Palate / Craniofacial Disorders 12

Voice & Voice Therapy 13

Dysphagia | Swallowing Disorders..... 14

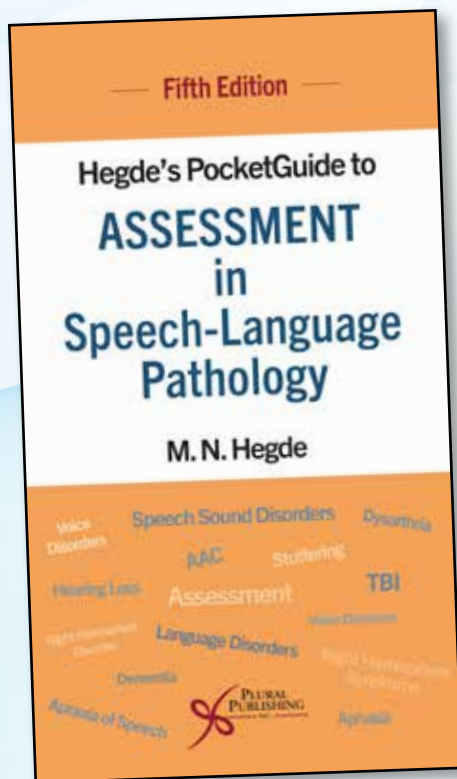
Aural Rehabilitation 15 - 16

Introduction to Audiology 17

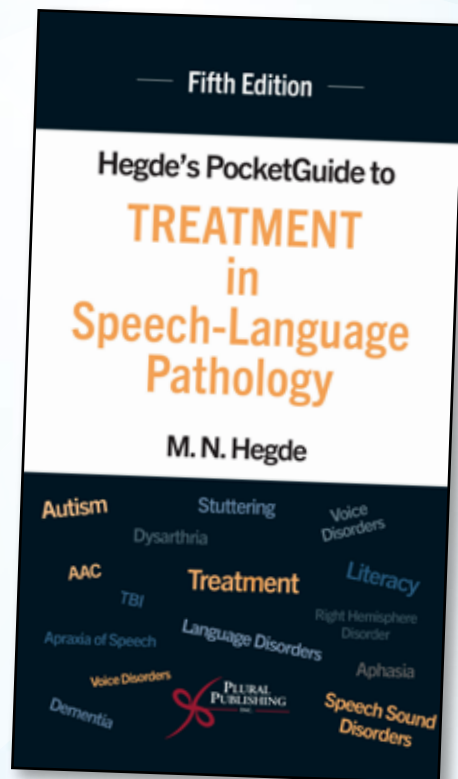
Amplification | Hearing Aids..... 18

RECOMMEND TO YOUR STUDENTS!

Explore the comprehensive insights offered by *Hegde's PocketGuides to Treatment and Assessment*. The unique format combines the simplicity of a dictionary with the richness of a clinical reference book, giving you an encyclopedic understanding of treatment and assessment concepts.

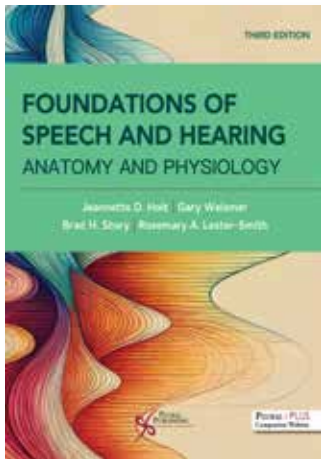


LEARN MORE:



LEARN MORE:





Foundations of Speech and Hearing Anatomy and Physiology, Third Edition

Jeannette D. Hoit, Gary Weismer, Brad H. Story, and Rosemary A. Lester-Smith

386 pages, Full Color, Hardcover

ISBN13: 978-1-63550-871-0

© 2027 | Available

\$144.95

This accessible and richly illustrated textbook covers the anatomy and physiology of speaking, hearing, and swallowing. Designed primarily for undergraduate students interested in pursuing careers in speech-language pathology, audiology, and speech and hearing sciences, it is written with clinical endpoints in mind and is neither oversimplified nor excessively detailed. The topics covered—including speaking and its subsystems (respiratory, laryngeal, velopharyngeal-nasal, and pharyngeal-oral), hearing and its subsystems (outer, middle, and inner ears), swallowing, and the nervous system—are those that are ultimately relevant to understanding, evaluating, and managing clients with communication and swallowing disorders.

New to the Third Edition:

- New coauthor, Rosemary A. Lester-Smith, PhD, CCC-SLP, with substantial knowledge and experience in basic science, clinical application, and classroom teaching
- 100+ new or updated illustrations
- Descriptions of selected instrumentation and measurements commonly used in clinical settings
- Clinical case scenarios with embedded self-test questions to reinforce knowledge and gain insight into real-life applications
- Extensively revised text to enhance clarity and provide support for beginning students
- Updated material based on recent literature
- New and updated online resources (videos, PowerPoint slides, lab activities, study guides, knowledge checks, and test bank)

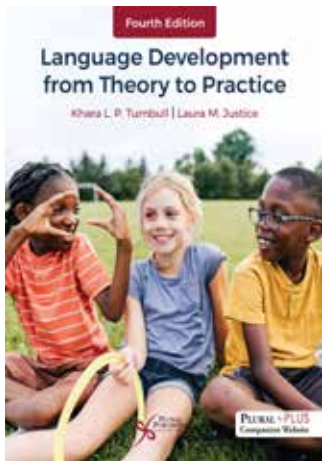
Key Features:

- Numerous beautiful, full-color illustrations
- Complex information presented clearly and concisely, in an easy-to-understand manner
- More than 25 videos that demonstrate key concepts in the text, nearly all of which were created specifically for this book
- Clinical applications are woven throughout the text
- Clinical cases that highlight the relevance of anatomy and physiology to the clinical practices of speech-language pathology and audiology
- “Sidetracks” offer informal and engaging ways to help students connect content to everyday experiences
- A robust offering of online resources for both instructors and students

PluralPlus Online Ancillaries:

For instructors: Instructor Overview, PowerPoint Slides, Videos, Lab Activities, Test Banks

For students: Videos, Study Guides, Knowledge Checks



Language Development from Theory to Practice Fourth Edition

Khara L.P. Turnbull and Laura M. Justice

400 pages, Full Color, Softcover

ISBN13: 978-1-63550-841-3

© 2028 | Coming Soon

Release Date: October 2026



Language Development from Theory to Practice, Fourth Edition provides a survey of key topics in language development, including research methods, theoretical perspectives, and major language milestones from birth to adolescence and beyond, and language diversity and language disorders. Each chapter bridges language development theory and practice by providing students with a theoretical and scientific foundation to the study of language development. The authors emphasize the relevance of the material to students' current and future experiences in clinical, educational, and research settings.

The text is presented in a way that promotes student learning. First, the chapters are infused with figures, tables, and photographs to contextualize abstract and complex information. Second, important terms are highlighted for easy learning and reference. Third, discussion questions are integrated throughout to provide opportunities to pause and consider important information. All these features create opportunities for students to actively engage with the material in the text.

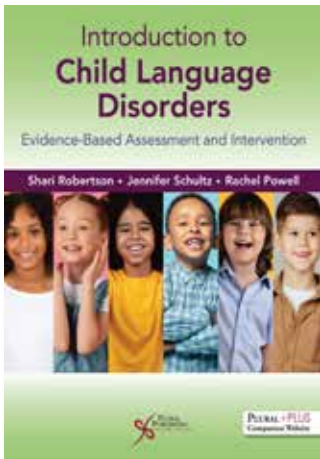
Key Features:

- **Multicultural Considerations:** Current perspectives emphasize the importance of taking into account multicultural considerations in understanding language development. This text promotes students' awareness of the way in which culture interacts with language development for children from diverse backgrounds within and beyond the many types of communities in the United States.
- **Research Foundations:** Current initiatives in the educational, social science, and health communities emphasize the use of evidence-based practices. Such practices emphasize the importance of research results to making educational and clinical decisions. In keeping with this premise, we emphasize the research foundations of the study of language development, and use the most current empirical findings to describe children's language achievements.
- **Multidisciplinary Focus:** The study of language development is constantly evolving and being influenced by many diverse disciplines; this multidimensional and multidisciplinary foundation attracts many students to the study of language development. The text introduces exciting innovations in theory and practice from many diverse areas of research.

PluralPlus Online Ancillaries:

For instructors: Instructor's Manual, PowerPoint Slides, Test Bank, Case Studies, Class Activities

For students: Quizzes, eFlashcards



Introduction to Child Language Disorders Evidence-Based Assessment and Intervention

Shari Robertson, Jennifer Schultz, and Rachel Powell

400 pages, Full Color, Softcover

ISBN13: 978-1-63550-789-8

© 2028 | Coming Soon

Release Date: October 2026

Introduction to Child Language Disorders: Evidence-Based Assessment and Intervention provides a comprehensive, accessible, and clinically grounded introduction to the nature, identification, and treatment of language disorders in children from infancy through adolescence. **Written specifically for undergraduate and speech-language pathology assistant (SLPA) students**, this engaging text bridges foundational theory with real-world practice, equipping future speech-language pathologists with the knowledge and confidence they need as they move into clinical coursework.

Grounded in current research and aligned with contemporary models of language development, the text first establishes a strong foundation in typical language acquisition across domains—phonology, morphology, syntax, semantics, and pragmatics—before guiding students through the characteristics and underlying mechanisms of language disorders. Readers explore developmental language disorder (DLD), language disorders associated with autism spectrum disorder, intellectual and developmental disabilities, hearing loss, and other neurodevelopmental conditions, as well as the impact of cultural and linguistic diversity on assessment and intervention.

Throughout the book, complex concepts are presented in clear, student-friendly language. Case studies, clinical snapshots, and guided analysis activities help students connect theory to practice and develop critical thinking skills. Emphasis is placed on evidence-based assessment and intervention, collaborative practice, family-centered care, and culturally responsive service delivery, preparing students to meet the needs of diverse children and families in school, clinic, and community settings.

Designed to support learning and retention, each chapter includes learning objectives, key terms, reflective questions, and application-based exercises that reinforce essential concepts and encourage deeper engagement. By the end of the text, students will not only understand the “what” and “why” of child language disorders but will also begin to develop the clinical reasoning skills necessary for effective, ethical practice. This textbook is an essential foundation for undergraduate and SLPA coursework and a valuable stepping stone toward graduate study and professional practice in speech-language pathology.

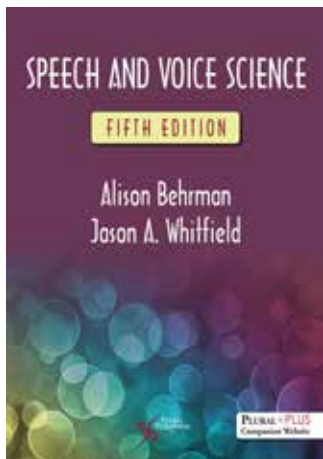
Key Features:

- Comprehensive coverage of typical and atypical language development from birth through adolescence
- In-depth exploration of developmental language disorder (DLD) and language disorders associated with neurodevelopmental conditions
- Clear explanations of core language domains: phonology, morphology, syntax, semantics, and pragmatics
- Emphasis on evidence-based assessment and intervention practices
- Dedicated coverage of culturally and linguistically responsive evaluation and treatment
- Case studies and clinical snapshots that connect theory to real-world practice
- Chapter learning objectives, key terms, review questions, and application activities to support student mastery
- Integration of current research with practical clinical insights
- Focus on collaborative practice and family-centered care
- Designed specifically for undergraduate and SLPA courses

PluralPlus Online Ancillaries:

For instructors: Instructor’s Manual, PowerPoint Slides, Test Bank, Videos, Case Studies, Class Activities, Syllabus, Prerecorded lecture slides and/or slides with transcripts, and Classroom Assignments/Projects, Scoring Rubrics for Assignments/Projects, List of Children’s Books, and Suggested Resources

For students: Quizzes, eFlashcards, Videos, Case Studies, Forms/Documents, Links to Related Resources



Speech and Voice Science Fifth Edition

Alison Behrman and Jason A. Whitfield

500 pages, B&W, Softcover
ISBN13: 978-1-63550-030-1
© 2028 | Coming Soon
Release Date: October 2026

Speech and Voice Science, Fifth Edition is the only textbook to provide comprehensive and detailed information on both voice source and vocal tract contributions to speech production. In addition, it is the only textbook to address dialectical and nonnative language differences in vowel and consonant production, bias in perception of speaker identity, and prosody (suprasegmental features) in detail. Clinical application is integrated throughout the text.

Due to its highly readable writing style being user-friendly for all levels of students, instructors report using this book for a wide variety of courses, including undergraduate and graduate courses in acoustic phonetics, speech science, instrumentation, and voice disorders.

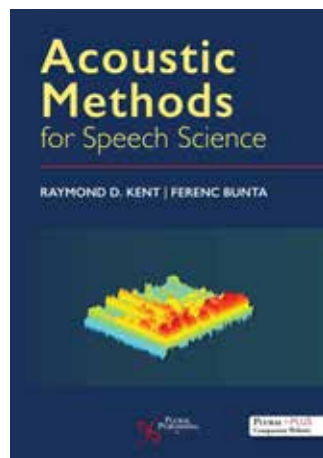
New to the Fifth Edition:

- Revised and expanded core chapters on acoustics, phonation, vowels, and consonants with additional explanations, deeper exploration of key concepts, and stronger connections between physiology, acoustics, and perception
- Updated sensorimotor control content including expanded discussion of feedback and feedforward control, models of speech motor control, sensorimotor perturbation, and motor learning
- Over 80 new and updated figures across core chapters, plus more than 10 new animations illustrating dynamic acoustic events and speech production processes
- Expanded diversity and inclusion content covering gender-related topics, cultural and dialectal variation, racial disparities in research, and representation in speech science literature
- New content boxes on emerging topics, including applications of artificial intelligence to speech science

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank, Videos, Audios, Class Activities, Labs

For students: Quizzes, eFlashcards, Videos, Audio



Acoustic Methods for Speech Science

Raymond D. Kent and Ferenc Bunta

350 pages, B&W, Softcover
ISBN13: 978-1-63550-790-4
© 2027 | Available
\$129.95

Acoustic Methods for Speech Science is the first-of-its-kind textbook to provide clear guidance on the use of acoustic analyses to identify and describe speech patterns in children and adults, including individuals with disorders or dialectal variations. For courses in speech and voice science, sociophonetics, linguistics, and related areas, it encompasses both practical advice and experience in acoustic analysis, with hands-on activities to engage students and ensure comprehension. The book includes examples from growing populations in the U.S. such as bilingual individuals and discusses current topics such as automatic speech recognition, speech synthesis, text-to-speech, and various applications of artificial intelligence.

The text uses the freely available Praat software for activities guiding students through the applications of acoustic analysis, providing readers with little or no experience in acoustics with multiple opportunities for learning by doing. With its integration of knowledge and robust learning activities, this textbook will be a go-to resource for practitioners-in-training or anyone who seeks to understand contemporary applications of speech acoustics.

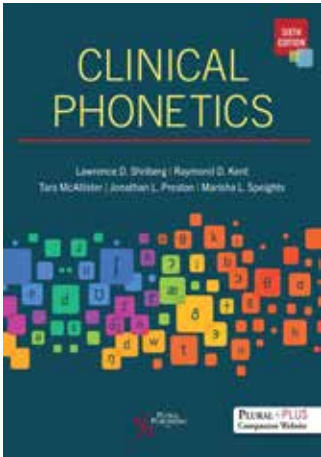
Key Features:

- Focuses on the application of speech and voice acoustics to disorders and dialects in different age-gender populations
- Includes a wide array of activities showing how Praat can be used to analyze speech samples
- Contains information on acoustic profiles of speech sounds, Praat-based activities, advice on optimal analysis methods, and key references to the literature

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides: Test Bank, Audios, Case Studies, Links to Related Resources, Class Activities

For students: eFlashcards, Audios, Activities/Exercises, Case Studies, Links to Related Resources



Clinical Phonetics

Sixth Edition

Lawrence D. Shriberg, Raymond D. Kent, Tara McAllister, Jonathan L. Preston, and Marisha L. Speights

431 pages, 2-Color, Softcover

ISBN13: 978-1-63550-761-4

© 2027 | Available

\$139.95

The sixth edition of the classic textbook, *Clinical Phonetics*, continues to serve as both a practical guide and a thought-provoking reflection on the evolving landscape of phonetics in speech-language pathology. It provides articulatory descriptions and transcription guidance for the basics of American English phonetics, while also showcasing the diversity of phonetic forms that students will encounter across speakers with varied linguistic and clinical characteristics. This edition takes a more integrative approach than previous ones, highlighting how language backgrounds, community contexts, and clinical decision-making intersect throughout the chapters.

One of the most significant updates in this edition is a new opening discussion on how linguistic characteristics vary among speakers and why these differences matter in clinical practice—a topic students consistently find engaging and relevant. These concepts are revisited across multiple chapters to support integrated learning and to emphasize key considerations for applying phonetics in clinical settings. The updates to the text are designed to equip students with the knowledge, skills, and awareness needed to become effective, responsive clinicians who can confidently and accurately transcribe speech in all its rich and meaningful variation.

New to the Sixth Edition:

- New and expanded audio materials using voices that reflect a range of ages, genders, and racial and cultural backgrounds, ensuring that the speech samples used for transcription practice better represent the populations students are likely to encounter in clinical work.
- Transcription conventions aligned with the International Phonetic Alphabet, including modifications to some core symbols (for instance, /ɹ/ instead of /r/), diacritics, and conventions for marking stress.
- Chapter 5 on consonant transcription is reorganized by manner rather than place of articulation in order to help students better understand natural classes that underlie phonological patterns.
- To help students tackle the challenge of narrow transcription, one chapter has been divided into two:
- Chapter 7 focuses on typical allophonic variation.
- Chapter 8 addresses clinical deviations. The clinical speech transcription exercises in this chapter are reorganized to start with changes that are easier to transcribe, like stop substitutions, and progress to more challenging deviations like vowel distortions.
- Completely new or revised illustrations throughout the text, depicting the important features of individual speech sounds.

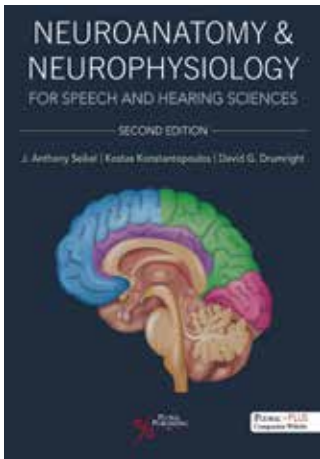
Key Features:

- Phonetic diversity highlighted throughout the book
- Emphasis on transcription of clinically relevant variation in speech
- Hundreds of transcription exercises to build students' perception and transcription of American English speech sounds
- Thousands of audio examples representing child and adult speakers
- Images and videos to support students' understanding of articulatory and acoustic phonetics

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank, Chapter Quizzes with Answers

For students: Audio Examples and Exercises, Videos, Transcription Sheets, Transcription Training Keys, Chapter Quizzes with Answers, and eFlashcards



Neuroanatomy and Neurophysiology for Speech and Hearing Sciences Second Edition

J. Anthony Seikel, Kostas Konstantopoulos, and David G. Drumright

543 pages, Full Color, Hardcover

ISBN13: 978-1-63550-840-6

© 2027 | Available

\$129.95

For undergraduate or graduate courses, this text provides a thorough yet readable examination of the neuroanatomical underpinnings within communication sciences and disorders. Each chapter begins with clear learning outcomes and a concise overview that sets the context, helping students understand the relevance and importance of the material. Additionally, each chapter ends with a number of clinical cases intended to prime the student's problem-solving clinical skills in their future profession. The text comes with the **Neuroquest** study software that includes visual and interactive lessons. Use of quizzes and testing helps the student review the content, solidifying the concepts from the text.

After an introduction to the field and to anatomical concepts, the text takes the student from discussion of neurons and other basic components to examination of basic reflexes and sensorimotor integration. The following chapters focus on the cerebral cortex and its function, particularly as related to neurophysiology of speech and hearing. The next section of the text discusses subcortical structures, the brainstem, cranial nerves, cerebellum, and pathways. The subsequent chapters include discussion of neural control of speech and swallowing and the anatomy and physiology of hearing. The chapter on prenatal and postnatal development and aging of the brain and hearing mechanism explores the neurophysiological elements that contribute to changes in speech and hearing that are seen throughout the lifetime. The final chapter examines large brain networks and neural plasticity of the systems of speech, language, and hearing.

New to the Second Edition:

- New original artwork presented in full-color
- A chapter dedicated to the auditory mechanism and auditory pathways
- A chapter discussing prenatal and postnatal development of the brain and auditory mechanisms, as well as effects of aging on these systems
- A chapter that examines large brain networks and neural plasticity as related to speech, language, and hearing
- New Neuroquest lessons illustrating the concepts of development and aging, auditory physiology, and large brain networks
- New illustrative case studies

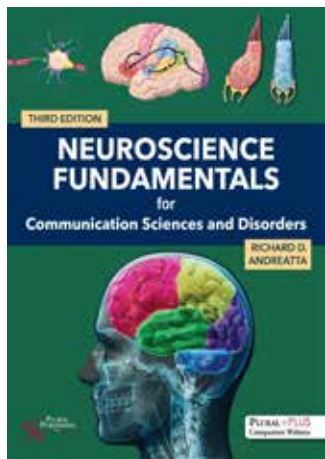
Key Features:

- More than 92 tables that provide succinct depth and detail to the content
- 29 neurological fully-annotated case studies with SLP diagnostic information, as well as 6 cases from neurosurgeons that include MRI and/or video
- 59 boxed notes give informative and fascinating support to the content, including focus on neuroscience as it relates to speech-language pathology and audiology
- Coverage of the neurophysiology of swallowing
- Detailed discussion of auditory pathway and signal analysis
- Clearly written with abundant supporting citations
- Key terms are highlighted throughout the text and included in a glossary
- Listing of abbreviations for each chapter

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Image Bank, Neuroquest Software Program

For students: Test Bank, Quizzes, Neuroquest Software Program



Neuroscience Fundamentals for Communication Sciences and Disorders

Third Edition

Richard D. Andreatta

650 pages, Full Color, Hardcover

ISBN13: 978-1-63550-782-9

© 2028 | Coming Soon

Release Date: October 2026

This comprehensive textbook is primarily designed for undergraduate neural bases or graduate neuroscience courses in communication sciences and disorders programs (CSD). The text can also be used as an accessible go-to reference for speech-language pathology and audiology clinical professionals practicing in medical and rehab settings. Written with an engaging and conversational style, the author uses humor and analogies to explain concepts that are often challenging for students. Complemented by more than 400 visually rich and beautifully drawn full-color illustrations, the book emphasizes brain and behavior relationships while also ensuring coverage of essential neuroanatomy and neurophysiology in an integrative fashion. With

a comprehensive background in the principles, processes, and structures underlying the workings of the human nervous system, students and practitioners alike will be able to better understand and apply brain-behavior relationships to make appropriate clinical assessments and treatment decisions.

Retooled PluralPlus ancillaries provide everything you need to teach the course with confidence from day one! Instructor resources include revised exams with answer keys, new lecture slides, labeled and unlabeled figures for flexible exam construction, and the inclusion of multiple syllabi and reading schedules for faculty use with undergraduate and graduate courses with different semester lengths.

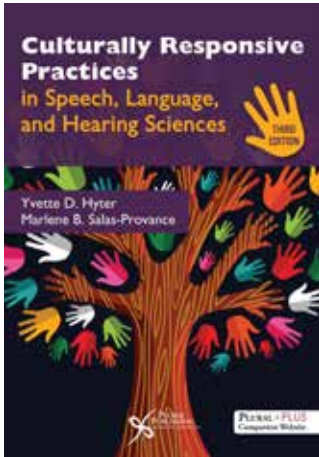
New to the Third Edition:

- Addition of 45 detailed clinical case studies, strategically integrated throughout the chapters to strengthen structure-function-disorder connections and teach clinical reasoning
- Over 80 summary tables, including nearly 40 new ones, to support efficient review and consolidation of key concepts
- A new dedicated chapter on neural mechanisms of speech and language, with streamlined theoretical discussions and expanded clinical coverage of neurologically based communication disorders
- Extensive reorganization of content into four new thematic sections for better progression and integration across topics
- Division of longer neuroanatomy chapters into shorter, more digestible, and logically sequenced content
- Separate speech, language, and hearing chapters from the previous edition are now embedded within neuroanatomical and systems chapters for better structure -function -behavior integration
- Reorganization of auditory system chapters for clearer peripheral-to-central progression and improved sequencing
- Restructuring of motor systems content, including a new unified chapter linking muscle contraction with direct motor control and a separate chapter dedicated to indirect motor systems
- Consolidation of neuroplasticity and sensorimotor learning content into a final streamlined capstone chapter, emphasizing behavioral adaptability and sensorimotor learning

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank, Image Bank, Syllabus

For students: eFlashcards, Unlabeled versions of the anatomy illustrations



Culturally Responsive Practices in Speech, Language, and Hearing Sciences Third Edition

Yvette D. Hyter and Marlene B. Salas-Provance

431 pages, B&W, Softcover

ISBN13: 978-1-63550-733-1

© 2027 | Available

\$139.95

This textbook provides an innovative perspective on cultural responsiveness in the field of communication sciences and disorders. Its purpose is to facilitate the creation of knowledge and the development of attitudes and skills that lead to culturally responsive practices. The text presents conceptual frameworks to guide readers toward cultural responsiveness by becoming critically engaged users of culturally responsive and globally sustainable practices.

Authored by two leading scholars in the field, Yvette D. Hyter, PhD, CCC-SLP, BCS-CL, ASHA Fellow, and ASHA Honors, and Marlene B. Salas-Provance, PhD, MHA, CCC-SLP, FNAP, and ASHA Fellow, the text presents conceptual frameworks to guide readers toward cultural responsiveness by becoming critically engaged users of culturally responsive and globally sustainable practices. The text is focused on speech, language, and hearing, but also draws from theoretical frameworks in other disciplines for an interprofessional, transdisciplinary, and macro-practice perspective. This information will help speech-language pathology and audiology students and professionals build their own conceptual framework for providing culturally and linguistically responsive services and engaging with others globally.

New to the Third Edition:

- More examples from the audiology perspective, and new information on disability justice, crip linguistics, raciolinguistics, translanguaging, and languaging
- Material in Chapter 4 (Culturally Responsive Practices: Human Rights, Equity, Inclusion, and Social Justice) and Chapter 6 (Culture and Hearing) has been updated and expanded
- A revised chapter on Culturally Responsive Assessment (Chapter 7) now includes ethnographic interviewing
- Suggestions for readings, reflections, and activities are highlighted with new icons throughout
- New “Bonus Brilliance!” section outlining literature that should not be missed

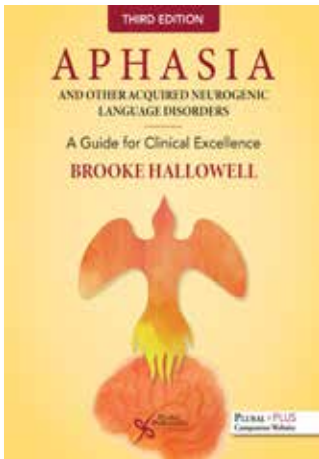
Key Features:

- Numerous case studies to facilitate knowledge and skills
- Journal prompts and discussion questions that challenge individuals to use critical and dialectical thinking
- Real-life activities that can be completed inside or outside the classroom or therapeutic setting
- Suggested readings from the current literature in cultural and linguistic responsiveness, as well as global engagement, in order to build expertise and influence student attitudes
- An expanded PluralPlus companion website now includes additional guidance for using the ancillary resources

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Class Activities

For students: eFlashcards, Activities/Exercises, Study Guides



Aphasia and Other Acquired Neurogenic Language Disorders A Guide for Clinical Excellence, Third Edition

Brooke Hallowell

500 pages, Full Color, Softcover

ISBN13: 978-1-63550-820-8

© 2028 | Coming Soon

Release Date: October 2026

Covering an array of evidence-based content, including aphasia, traumatic brain injury, dementia, and language in aging, *Aphasia and Other Acquired Neurogenic Language Disorders: A Guide for Clinical Excellence, Third Edition* is a must-have textbook for clinicians and students studying to be speech-language pathologists. This clinical guide strategically addresses scientific foundations, service delivery, international and multicultural perspectives, assessment, and treatment.

New to the Third Edition:

- Fresh updates highlighting evidence-based person-first approaches to clinical practice and research
- Dynamic learning methods woven into the composition of each chapter, with colorful images integrated throughout
- Heightened foci on engaged, transformational learning with the goal of clinical excellence
- Amplified content on mental health, counseling, group treatment, and telepractice
- Highlights new technologies and artificial intelligence (AI)
- Includes vital updates on dementia, primary progressive aphasia, aging, apraxia
- Integrated voices of people with neurogenic communication disorders to bring life to academic content
- Expanded resources for global practices
- Updated online ancillary materials include numerous videos and new study supports for students, and syllabus design suggestions and a guide for translating course objectives to the new edition for instructors

PluralPlus Online Ancillaries:

For instructors: Instructor's Manual, PowerPoint Slides, Test Bank, Class Activities

For students: Quizzes, Videos, Activities/Exercises, Chapter Queries, Terminology List, Term Pronunciation PowerPoint Slides



Medical Speech-Language Pathology in Clinical Contexts Environments, Patients, and Practice

Thomas W. Sather and Rene L. Utianski

350 pages, Full Color, Softcover

ISBN13: 978-1-63550-881-5

© 2028 | Coming Soon

Release Date: September 2026

Prepare your students to navigate the complexity of today's healthcare systems with confidence. *Medical Speech-Language Pathology in Clinical Contexts: Environments, Patients, and Practice* equips graduate students with the practical knowledge and clinical reasoning skills needed to succeed in medical settings without relying on a disorder- or setting-specific approach.

Organized around three core pillars—the medical environment, the medical patient, and the effective medical SLP—this text emphasizes systems, interdisciplinary collaboration, patient and family experience, and real-world clinical decision making. From acute care units and reimbursement structures to pharmacology, respiration, nutrition, neurology, and end-of-life care, students gain a clear, integrated understanding of how

cognition, communication, and swallowing are managed within complex medical contexts.

Featuring contemporary topics such as social determinants of health, healthcare equity, cultural responsiveness, documentation, leadership, and career sustainability, this book reflects the realities of modern practice. Case studies, patient perspectives, and video content bridge theory and application, helping students think and act like clinicians from day one.

Concise, practical, and forward-thinking, this text is an essential foundation for graduate medical speech-language pathology courses and for students preparing to enter healthcare practice.

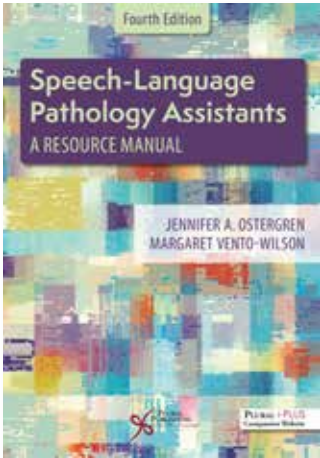
Key Features:

- Unique systems-based approach rather than disorder- or setting-specific organization
- Comprehensive coverage of medical environments, interdisciplinary teams, and reimbursement
- Integrated focus on cognition, communication, and swallowing across patient populations
- Dedicated chapters on social determinants of health, multicultural and multilingual care, and healthcare equity
- Practical guidance on documentation, clinical reasoning, leadership, and professional resilience
- Robust ancillary package, including PowerPoint slides, test bank, case studies, practice activities, and 18 instructional videos

PluralPlus Online Ancillaries:

For instructors: Instructor's Manual, PowerPoint Slides, Test Bank, Class Activities, Syllabus, Lecture Notes

For students: Quizzes, eFlashcards, Videos, Case Studies, Forms/Documents, Links to Related Resources



Speech-Language Pathology Assistants A Resource Manual, Fourth Edition

Jennifer A. Ostergren and Margaret Vento-Wilson

612 pages, B&W, Softcover
ISBN13: 978-1-63550-881-9
© 2028 | Coming Soon
Release Date: October 2026

This essential, practical, and easy-to-use textbook for SLPAs and SLPA educators and their students defines the roles of SLPAs and their supervisors. It offers additional insight into the scope of practice of an SLPA per current American Speech-Language-Hearing Association (ASHA) recommendations, and includes discussions, strategies, and examples of real-world issues, such as using augmentative and alternative communication (AAC) and working with individuals with autism spectrum disorder (ASD). Also included within the chapters are important factors and modifications that can enhance the effectiveness of treatment activities.

New to the Fourth Edition:

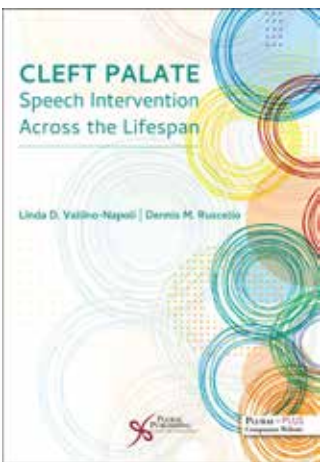
- Updated content throughout, including new research and best practice principles in the areas of cultural and linguistic diversity, autism spectrum disorders, language intervention in school-age children, and speech sound disorders and literacy
- A new chapter focused on the importance of incorporating play in therapy (Chapter 15)
- Newly added online materials such as student learning outcomes for each chapter, practice quizzes, and other helpful resources for those studying to become and teaching about SLPAs

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides; Test Bank

For students: Quizzes, Activities/Exercises, Forms/Documents, Clinical Tools

CLEFT PALATE | CRANIOFACIAL DISORDERS



Cleft Palate Speech Intervention Across the Lifespan

Linda D. Vallino-Napoli and Dennis M. Ruscello

324 pages, B&W, Softcover
ISBN13: 978-1-63550-764-5
© 2026 | Available
\$89.95

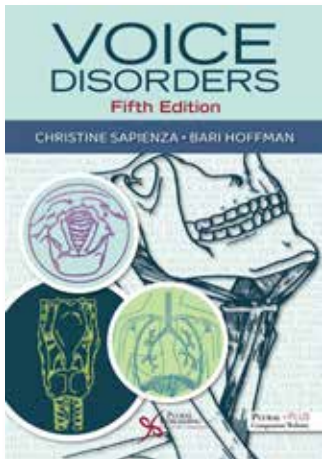
This evidence-based resource for treatment across the lifespan addresses the communication disorders of children born with cleft palate. Focusing on the speech needs of patients with cleft palate at various ages and stages of development, it includes state of the art information on established and instrumental treatments approaches. Each chapter provides an in-depth discussion of the treatment approach, includes case studies, and explores cultural considerations. Supplementary audio and video files are included to illustrate certain assessment/treatment concepts. This book serves as a contemporary update and comprehensive guide for SLPs planning and conducting treatment for patients with cleft palate. This text can also be used in an academic setting as a supplemental text for cleft palate/craniofacial courses or a clinical resource for clinical supervisors and graduate students.

Key Features:

- **Lifespan approach:** This first-of-its-kind book takes a lifespan approach to cleft palate speech intervention
- **Treatment focused:** While most cleft palate texts focus on assessment, this book is treatment oriented
- **Practical resource:** There is a practicality to the text that will be engaging to SLPs looking for a resource to use, because it includes a treatment rationale, the components of the treatment, and illustrative case studies
- **Video and Audio Files:** Includes video and audio files to supplement learning in selected chapters
- **Authorship:** The editors and chapter authors are well-known SLPs who practice in the area of cleft palate rehabilitation and have written and published extensively in this area

PluralPlus Online Ancillaries:

Audios, Videos



Voice Disorders

Fifth Edition

Christine Sapienza and Bari Hoffman

566 pages, Full Color, Softcover

ISBN13: 978-1-63550-788-1

© 2027 | Available

\$159.95

A comprehensive and engaging textbook, *Voice Disorders, Fifth Edition* offers students and practicing clinicians a contemporary, evidence-based understanding of the anatomical, physiological, and neurological foundations of voice production and the wide spectrum of voice disorders. This textbook covers essential topics such as respiratory and laryngeal anatomy, vocal pathology, evaluation techniques, therapy approaches, phonosurgery techniques, and management of special populations including singers and individuals with head and neck cancer. With new chapters on laryngeal reflexes and the immune system's impact on voice, as well as expanded coverage of gender-affirming voice care and the effects of pharmacology, this edition reflects the latest clinical research and practice.

This forward-looking text introduces significant updates and expansions that reflect the most current advancements in the field, ensuring students and clinicians have access to cutting-edge information on the evaluation and treatment of voice and upper airway disorders. Designed for graduate students in speech-language pathology and for clinicians seeking advanced training, this book bridges science and practice with clarity and depth. Richly illustrated with full-color anatomical drawings and clinical images, and supported by a robust companion website featuring digital laryngoscopic videos, surgical footage, case examples, and an interactive workbook, *Voice Disorders* equips readers to evaluate and manage voice disorders across the lifespan. Whether used in the classroom, clinic, or private practice, this authoritative text is an essential resource for anyone committed to excellence in voice care.

New to the Fifth Edition:

- A new section exploring emerging technologies in voice evaluation, including cutting-edge developments such as artificial intelligence, machine learning, and voice biomarker research, offering insights into the future of voice diagnostics and personalized care
- Updated protocols for voice evaluation featuring the most recent advancements in perceptual voice assessment, acoustic measurement tools, and information on the updated CAPE-Vr (Consensus Auditory-Perceptual Evaluation of Voice – revised)
- Revised terminology and definitions that now reflect current consensus and clinical relevance, notably including updated terms such as inducible laryngeal obstruction (ILO), exercise-induced laryngeal obstruction (EILO), and cough hypersensitivity syndrome, ensuring clarity and alignment with evolving diagnostic frameworks
- A new dedicated chapter examining upper airway disorders associated with laryngeal reflexes
- An expanded discussion on the management of head and neck cancers, providing a more comprehensive overview of interdisciplinary strategies and clinical considerations with updated illustrations
- An updated review of drug interactions, providing a comprehensive overview of pharmacologic considerations relevant to voice and airway disorders
- More than 100 new and updated references to support clinical decision-making and research integration
- New chapter-specific testing questions to aid in student comprehension and retention

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank, Image Bank, Videos, Audios, Case Studies

For students: Quizzes, eFlashcards, Videos, Audios, Activities/Exercises



Pediatric Videofluoroscopic Swallow Studies Competency for Speech-Language Pathologists

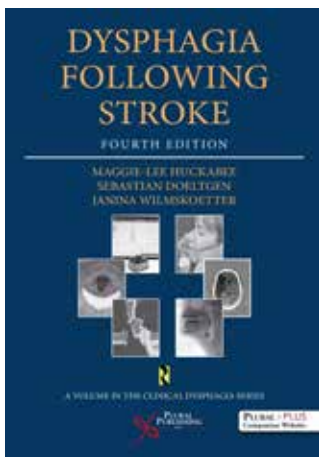
Leann Schow

357 pages, B&W, Softcover
ISBN13: 978-1-63550-497-2
© 2026 | Available
\$114.95

This book provides clinicians and graduate students with information vital to achieving competency in conducting a successful pediatric VFSS. This text specifically focuses on the Dysphagia Competency Verification Tool (DCVT) for the VFSS and goes one step further by addressing the competencies within the pediatric population. Readers gain the kind of in-depth preparation needed to carry out the assessment process and coordinate with members of the interdisciplinary team in a medical setting. Visual reinforcement (x-ray images) along with detailed descriptions of the assessment process include a case history questionnaire, caregiver considerations, pediatric patient factors, radiology issues, a value scale, along with many practical suggestions for working with the child and members of the team. This text may be used as a clinical reference or as an instructional tool.

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank



Dysphagia Following Stroke, Fourth Edition

Maggie-Lee Huckabee, Sebastian Doeltgen and Janina Wilmskoetter

550 pages, B&W, Softcover
ISBN13: 978-1-63550-880-2
© 2027 | Coming Soon
Release Date: October 2026

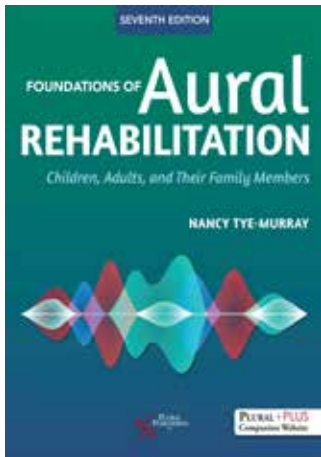
This practical and easy-to-use resource is intended for clinicians treating swallowing disorders in the stroke population. It bridges the gap between academic and clinical practice with up-to-date research and clinical case examples throughout. In addition to a thorough overview of dysphagia diagnosis and management, this text focuses heavily on evaluation and management of stroke. While geared toward practicing clinicians, it is also useful for students in professional training programs.

New to the Fourth Edition:

- New co-authors Sebastian Doeltgen and Janina Wilmskoetter join Maggie-Lee Huckabee and contribute new perspectives to this fourth-edition update
- Enhanced learning features: Each chapter now includes Key Points boxes for quick takeaways, and Deep Dive sections allow richer contextual exploration
- Significantly expanded focus on rehabilitation, with expanded coverage of clinical reasoning, skill-based training, and the emerging role of generative AI in assessment and management
- Access to a PluralPlus companion site with videos and clinical forms
- Up-to-date evidence base: Incorporates new research and emerging clinical trends throughout, supported by refreshed and expanded visuals

PluralPlus Online Ancillaries:

Videos



Foundations of Aural Rehabilitation

Children, Adults, and Their Family Members, Seventh Edition

Nancy Tye-Murray

575 pages, 2-Color, Softcover

ISBN13: 978-1-63550-872-7

© 2028 | Coming Soon

Release Date: October 2026

Introducing the fundamentals of audiologic rehabilitation and hearing-related speech-language pathology in an easy-to-read, concise resource for the field of communication sciences and disorders, this text offers creative coverage of theory, clinical practice, and research-based approaches for identifying, diagnosing, and treating hearing-related communication disorders in children and adults. The book includes case studies, and general demographic, medical, and pop-cultural trends are considered in parallel with corresponding developments in aural rehabilitation.

The text is separated into three sections for the most comprehensive coverage of each topic: Part 1 describes the components of an aural rehabilitation plan, Part 2 concerns adults and their family members, and Part 3 concerns children and their parents. Important topics throughout include patient-centered services, counseling, diagnostics, selection and fitting of listening devices, conversational fluency and communication strategies training, auditory training, speechreading, language and speech acquisition, and literacy.

New to the Seventh Edition:

- New chapter devoted to case studies and case management, with a consideration of the roles of the audiologist and speech-language pathologist
- The chapter concerning adults and the chapter concerning older adults have been combined into a single chapter to streamline presentation and to maintain the overall length of previous editions
- New chapter devoted to tinnitus and tinnitus management, written by a tinnitus clinician
- Updated chapter on language development for children written by two leading experts in the field
- Reflects recent advances in clinical practice that incorporate web-based interventions and AI

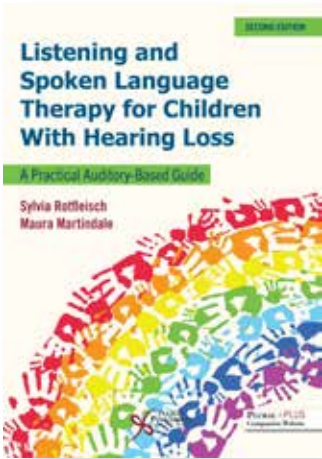
Key Features:

- Focus on evidence-based approaches to aural rehabilitation
- Written in an engaging and clear style
- Chapters begin with Chapter Outlines and end with Key Chapter Points and Terms and Concepts to Remember
- Case studies in each chapter
- Numerous illustrations, tables, sidebars, and text boxes enrich the presentation of concepts
- Bolded key terms throughout with definitions in the margins and a comprehensive glossary make for easy review
- Chapter Key Resources and Appendices provide tools that can be used in clinical practice

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank, Case Studies, Class Activities, Syllabus, Teaching Tips

For students: Learning Objectives, Study Guides, Quizzes, eFlashcards



Listening and Spoken Language Therapy for Children With Hearing Loss

A Practical Auditory-Based Guide, Second Edition

Sylvia Rotfleisch and Maura Martindale

360 pages, Full Color, Softcover

ISBN13: 978-1-63550-783-6

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Release Date: May 2026

\$114.95

This graduate-level textbook and reference for practicing clinicians, offers a comprehensive and practical framework for providing auditory-based Listening and Spoken Language (LSL) therapy to children with hearing loss. Grounded in research and shaped by classroom and clinical experience, the book equips professionals with the strategies, developmental models, and family-centered tools needed to guide children from their first responses to sound through advanced communication skills. The framework is applicable across the disciplines of speech-language pathology, audiology, and deaf education, as well as a wide range of therapy settings, from university clinics, to private practice, and schools.

This second edition integrates new research, updated clinical instruments, and enhanced resources to support both teaching and practice.

New to the Second Edition:

- Expanded Speech Acoustics chapter with updated rainbow audiogram graphics, additional tables, and advanced audiological and acoustic concepts
- Initial publication of the Screening Auditory Discrimination Assessment (SADA)
- Child centered goal writing is a focus that begins in the assessment chapter with a new case study and is subsequently integrated into each developmental stage chapter
- Updated research studies and clinical tools reflecting current best practices
- Additions to the expanded PluralPlus companion website include:
 - Suggested in-class activities for on-campus, online, and hybrid instruction
 - Ready-to-share parent handouts with clear, accessible explanations of key topics
 - QR codes that lead to key websites and resources for students, instructors, and professionals

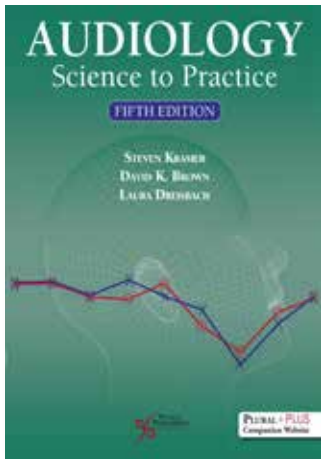
Key Features:

- A “stages-not-ages” framework that aligns therapy with developmental progress rather than chronological age
- A color-coding system for the model and a consistent presentation of content and tables provide clarity and a streamlined experience
- Abundant strategies, dialogues, and session scripts and videos for immediate clinical application for stages
- Extensive tables, figures, and case histories to support assessment, goal setting, and lesson planning
- Consistent use of the International Phonetic Alphabet (IPA) for clarity in speech instruction

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides, Test Bank, Answer Key, Videos, Case Studies, Activities/Exercises, Discussion Questions

For students: Videos, Forms/Documents, Links to Related Resources



Audiology Science to Practice, Fifth Edition

Steven Kramer, David K. Brown, and Laura Dreisbach

475 pages, 2-Color, Softcover

ISBN13: 978-1-63550-884-0

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Release Date: October 2026

Audiology: Science to Practice, Fifth Edition, continues to set the standard for introducing students to the dynamic field of audiology by seamlessly integrating foundational science with real-world clinical application. Written specifically for undergraduate courses in Introduction to Audiology and Hearing Science, this trusted text provides a clear, engaging, and comprehensive overview of hearing and balance science, assessment, and management.

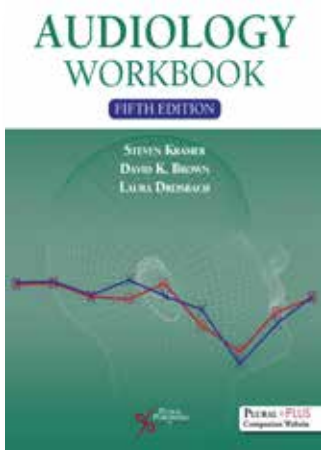
New to the Fifth Edition:

- Thoroughly updated content reflecting current audiology practice, standards, and terminology
- Expanded and refined coverage of vestibular science and evaluation
- Updated discussions of hearing aid technology, implantable devices, and hearing assistive technologies
- Revised figures, tables, and learning aids to enhance clarity and visual learning
- Streamlined organization and refreshed references to support teaching and student comprehension

PluralPlus Online Ancillaries:

For instructors: PowerPoint Slides: Test Bank, Course Outline

For students: eFlashcards, Case Studies, Online-Only Bonus Chapter, List of Links from QR Codes



Audiology Workbook Fifth Edition

Steven Kramer, David K. Brown, and Laura Dreisbach

350 pages, 2-Color, Softcover

ISBN13: 978-1-63550-873-4

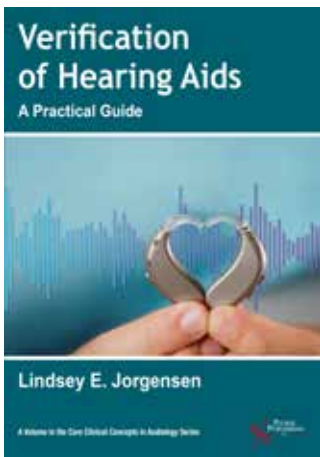
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Release Date: October 2026

Designed to reinforce core concepts and build clinical reasoning skills, the Audiology Workbook is the ideal companion to *Audiology: Science to Practice*, the trusted undergraduate text for Introduction to Audiology and Hearing Science courses. This hands-on workbook provides a wide range of exercises—from foundational knowledge checks to applied problem-solving activities—that help students translate theory into practice and prepare for success in both the classroom and the clinic.

New to the Fifth Edition:

- Updated exercises fully aligned with the Fifth Edition of the textbook
- Expanded clinical application questions emphasizing real-world audiologic decision-making
- Revised audiograms, figures, and labeling activities with improved visual clarity
- Additional practice opportunities in vestibular assessment and physiologic measures
- Enhanced answer sections to support self-assessment and instructor use
- New illustrations to support comprehension of complex concepts



Verification of Hearing Aids

A Practical Guide

Lindsey E. Jorgensen

250 pages, 2-Color, Softcover

ISBN13: 978-1-63550-882-6

© 2026 | Coming Soon

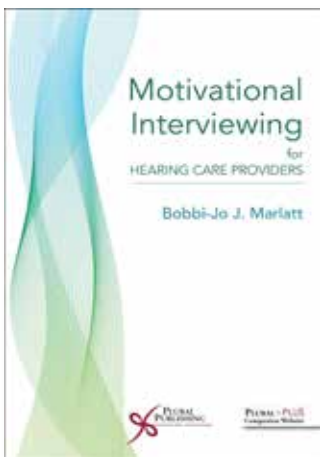
Release Date: June 2026

\$74.95

Verification of Hearing Aids: A Clinical Guide to Procedures and Protocols, a volume in the Core Clinical Concepts in Audiology series, is an essential, practice-driven resource for audiologists, hearing instrument dispensers, and students seeking to master the science and clinical precision of hearing aid verification. Bridging the gap between theory and the realities of day-to-day patient care, this book serves as a comprehensive and practical guide to real-ear and test-box measurements.

While many texts explain why verification matters, this book distinguishes itself by showing clinicians exactly how to perform each step, what results to expect, what red flags to watch for, and how to troubleshoot common pitfalls. Clear explanations, step-by-step protocols, case studies, and “what to do on Monday morning” takeaways make this an indispensable reference for both new and experienced professionals.

From foundational principles to advanced feature assessment, from on-ear measures to complex cases such as patients with contralateral cochlear implants, this book empowers clinicians to deliver evidence-based, patient-centered fittings that consistently achieve optimal outcomes.



Motivational Interviewing for Hearing Care Providers

Bobbi-Jo Marlatt

228 pages, B&W, Softcover

ISBN13: 978-1-63550-784-3

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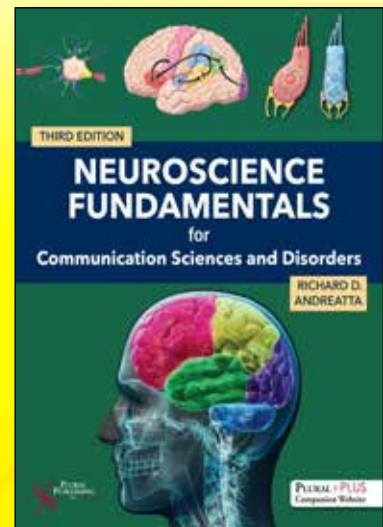
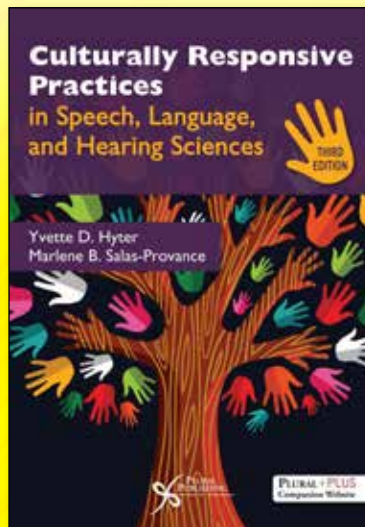
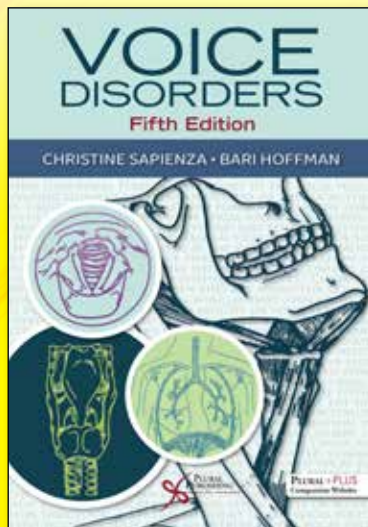
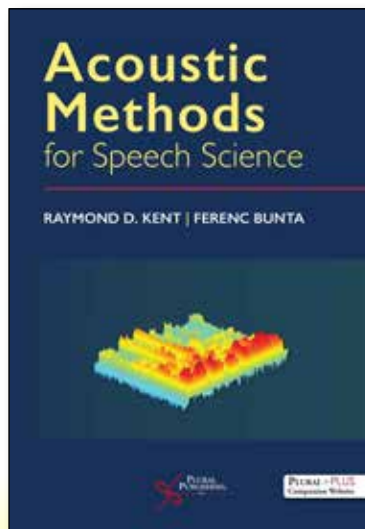
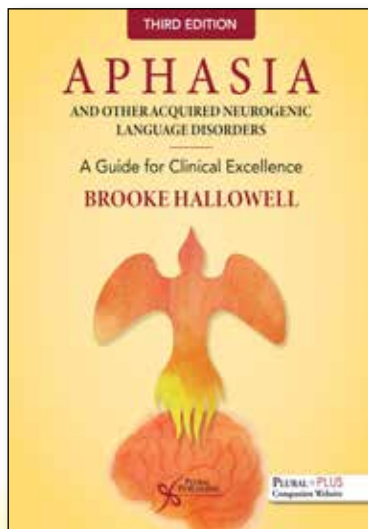
\$89.95

Individuals with hearing loss often spend several years struggling to hear before seeking a formal hearing assessment. Many further prolong their communication difficulties and challenges by postponing the adoption of hearing aids once prescribed. The World Health Organization asserts that ignoring prescribed treatments significantly contributes to poor health outcomes. Hearing care is no exception. Living with untreated hearing loss can adversely affect overall well-being. Traditional counselling, focused on patient education and advice giving, struggles to enhance compliance. *Motivational Interviewing for Hearing Care Providers* guides hearing care professionals in using motivational interviewing (MI) to help patients commit to treatment.

This essential book presents positive MI treatment effects in various fields and advocates that hearing care needs similar improvements. The author breaks down MI into relevant components and skills and outlines optimal strategies. Theoretical concepts are paired with transcripts, exercises, and reflection prompts to help readers break free from detrimental communication patterns and transform their practice.

PluralPlus Online Ancillaries:

Quizzes, Activities/Exercises, Case Studies, Links to Related Resources, Forms/Documents



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